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| **Standard**:  **SSCG4 Demonstrate knowledge of the organization and powers of the national government.**  **SSCG5 Demonstrate knowledge of the federal system of government described in the United States Constitution.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the main powers of the President and the main powers of the Supreme Court.      I can describe the main powers of the President and the main powers of the Supreme Court. | Do Now: Which branch of U.S Government is responsible for creating and passing laws? | The Executive and Judicial Branch | The Executive and Judicial Branch |  | Help Wanted - USA Edition | Exit Ticket: What is the main function of the Judicial Branch, led by the Supreme Court? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how one branch can block another to keep it from getting too powerful.**      **I can give real-life examples of how one branch can block another to keep it from getting too powerful.** | Do now:  **The President vetoes a bill about internet regulations passed by Congress. How does this action represent the principle of checks and balances?** | Checks & Balances & The Power-Sharing Deal of Federalism | Checks & Balances & The Power-Sharing Deal of Federalism |  | SAAVS Workbook Pages: 22-25 | Exit Ticket:  **Which of the following is a primary check on the power of the President (Executive Branch)?** |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the 5 flavors of power (enumerated, implied, concurrent, reserved, and denied.      **I can explain the 5 flavors of power.** | Do Now:  **A citizen believes a new federal law violates their First Amendment rights. Which branch of government has the ultimate authority to review that law and determine if it is unconstitutional?** | Types of Government Power | Types of Government Power |  | SAAVAS Workbook: Pages 26 – 29 | Exit Ticket:  **Which statement best explains the difference between separation of powers and checks and balances?** |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the supremacy clause.  **I can explain what the supremacy clause is and what happens when a state law and federal disagree.** | Do Now:  **Which of the following is the best example of a "denied power" in the U.S. Constitution?** | The Supremacy Clause and The National vs Power Debate | The Supremacy Clause and The National vs Power Debate |  | Law Layers – Who Wins | Exit Ticket:  **California passes a law that directly contradicts a federal law. According to the Supremacy Clause, what is the most likely outcome?** |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am reviewing all key topics from unit 4.**        **I can review and answer all questions about all the key topics from this unit.** | Do Now:  **If the President appoints a new ambassador to another country, what check does the Legislative Branch have on this action?** | Unit 4 Review | Unit 4 Review | The Government Gauntlet | The Government Gauntlet | Exit Ticket:  **Issuing driver's licenses and managing public schools are key responsibilities of state governments. These are examples of:** |

*\*key literacy strategies*