**Academy of Richmond County – Week at a Glance**

**Subject: World History Course: A Grade: 10 Date: 9/4/2024**

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| **Standard(s):**  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | |  | | --- | | ***Greeks & Romans***  • Development, structure, & impact of Greek & Roman governments  • Famous Greeks & Romans  • Religious development & diffusion  • Cultural diffusion | |  | Review Ancient India and China  Study guide activity |  | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: Comparison Chart (Greece and Rome)  (Influencers  Other: Venn Diagram |
| **Tuesday** | |  | | --- | | ***Greeks & Romans***  • Development, structure, & impact of Greek & Roman governments  • Famous Greeks & Romans  • Religious development & diffusion  • Cultural diffusion | | Click or tap here to enter text. | Ancient India and China test | Click or tap here to enter text. |
| **Wednesday** | |  | | --- | | ***Greeks & Romans***  • Development, structure, & impact of Greek & Roman governments  • Famous Greeks & Romans  • Religious development & diffusion  • Cultural diffusion | | Introduce illustration of the  **Panathenaic Stadium**  What do you know about the Olympics??? | Cornell notes (T-Chart) on Comparing Greece and Roman Culture | Read the informational text in groups to discuss the similarities and differences of Ancient Greek and Roman culture and complete self guided notes |
| **Thursday** | |  | | --- | | ***Greeks & Romans***  • Development, structure, & impact of Greek & Roman governments  • Famous Greeks & Romans  • Religious development & diffusion  • Cultural diffusion | | Review Information on Greek and Roman Culture:  Question and answer on board | Discussion/ Cornell notes on the Creation of the Roman Empire | Venn Diagram  Illustrating the similarities and differences with illustrations |
| **Friday** | |  | | --- | | ***Greeks & Romans***  • Development, structure, & impact of Greek & Roman governments  • Famous Greeks & Romans  • Religious development & diffusion  • Cultural diffusion | | Introduce the Great Greek and Roman Influencers  Crash course: Plato/Aristotle  https://www.youtube.com/watch?v=rh0fxJkvL44 | Read the Informational text on the Influencers of Greece and Rome | Complete the organizational chart of thinkers |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_