**Academy of Richmond County – Week at a Glance**

**Subject: United States History Grade: 11 Date: 1/27-01/31, 2025**

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| **Standard(s): Unit 6: Expansion and Reform** **SSUSH14 Explain America’s evolving relationship with the world at the turn of the twentieth century.** 1. Describe how the Spanish-American War, war in the Philippines, and territorial expansion led to the debate over American imperialism.
2. Examine U.S. involvement in Latin America, as reflected by the Roosevelt Corollary to the Monroe Doctrine and the creation of the Panama Canal

 **Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning the impact of the Spanish-American War and the concept of imperialism.  | Mini Lesson Presentation of Content | Complete information and analysis on war in Philippines and the Spanish American conflict | Graphic Organizer(GO); activity or research on early 1900s conflict and imperialism | Students can explain conflict in Latin America and the Philippines and the role of imperialism. |
| **Tuesday** | I am learning the influence of US in Latin America and across the world. | Mini Lesson Presentation of Content | Complete information and analysis Roosevelt Corollary and Panama Canal | Graphic Organizer(GO); activity or research on US and Latin America relationships | Students can articulate how the US getting involved in Latin America broaden in terms of the Panama Canal, Roosevelt Corollary, and the Monroe Doctrine  |
| **Wednesday** | I am learning expansion and reform concepts that led to change in American society and global role of US  | Mini Lesson Review | Complete information, analysis and review of important Unit 6 concepts.  | Group review and scramble of summative assessment topics | Students can explain the ways in which reform changed US society and US global involvement became a prelude to war |
| **Thursday** | I am learning expansion and reform concepts that led to change in American society and global role of US  | Mini Lesson Presentation of Content  | Quick Review | Students are completing activity and Internet research on Angel and Ellis Islands  | Students can explain the differences and similarities between Ellis and Angel Island. |
| **Friday** | I am learning the importance of immigrants’ influence on the United States.  | Mini Lesson Presentation of Content  | Complete information and analysis of key immigrant information.  | Students are completing activity and Internet research on Angel and Ellis Islands | Students can explain the differences and similarities between Ellis and Angel Island. |

**\***[x]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document [ ]  Clipboard [ ]  Quick Write/Draw [x]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar

[ ]  Jigsaw [x]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tool(s) for Criteria Success:**

[ ] Rubric

[x] Self-Assessment

[ ] Checklist

[ ] Peer Assessment

[ ] Exemplars/Non-Exemplars

[ ] Other: practice MC questions based on EOC aligned to topics of the week.

[x] Other: Historical Readings and Document Analysis