**First Grade ELA/MATH Syllabus**

**Ms. Weston’s Class**

Course Description and Objectives:

Within the Math course, students will be challenged to a higher level of thinking while learning the basics of Math. Students will learn number fluency through 120, understanding money, adding/subtracting word problems through 20, understand tens/ones place, compare/order objects by length, tell and write time, identify/compose 2d shapes, and partition shapes into equal parts.

Within the ELA course, students will build their reading, phonics, and listening foundational skills. Students will learn more complex phonics/diagraphs/blends/CVC words, ask/answer questions concerning a text, how to determine key details of a text/main idea, retell a story using illustrations, develop their written and expressive language skills, comparing and contrasting texts, and describing connections within texts.

Grading Policy

Classwork is graded for effort and completion and is 10% of their final grade.

*Classwork includes warm-ups, individual assignments, practice problems, group assignments, etc.*

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| Effort | Completion |
| No attempt to solve problems. (0pts) | None of the problems completed (0pts) |
| Student attempted some problems (5pts). | Some problems are completed. (5pts) |
| Student attempted all problems with authenticity (10pts) | Student completed all problems (10pts) |

Homework is only graded for accuracy and completion, it is used more for practicing the concepts that are taught within the class.

*Homework is generally given for the week on Monday or Tuesday, and will always be due by the Friday of the week.*

Quizzes are generally given every Friday, and are 30% of their final grade.

 *Quizzes are short and cover the learning objectives from the week.*

Tests- when standards are completed, tests are given and are worth 60% of their final grade.

*Tests generally will occur every 2-3 weeks, as a standard is finished. Students will be given a week’s notice to a test date.*

Course Assessment Plan

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for making the missed assignment, the work will be sent home with the student. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

Classroom Management Policy

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| **Positives** | **Consequences** |
| $20 in Bee Bucks = prize (Free time, prize bucket, snack).Spell “Pawsitively Amazing” from class good behavior, class receives reward.Positive phone calls/notes home ☺.Daily Behavior Chart sent home with Homework.  | 1. Students will receive a verbal warning.
2. If behavior continues, their clip will move down the clip chart (green, yellow, orange, red)
3. The student’s clip will next drop to red and a note home will be placed within the take-home folder.
4. The student will next lose “Bee Bucks” and the opportunity to receive free-time/treats.
5. If the negative behavior persists a phone call to the parent will be made.
6. If the behavior continues, a parent conference will be requested.
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Materials Needed for Class:

This year we are trying to limit the spreading of germs and I am asking the students to have their own individual supplies

* Pencils – at least 12
* Pens – at least 12
* 1 composition notebook
* 1 spiral bound notebook
* 1 box of crayons/colored pencils (Please no markers)
* Glue Sticks
* Scissors
* Personal Water Bottle that they can fill up at school- this can be as simple as a plastic water bottle
* Personal mask
* Pouch to contain supplies
* 1 Pack Loose Leaf Paper
* 1- 2 Pocket folder

Donations appreciated for the following materials: (OPTIONAL)

* Hand Sanitizer
* Kleenex
* Dry Erase Markers
* Copy paper

My contact information:

Email: westoco@richmond.k12.ga.us

Remind messages: text will be sent to the parent asking them to join

Classroom: 16

Planning hours: 12:00 – 12:45 M, W, F

Resources:

teachyourmonstertoread.com

iReady.com

mathgames.com

readworks.org