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| **Standard**: **SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.****SSUSH5- Investigate specific events and key ideas that brought about the adoption and implementation of the US Constitution.** **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government. I can explain the list of provisions the Treaty of Paris, 1783, created for Great Britain. | BELL RINGER | The teacher and class will review the Treaty of Paris of 1783 |  | Students will conduct a gallery walk on the terms of the treaty and the impact they have today. |  | Group Discussion |
| **Tuesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government. I can explain the success of the Articles of Confederation. | BELL RINGER | The teacher will discuss the Articles of Confederation and explain the project that the students will complete in groups. |  | Group project |  | Check-in |
| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government. I can explain the weaknesses of the Articles of Confederation.  | Bell Ringer | Check in on the Project |  | Group Project |  | Quick Write |
| **Thursday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government. I can explain the overall impact of the Articles of Confederation on the new government. | Bell Ringer | The teacher collects the project |  | Gallery walk on the project |  | Group Discussion |
| **Friday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government. I can explain the arguments between the Federalists and Anti-Federalists. | Bell Ringer | The teacher will discuss the compromises and the debate between the Federalists and Anti-Federalists. |  | Federalists Papers |  | Quick Write |

*\*key literacy strategies*