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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: Connecting Themes  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the ideas and impact of important individuals, include: Socrates, Plato, Aristotle, Alexander the Great, Julius Caesar, and Augustus Caesar.  I can craft a post card about an important Greek or Roman god, which shows their significance to these | Test style question | Review Lecture | Scavenger Hunt using power point | Scavenger Hunt using power point | Scavenger Hunt using power point | Test style question |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the origins and structure of the Greek polis, the Roman Republic, and the Roman Empire.  I can identify at least 2 geographic features    I can explain in three facts the structure of the Roman Empire. | Would you rather. | Model activity | Make slide show flash cards with the study guide. | n/a | Test style question | Would you rather. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am leaning to analyze the impact of Greek and Roman culture, politics, and technology on later civilizations.    I can explain how Greek and Roman political ideas influenced later governments.  I can describe cultural and technological contributions from Greece and Rome that still affect the modern world. | Imagine questtion | lecture | Four corners | Four corners | Four corners | Which legacy — political, cultural, or technological — do you think is most important today? Why? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about polytheism in the Greek and Roman world and explain its role in culture and government.  I can identify key features of Greek and Roman polytheism.  I can explain how religion influenced culture, architecture, and government    . | Evaluate Image | Brief lecture | Content questions | Matching activity | n/a | Image reflection |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about polytheism in the Greek and Roman world and explain its role in culture and government.  I can identify key features of Greek and Roman polytheism.  I can explain how religion influenced culture, architecture, and government | Test Style question | Model activity | n/a | n/a | Make a fake  Facebook profile for a Greek or Roman god.  Fake Book | Test Style question |

*\*key literacy strategies*