

Westside High School - Weekly Lesson Plan - Week At a Glance– SY 25 -26







Teacher: Lamkin

Subject: Social Studies

Course: American Government

Grade: 9th

Date(s): August 11-15

Standard: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) <i>*I DO</i>	Guided Instruction (10 min) <i>*WE DO</i>	Collaborative Learning (10 min) <i>*Y'ALL DO</i>	Independent Learning (10 min) <i>*YOU DO</i>	Closing (5 min)
	 Learning Target  Success Criteria 1  Success Criteria 2	<ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	<ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	<ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	<ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	<ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	<ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	 I am learning about the main powers of the President and the main powers of the Supreme Court.  I can describe the main powers of the President and the main powers of the Supreme Court.	Do Now: Which branch of U.S Government is responsible for creating and passing laws?	The Executive and Judicial Branch	The Executive and Judicial Branch		Help Wanted - USA Edition	Exit Ticket: What is the main function of the Judicial Branch, led by the Supreme Court?
Tuesday	 I am learning about how one branch can block another to keep it from	Do now: The President vetoes a bill about internet regulations passed	Checks & Balances & The Power-Sharing Deal of Federalism	Checks & Balances & The Power-Sharing Deal of Federalism		SAAVS Workbook Pages: 22-25	Exit Ticket: Which of the following is a primary

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	<p>getting too powerful.</p> <p>✅ I can give real-life examples of how one branch can block another to keep it from getting too powerful.</p>	<p>by Congress. How does this action represent the principle of checks and balances?</p>					<p>check on the power of the President (Executive Branch)?</p>
Wednesday	<p>🎯 I am learning about the 5 flavors of power (enumerated, implied, concurrent, reserved, and denied.</p> <p>✅ I can explain the 5 flavors of power.</p>	<p>Do Now: A citizen believes a new federal law violates their First Amendment rights. Which branch of government has the ultimate authority to review that law and determine if it is unconstitutional?</p>	Types of Government Power	Types of Government Power		<p>SAAVAS Workbook: Pages 26 – 29</p>	<p>Exit Ticket: Which statement best explains the difference between separation of powers and checks and balances?</p>

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Thursday	 I am learning about the supremacy clause.  I can explain what the supremacy clause is and what happens when a state law and federal disagree.	Do Now: Which of the following is the best example of a "denied power" in the U.S. Constitution?	The Supremacy Clause and The National vs Power Debate	The Supremacy Clause and The National vs Power Debate		Law Layers – Who Wins	Exit Ticket: California passes a law that directly contradicts a federal law. According to the Supremacy Clause, what is the most likely outcome?
Friday	 I am reviewing all key topics from unit 4.  I can review and answer all questions about all the key topics from this unit.	Do Now: If the President appoints a new ambassador to another country, what check does the Legislative Branch have on this action?	Unit 4 Review	Unit 4 Review	The Government Gauntlet	The Government Gauntlet	Exit Ticket: Issuing driver's licenses and managing public schools are key responsibilities of state governments. These are examples of:

**key literacy strategies*