**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 2/10-02/14, 2025**

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| **Standard(s): Unit 8: Great Depression, New Deal, and WWII** **SSUSH17 Analyze the causes and consequences of the Great Depression.** 1. Describe the causes, including overproduction, underconsumption, and stock market speculation that led to the stock market crash of 1929 and the Great Depression.
2. Explain factors (include over-farming and climate) that led to the Dust Bowl and the resulting movement and migration west.
3. Explain the social and political impact of widespread unemployment that resulted in developments such as Hoovervilles.

**Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning expansion, migration and the changing US culture of the 1920s | Mini Lesson Presentation of Content  | Quick Review | Students are wrapping up research of Harlem Renaissance | Students can explain the importance of the Harlem Renaissance on culture and music. |
| **Tuesday** | I am learning causes and effects of the Great Depression  | Mini Lesson Presentation of Content | Complete information and analysis of Great Depression and Dust Bowl | Graphic Organizer(GO); activity or research on WWII  | Students can articulate he causes and effects of the Great Depression and Dust Bowl.  |
| **Wednesday** | I am learning causes and effects of the Great Depression  | Mini Lesson Presentation of Content | Quick ReviewComplete information and analysis of Great Depression and Dust Bowl | Students complete assessment on unit content.Graphic Organizer(GO); activity or research on WWII  | Students can articulate he causes and effects of the Great Depression and Dust Bowl.  |
| **Thursday** | I am learning causes and effects of the Great Depression  | Mini Lesson Presentation of Content | Complete information and analysis of Great Depression and Dust Bowl | Graphic Organizer(GO); activity or research on WWII  | Students can articulate he causes and effects of the Great Depression and Dust Bowl.  |
| **Friday** | STUDENT HOLIDAY AND PL |

**\***[x]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document [ ]  Clipboard [ ]  Quick Write/Draw [x]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar

[ ]  Jigsaw [x]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

[ ] Rubric

[x] Self-Assessment

[ ] Checklist

[x] Peer Assessment

[ ] Exemplars/Non-Exemplars

[ ] Other: practice MC questions based on EOC aligned to topics of the week.

[x] Other: Historical Readings and Document Analysis