**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Teacher: Colon Course: Music Appreciation Grade: 9-12 Date: 9/19/22-9/23/22**

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| **Standard:** A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Unit 1 & 2 Review for Exam | Message to Mrs. Colon in canvas: What is music to you | Note Names & Matching Review | **Exit Ticket -** Create a music quote | Can I identify the basic music terms  Can I identify basic music symbols?  Can I identify rhythms?  Can I identify any music notes?  **‘** |
| **Tuesday** | Unit 1 & 2 Review for Exam | Message to Mrs. Colon in canvas: Name different types of Music Genres | Unit 1 Terms | What is your favorite type of music? |
| **Wednesday** | Unit 1 & 2 Review for Exam | Message to Mrs. Colon in canvas: Name famous musicians | Note Values Matching Review & Measures Study Guide | Who is your favorite musician? |
| **Thursday** | Unit 1 & 2 Review for Exam | Message to Mrs. Colon in canvas: Have you ever been to a live concert? | Dynamics, Key Signature & Tempo Study Guide | What is your favorite way to communicate with people? |
| **Friday** | Unit 1 &2 Exam | Message to Mrs. Colon in canvas: How do you think you will do on today’s exam? | Unit 1 & 2 Exam on Canvas | What is your favorite song? |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_