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| **Standard**: Connecting Themes**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |   *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the ideas and impact of important individuals, include: Socrates, Plato, Aristotle, Alexander the Great, Julius Caesar, and Augustus Caesar.  I can craft a post card about an important Greek or Roman god, which shows their significance to these  | Test style question  | Review Lecture | Scavenger Hunt using power point  | Scavenger Hunt using power point | Scavenger Hunt using power point | Test style question |
| **Tuesday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the origins and structure of the Greek polis, the Roman Republic, and the Roman Empire. I can identify at least 2 geographic features I can explain in three facts the structure of the Roman Empire.  | Would you rather. | Model activity | Make slide show flash cards with the study guide. | n/a | Test style question | Would you rather. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am leaning to analyze the impact of Greek and Roman culture, politics, and technology on later civilizations. I can explain how Greek and Roman political ideas influenced later governments.I can describe cultural and technological contributions from Greece and Rome that still affect the modern world.    | Imagine questtion |  lecture | Four corners | Four corners  | Four corners | Which legacy — political, cultural, or technological — do you think is most important today? Why? |
| **Thursday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about polytheism in the Greek and Roman world and explain its role in culture and government. I can identify key features of Greek and Roman polytheism. I can explain how religion influenced culture, architecture, and government  .  | Evaluate Image | Brief lecture | Content questions | Matching activity | n/a | Image reflection  |
| **Friday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about polytheism in the Greek and Roman world and explain its role in culture and government. I can identify key features of Greek and Roman polytheism. I can explain how religion influenced culture, architecture, and government  | Test Style question  | Model activity | n/a | n/a | Make a fake Facebook profile for a Greek or Roman god.Fake Book | Test Style question |

*\*key literacy strategies*