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| To speak about the classroom and to use common classroom phrases and expressions | ***Objetivo 4 – El salón de clase***(8–9)  • Activating Prior Knowledge  • Presentation: Items in a classroom  ***Objetivo 5 – Expresiones útiles***  ***en el salón de clase***(10–11)  • Presentation: Classroom commands | 11–13  14–15 | 5 m.  25 m.  20 m. | Interpretive Communication,  Interpersonal Communication | Fans Online Activities  Cuaderno de práctica |
| To ask questions | ***Objetivo 6 – Hacer preguntas***(12–13)  • Activating Prior Knowledge  • Presentation: Yes/no questions and question words | 16–17 | 5 m.  45 m. | Interpersonal Communication,  Interpretive Communication | Fans Online Activities  Cuaderno de práctica |
| To speak about days and dates and to speak about the school day | ***Objetivo 7 – Días y fechas***(14–15)  • Activating Prior Knowledge  • Presentation: Days of the week, months, and the calendar format  ***Objetivo 8 – El horario escolar***(16–17)  • Presentation: Classroom schedules, telling time, and expressing when something happens | 18–21  22–27 | 5 m.  25 m.  20 m. | Language Comparisons,  Presentational Communication,  Interpretive Communication,  Interpersonal Communication | Fans Online Activities  Cuaderno de práctica |
| To speak about weather | ***Objetivo 9 – El tiempo y las estaciones*** (18–19)  • Warm-Up  • Presentation: Describing the weather | 28–29 | 5 m.  45 m | Interpersonal Communication, Interpretive Communication, Presentational Communication | Fans Online Activities  Cuaderno de práctica |
| To learn how one can acquire a second language | ***Estrategias de aprendizaje*** (24–27)  • Warm-Up  • Presentation: Language-learning strategies | 1–7 | 5 m.  45 m. | Interpersonal Communication,  Language Comparisons, Interpretive Communication,  Presentational Communication,  Acquiring Information and Diverse Perspectives,  Making Connections,  School and Global Communities | Fans Online Activities  Cuaderno de práctica |
| To review main grammar and vocabulary and to assess student proficiency | ***Repaso***(28–29)  • Warm-Up  • Review  • Unit Test | 1–8 | 5 m.  25 m.  20 m. | Interpretive Communication,  Presentational Communication | Fans Online Activities  eCuaderno de comunicación |