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| **Standard**:  **SSCG4 Demonstrate knowledge of the organization and powers of the national government.** **SSCG5 Demonstrate knowledge of the federal system of government described in the United States Constitution.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the main powers of the President and the main powers of the Supreme Court. I can describe the main powers of the President and the main powers of the Supreme Court. | Do Now: Which branch of U.S Government is responsible for creating and passing laws?  | The Executive and Judicial Branch | The Executive and Judicial Branch  |  | Help Wanted - USA Edition  | Exit Ticket: What is the main function of the Judicial Branch, led by the Supreme Court?  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how one branch can block another to keep it from getting too powerful.**  **I can give real-life examples of how one branch can block another to keep it from getting too powerful.** | Do now:  **The President vetoes a bill about internet regulations passed by Congress. How does this action represent the principle of checks and balances?** | Checks & Balances & The Power-Sharing Deal of Federalism  | Checks & Balances & The Power-Sharing Deal of Federalism  |  | SAAVS Workbook Pages: 22-25  | Exit Ticket:  **Which of the following is a primary check on the power of the President (Executive Branch)?** |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the 5 flavors of power (enumerated, implied, concurrent, reserved, and denied.  **I can explain the 5 flavors of power.**  | Do Now:  **A citizen believes a new federal law violates their First Amendment rights. Which branch of government has the ultimate authority to review that law and determine if it is unconstitutional?** | Types of Government Power  | Types of Government Power  |  | SAAVAS Workbook: Pages 26 – 29  | Exit Ticket:  **Which statement best explains the difference between separation of powers and checks and balances?** |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the supremacy clause.  **I can explain what the supremacy clause is and what happens when a state law and federal disagree.**  | Do Now:  **Which of the following is the best example of a "denied power" in the U.S. Constitution?** | The Supremacy Clause and The National vs Power Debate | The Supremacy Clause and The National vs Power Debate |  | Law Layers – Who Wins | Exit Ticket:  **California passes a law that directly contradicts a federal law. According to the Supremacy Clause, what is the most likely outcome?** |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am reviewing all key topics from unit 4.**    **I can review and answer all questions about all the key topics from this unit.**  | Do Now:  **If the President appoints a new ambassador to another country, what check does the Legislative Branch have on this action?** | Unit 4 Review | Unit 4 Review | The Government Gauntlet | The Government Gauntlet | Exit Ticket:  **Issuing driver's licenses and managing public schools are key responsibilities of state governments. These are examples of:** |

*\*key literacy strategies*