**ARC Week at Glance**

**Subject: theater Course: theater Grade:** 9\*12 **Date: 1/13/2025**

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| **Standard(s):** TAHSFT.PR.1 Act by communicating and sustaining roles in formal and informal environments.  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(I am learning about…)** | **Success Criteria**  **(I can….)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Literacy Tasks/Focus** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I will examine dramatic roles | I will understand theater terms for dramatic roles | Teacher will explain that we are going into dramatic roles chapter 11. Teacher will talk about what defines a dramatic role and students will give some examples. | Students will read chapter 11 and do vocabulary in canvas | Teacher will close class with recapping over everything and giving information about tomorrow. | Reading, listening writing |
| **Tuesday** | I will apply my understand of dramatic roles | I will show mastery of my understanding on dramatic roles in an assessment | Teacher review over dramatic roles and take questions and will inform class that they will take an open book assessment | Students will take open book assessment on dramatic roles in canvas | Teacher will walk around and check progress | Reading, research, creating |
| **Wednesday** | I will create a PowerPoint on a dramatic role of my choice | I will create a PowerPoint on a dramatic role of my choice | Teacher will review over some examples of dramatic roles and give guide lines on power point | Students will talk with partners power point | Teacher will walk around and check progress | Creating and preforming |
| **Thursday** | I will examine comic roles | I will understand theater terms for comic roles | Teacher will explain that we are going into comic roles chapter 12. Teacher will talk about what defines a comic role and students will give some examples. | Students will read chapter 12 and do vocabulary in canvas | Teacher will close class with recapping over everything and giving information about tomorrow. | Reading, listening writing |
| **Friday** | I will apply my understand of comic roles | I will show mastery of my understanding on comic roles in an assessment | Teacher review over comic roles and take questions and will inform class that they will take an open book assessment | Students will take open book assessment on comic roles in canvas | Teacher will walk around and check progress | Reading, research, creating |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_