



Monday 12/16/2024

### American Government

Opening- Video

Mini- Nearpod

Work- WebQuest

Closing- 321

#### Notes

I am learning about the functions of the executive branch

I can explain the functions of the executive branch

#### Standards

**SSCG10** Demonstrate knowledge of the executive branch of government.

**SSCG10.a** Cite the formal qualifications listed in the Constitution for President of the United States.

**SSCG10.c** Identify term of office and describe the line of succession (e.g., 20th, 22nd, and 25th amendments).

**SSCG10.d** Analyze the role of the Electoral College in electing the President and the clarification provided in the 12th Amendment.

**SSCG10.b** Describe informal qualifications common to past presidents.

**SSCG10.e** Distinguish between the roles of the President, including Commander in Chief of the Armed Forces, chief executive, chief agenda setter, chief of state, chief diplomat, and party leader.

### Psychology

Opening- KWL

Mini- NearPod

Work- Webquest

Cloisng- KWL

#### Notes

I am learning about the social environment's impact on behavior

I can explain the social environment's impact on behavior

#### Standards

**SSPSP1** Analyze the impact of the social environment on behaviors, and attitudes.

**SSPSP1.a** Explain phenomena that result from the influence of the social environment on the individual and vice versa: include obedience, social facilitation, social loafing, bystander apathy, conformity such as Asch's experiment, groupthink, group polarization, and deindividuation.

**SSPSP1.b** Analyze attribution and cognitive dissonance theories pertaining to social judgments and attitudes.

**SSPSP1.c** Explain the factors that contribute to affiliation and attraction, include: proximity, mere- exposure effect, and similarity.

**SSPSP1.d** Analyze and evaluate the ethics of experimentation in social psychology, include: Milgram's experiment of obedience and Zimbardo's Stanford Prison Experiment.

### Sociology

Opening- Icebreaker

Mini- Nearpod



Work- Webquest

Closing- 321

**Notes**

I am learning about social change

I can explain the causes of social change

**Standards**

- SSSocIC2 Analyze social change processes in a society.
- SSSocIC2.a Describe the various forms of collective behavior as factors of social change.
- SSSocIC2.b Explain the impact of globalization on social change.
- SSSocIC2.c Evaluate the impact of technology on social change.
- SSSocIC2.d Analyze the impact of demographic changes and changes in settlement patterns on a society.



Tuesday 12/17/2024

### American Government

Opening- KWL

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Closing- KWL

#### Notes

I am learning the functions of the executive branch

I can explain the functions of the executive branch

#### Standards

**SSCG11** Explain the functions of the departments and agencies of the federal bureaucracy.

**SSCG11.a** Compare and contrast the organization and responsibilities of independent regulatory agencies, government corporations, and executive agencies.

**SSCG11.b** Explain the functions of the President's Cabinet.

**SSCG12** Describe the tools used to carry out United States foreign policy, including diplomacy and treaties; economic, military, and humanitarian aid; and sanctions and military intervention.

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Closing- 321
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Wednesday 12/18/2024

### American Government

Opening- Icebreaker court case

Mini- Nearpod

Work- WebQuest

Closing- TOTD

#### Notes

I am learning the role of the judicial branch

I can explain the role of the judicial brranch

#### Standards

**SSCG13** Demonstrate knowledge of the operation of the judicial branch of government.

**SSCG13.a** Describe the selection and approval process for federal judges.

**SSCG13.b** Explain the jurisdiction of the Supreme Court, federal courts and the state courts.

**SSCG13.c** Examine how John Marshall established judicial review through his opinion in Marbury v. Madison and relate its impact.

**SSCG13.d** Describe how the Supreme Court selects and decides cases.

**SSCG13.e** Compare the philosophies of judicial activism and judicial restraint and provide relevant examples (e.g., marriage, 2nd Amendment, death penalty, etc.)

### Psychology

Work- Psychological Disorders

#### Notes

I am learning about psychological disorders

I can explain various psychological disorders

#### Standards

**SSPVB3.c** Analyze various psychological disorders and identify appropriate treatments, include: anxiety disorders, bipolar and depressive disorders, personality disorders, somatic disorders, and schizophrenia.

**SSPVB3.b** Describe methods used to diagnose and assess psychological disorders, include: the current version of the Diagnostic and Statistical Manual, the MMPI, and projective tests.

**SSPVB3.a** Identify criteria that distinguish normal from disordered behavior, include: the criteria of distress, deviance, and dysfunction.

**SSPVB3** Identify psychological disorders and treatment.

### Sociology

#### Webquest

Work-WebQuest



Thursday 12/19/2024

### American Government

Opening- KWL

Mino- Nearpod

Work- Webquest

Closing- TOTD

#### Notes

I am learning the CJ process

#### Standards

**SSCG14** Demonstrate knowledge of the criminal justice process.

**SSCG14.a** Explain an individual's due process rights (e.g., 4th, 5th, 6th, and 14th amendments).

**SSCG14.b** Categorize different types of crimes.

**SSCG14.c** Analyze the procedures in the criminal justice process.

**SSCG14.d** Examine the different types of sentences a convicted person can receive.

**SSCG14.e** Contrast the procedures related to civil suits with criminal proceedings.

### Psychology

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- SSSocIC2.d Analyze the impact of demographic changes and changes in settlement patterns on a society.



Friday 12/20/2024

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