**Academy of Richmond County – Week at a Glance**

**Subject: World History Course: A Grade: 10 Date: 9/4/2024**

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| **Standard(s):**  **Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** |

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|  ***Greeks & Romans*** • Development, structure, & impact of Greek & Roman governments • Famous Greeks & Romans • Religious development & diffusion • Cultural diffusion  |

 |  | Review Ancient India and ChinaStudy guide activity |  | **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: Comparison Chart (Greece and Rome)(Influencers[x] Other: Venn Diagram |
| **Tuesday** |

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|  ***Greeks & Romans*** • Development, structure, & impact of Greek & Roman governments • Famous Greeks & Romans • Religious development & diffusion • Cultural diffusion  |

 | Click or tap here to enter text. | Ancient India and China test | Click or tap here to enter text. |
| **Wednesday** |

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|  ***Greeks & Romans*** • Development, structure, & impact of Greek & Roman governments • Famous Greeks & Romans • Religious development & diffusion • Cultural diffusion  |

 | Introduce illustration of the**Panathenaic Stadium** What do you know about the Olympics??? | Cornell notes (T-Chart) on Comparing Greece and Roman Culture | Read the informational text in groups to discuss the similarities and differences of Ancient Greek and Roman culture and complete self guided notes |
| **Thursday** |

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|  ***Greeks & Romans*** • Development, structure, & impact of Greek & Roman governments • Famous Greeks & Romans • Religious development & diffusion • Cultural diffusion  |

 | Review Information on Greek and Roman Culture:Question and answer on board | Discussion/ Cornell notes on the Creation of the Roman Empire | Venn Diagram Illustrating the similarities and differences with illustrations |
| **Friday** |

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|  ***Greeks & Romans*** • Development, structure, & impact of Greek & Roman governments • Famous Greeks & Romans • Religious development & diffusion • Cultural diffusion  |

 | Introduce the Great Greek and Roman InfluencersCrash course: Plato/Aristotlehttps://www.youtube.com/watch?v=rh0fxJkvL44 | Read the Informational text on the Influencers of Greece and Rome | Complete the organizational chart of thinkers |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [x]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [x]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_