**ARC Week at Glance**

**Subject: theater Course: theater Grade:** 9\*12 **Date: 1/13/2025**

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| **Standard(s):** TAHSFT.PR.1 Act by communicating and sustaining roles in formal and informal environments.**Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(I am learning about…)** | **Success Criteria****(I can….)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Literacy Tasks/Focus** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I will examine dramatic roles | I will understand theater terms for dramatic roles | Teacher will explain that we are going into dramatic roles chapter 11. Teacher will talk about what defines a dramatic role and students will give some examples. | Students will read chapter 11 and do vocabulary in canvas | Teacher will close class with recapping over everything and giving information about tomorrow. | Reading, listening writing |
| **Tuesday** | I will apply my understand of dramatic roles | I will show mastery of my understanding on dramatic roles in an assessment | Teacher review over dramatic roles and take questions and will inform class that they will take an open book assessment | Students will take open book assessment on dramatic roles in canvas | Teacher will walk around and check progress | Reading, research, creating |
| **Wednesday** | I will create a PowerPoint on a dramatic role of my choice | I will create a PowerPoint on a dramatic role of my choice | Teacher will review over some examples of dramatic roles and give guide lines on power point | Students will talk with partners power point | Teacher will walk around and check progress | Creating and preforming |
| **Thursday** | I will examine comic roles | I will understand theater terms for comic roles | Teacher will explain that we are going into comic roles chapter 12. Teacher will talk about what defines a comic role and students will give some examples. | Students will read chapter 12 and do vocabulary in canvas | Teacher will close class with recapping over everything and giving information about tomorrow. | Reading, listening writing |
| **Friday** | I will apply my understand of comic roles | I will show mastery of my understanding on comic roles in an assessment | Teacher review over comic roles and take questions and will inform class that they will take an open book assessment | Students will take open book assessment on comic roles in canvas | Teacher will walk around and check progress | Reading, research, creating |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [x]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [x]  Thinking Maps [x]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_