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| --- | --- | --- | --- | --- | --- | --- |
| **6** | To talk about minor illness | ***3.* *Expresar acciones habituales – Vocabulario***(14–15)**•** Warm-Up**•** Vocabulary: *Ausente por enfermedad* | 24–26 | 5 m.45 m. | Interpretive Communication,Interpersonal Communication | Fans Online ActivitiesCuaderno de práctica |
| **7** | To talk about daily routines and to talk about habitual actions in the present tense | ***3*. *Expresar acciones habituales – Gramática***(16–19)**•** Warm-Up**•** Grammar: *Expresar las rutinas diarias***•** Grammar: *Expresar acciones habituales en el presente* | 27–2930–32 | 5 m.25 m.20 m. | Interpretive Communication,Interpersonal Communication, Presentational Communication | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicación |
| **8** | To talk about nature, travel, and transportation | ***4*. *Expresar lugar y existencia – Vocabulario***(20–21)**•** Warm-Up**•** Vocabulary: *Un viaje de fin de semana* | 33–35 | 5 m.45 m. | Interpersonal Communication, Interpretive Communication | Fans Online ActivitiesCuaderno de práctica |
| **9** | To express place and existence and to express habitual actions in the present tense | ***4*. *Expresar lugar y existencia – Gramática*** (22–25)**•** Activating Prior Knowledge**•** Grammar: *Expresar lugar y existencia***•** Grammar: *Expresar acciones habituales en el presente* | 36–3839–42 | 5 m.25 m.20 m. | Interpretive Communication,Interpersonal Communication,Presentational Communication | Fans Online ActivitiesCuaderno de prácticaeCuaderno de comunicación |
| **10** | To integrate vocabulary and grammar and to assess student proficiency | ***Repaso /* Assessment**(26–27)**•** Warm-Up **•** *Repaso***•** Test  | 1–8 | 5 m.25 m.20 m. | Interpretive Communication,Presentational Communication | Fans Online ActivitiesCuaderno de práctica |