**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 2/10-02/14, 2025**

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| **Standard(s): Unit 8: Great Depression, New Deal, and WWII**  **SSUSH17 Analyze the causes and consequences of the Great Depression.**   1. Describe the causes, including overproduction, underconsumption, and stock market speculation that led to the stock market crash of 1929 and the Great Depression. 2. Explain factors (include over-farming and climate) that led to the Dust Bowl and the resulting movement and migration west. 3. Explain the social and political impact of widespread unemployment that resulted in developments such as Hoovervilles.   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning expansion, migration and the changing US culture of the 1920s | Mini Lesson Presentation of Content | Quick Review | Students are wrapping up research of Harlem Renaissance | Students can explain the importance of the Harlem Renaissance on culture and music. |
| **Tuesday** | I am learning causes and effects of the Great Depression | Mini Lesson Presentation of Content | Complete information and analysis of Great Depression and Dust Bowl | Graphic Organizer(GO); activity or research on WWII | Students can articulate he causes and effects of the Great Depression and Dust Bowl. |
| **Wednesday** | I am learning causes and effects of the Great Depression | Mini Lesson Presentation of Content | Quick Review  Complete information and analysis of Great Depression and Dust Bowl | Students complete assessment on unit content.  Graphic Organizer(GO); activity or research on WWII | Students can articulate he causes and effects of the Great Depression and Dust Bowl. |
| **Thursday** | I am learning causes and effects of the Great Depression | Mini Lesson Presentation of Content | Complete information and analysis of Great Depression and Dust Bowl | Graphic Organizer(GO); activity or research on WWII | Students can articulate he causes and effects of the Great Depression and Dust Bowl. |
| **Friday** | STUDENT HOLIDAY AND PL | | | | |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document  Clipboard  Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar

Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

Rubric

Self-Assessment

Checklist

Peer Assessment

Exemplars/Non-Exemplars

Other: practice MC questions based on EOC aligned to topics of the week.

Other: Historical Readings and Document Analysis