

**WORLD GEOGRAPHY SYLLABUS**

**HEPHZIBAH HIGH SCHOOL**

**Mr. Graham – Room 116**

**Email: GRAHAHE@BOE.RICHMOND.K12.GA.US**

**Phone: (706)-592-2089**

**Remind code: @HHSGeoGra**

**Course Description:**

The World Geography course provides students with an introduction to both physical and cultural geography. After an introduction to geography, students study each major region of the world. For each region, students learn about the importance of the physical geography and its impact on the region’s development. Students study cultural aspects of each region and examine the influence of geography on the cultural development of each region.

**Topics Covered in Class:**

* Physical Geography
* Cultural Geography
* Political Geography
* Population Geography
* Environmental Geography
* Economic Geography
* Map and Globe Skills

**Evaluation:**

|  |  |
| --- | --- |
| MAJOR ASSIGNMENTS:  examples include unit tests, essays, research papers, project-based assignments, and other culminating assessments to measure mastery of standards that comprise a unit of study. | 40% |
| MINOR ASSIGNMENTS:  examples include quizzes, labs, and other graded assignments to assess certain standards within a unit of study. | 60% |
| TOTAL | 100% |

**Make-up and Late Work Policy:**

If a student is absent, the student is responsible for communicating with the instructor to retrieve the missing assignment(s). It is the student’s responsibility to check and monitor grades within Infinite Campus, to obtain missed assignments or missed classroom information, and to arrange any after school make-up/remediation sessions with the teacher.

**Suggested Course Supplies:**

* 3 Ring Binder (2 inch)
* Composition Book
* Ink Pens (black or blue)
* Pencils
* Notebook paper
* Highlighters
* Index cards
* Colored Pencils
* ***Extra masks, disinfectant wipes, personal tissue, and personal hand sanitizer are highly recommended***

***\*\*\*By signing below I acknowledge I have reviewed this syllabus and understand the World Geography Syllabus for the 2023-2024 school year\*\*\****

(World Geography Syllabus)

Parent: Printed Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: Printed Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

World Geography Class Period\_\_\_\_\_\_\_\_\_\_\_

**CLASSROOM BEHAVIORAL EXPECTATIONS**

1. **BE PROMPT**. Be in your assigned seat when the bell rings.
2. **BE PREPARED**. Bring your necessary supplies to class daily. You will not be able to be successful in this course if you repeatedly fail to bring the materials needed to class.
3. **BE POSITIVE.** Refrain from utilizing profanity and other demeaning language. Encourage and respect one another. Within this class we will also exercise common courtesy and one person will talk at a time please raise your hand before speaking. We shall respect the other people in the class, their property, and their opinions.
4. Do not utilize technology during instructional time unless directed to do so by the instructor.
5. NO HALL PASSES will be given. Attend to personal business BEFORE class.
6. Plagiarism and Cheating (including copying another student’s work) will not be tolerated.
7. Eating or drinking in class is prohibited.
8. Mr. Graham will dismiss class. Remain seated until the bell rings and you are dismissed

***\*\*\*\*\*Following these Behavioral Expectations can result in teacher recognition through our PBIS point system, verbal praise, assignment passes, and positive phone calls home.\*\*\*\*\****

**Behavioral Interventions**

1. **The first offense of these Behavioral Expectations will result in a verbal warning.**
2. **The second offense will result in student teacher mini conference.**
3. **The third offense will result in Parental Contact/ Parent Conference.**
4. **The fourth offense will result in an office referral/administrative procedures.**

***\*\*\*By signing below I acknowledge I have reviewed and understand the Classroom Behavioral Expectations and Behavioral Interventions for the 2023-2024 school year\*\*\****

***(please cut and return signed portion)***

(Classroom Behavioral Expectations & Interventions)

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (Please Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period\_\_\_\_\_\_\_\_\_\_\_