# Instructor Information

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| Instructor | Contact Information | Office Location & Hours |
| **Ms. Stephanie Campbell** | CampbSt@boe.richmond.k12.ga.us | Room 70  Monday – Thursday 3:15-4:00  (With the exception of duty and meetings) |

# Course Description

# The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

# Course Overview

|  | Topic | Subtopics |
| --- | --- | --- |
| Unit 1 | Connecting Themes | Course concept overview |
| Unit 2 | Ancient Civilizations  3500 BCE to 500 CE | Mesopotamia /Egypt  China/India  Hebrew Culture  Bantu  Trade Networks |
| Unit 3 | Classical Mediterranean  Societies and Empires  700 BCE to 1453 CE | Collapse of the Roman Empire  Great Schism of 1054  Byzantine Empire  Greek and Roman Governments  Mongol Empire  Russia |
| Unit 4 | African & Middle Eastern  Middle Ages & Islamic  Empires  600 CE to 1500 CE | Shia/Sunni Split  Intercultural Religion  Sudanic Kingdoms  Islamic Empires  Tran-Saharan Trade Networks |
| Unit 5 | European & Asian  Middle Ages  Renaissance & Reformation  1100 CE to 1648 CE | Crusades  Humanism /Religious Reformations  Manorial Systems/Feudalism (Japanese)  Renaissance  Role of Church  Impact of Printing and Trade |
| Unit 6 | The Americas &  The Age of Exploration  500 CE to mid-1700s CE | Early Native America Empires  Transatlantic Slave Trade/Colonization  Important Explorers and Conquistadors  Columbian Exchange  Technology in Exploration |
| Unit 7 | Scientific Revolution,  Enlightenment &  Age of Revolutions  1700 CE to 1825 CE | Absolutism  Napoleon  Important European Scientist/  Enlightenment Writers &  Philosophes  Important Rulers & Dictators |
| Unit 8 | Industrialization,  Urbanization,  Nationalism, &  Imperialism  Mid-1700s CE to Mid-1800s CE | Anti-Imperialism / Imperialism  Impact of Industrialization &  Urbanization  Nation States |
| Unit 9 | World War I,  Interwar Period, &  World War II  1914 CE to 1945 | World War I  Treaty of Versailles  Russian Revolution  Inter-war Conflicts  World War II  NATO/Warsaw Pact/UN  Holocaust |
| Unit 10 | Cold War,  World Since the 1960s, &  Globalization  1945 CE to Present | Cold War  Arms Race  Arab- Israeli Conflict  Revolutionary & New Nationalism Movements (Asia & Africa)  Formation of Israel  Soviet Reforms /Collapse of the USSR  Important Females as Major World Leaders  Modern Technology Developments |

## Expectations and Goals

In this class, I expect the following:   
 -Adherence to the class rules   
 -Completion of all assignments in the time allotted

-Application of time and effort to achieving the goals and expectations of the class.

In this class, you can expect from me:   
- Fair and honest assessments.   
 -Assignments to be returned in a timely manner.   
 -A new lens through which to view World History.

Class Rules   
1. Respect! Be respectful to yourself, each other and the teacher.   
2. Be prepared. Bring materials to class every day.   
3. You must participate in class.

# Overview of Unit Assignments

* Short Answer Questions (SAQ)
* Multiple Choice Question Tests
* Group Work in Assigned Groups
* Article Analysis
* Primary Source Analysis
* Mapping Assignments
* Reading Quizzes
* Homework

# Grading Policy

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| --- | --- |
| 40% | Major Assignments (tests, research papers, projects) |
| 60% | Minor assignments (classwork, homework, quizzes) |

# Course Materials

* Course Textbooks
  + Ellis, Elisabeth Gaynor. World History. Pearson Education. 2016
* Binder
* Paper
* Pens/Pencils

# Late Work Policy

* Late work will be penalized with a 5% penalty for each day past the due date (up to 25% off). After the culminating test/project for the corresponding unit, the work will not be accepted. No exceptions unless you have spoken to Ms. Campbell.

# Make-up Work Policy:

* Students are responsible for making up materials and information missed while not in school, as well as scheduling times for making up missed tests and quizzes.

# Academic Dishonesty Policy

* Please see the Student/Parent Handbook for definitions of cheating, plagiarism, and collusion. Evidence of plagiarism on any written work (essays, presentations, and assignments) will constitute grounds for failing the assignment. Disciplinary measures will follow. For a full description of the rules concerning intellectual honesty for which all Davidson Fine Arts Magnet School students are responsible, see your handbook. There are no exceptions. If you are reading this sentence, underline this sentence in blue.

# Absence Policy

* The student is responsible for turning in any class work missed during an absence.
* IF A STUDENT IS ABSENT ON THE DAY AN ASSIGNMENT IS DUE: The assignment must be submitted on the first day the student returns to school.
* IF A STUDENT IS ABSENT ON THE DAY THE ASSIGNMENT IS GIVEN: The student is responsible to find out what was missed. The assignment is due on the day following student’s return from absence. This policy also applies to any work assigned and turned in during class on a day you are absent. I recommend getting the phone numbers and email addresses for at least two of your classmates.
* IF A STUDENT IS ABSENT (EXCUSED) ON THE DAY A PROJECT IS DUE:
* For individual assignments- The project has to be submitted first day the student returns to class.
* For group projects - Make arrangements with classmates to submit your portion of the work and email me a copy to ensure that the project is in class on time as the group’s project will still be due.
* There are no make-ups for performances or presentations unless prior arrangements have been made. Attendance and planning are critical.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_