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| **Standard**:  **SSUSH6** Analyze the challenges faced by the first five presidents and how they responded.**SSUSH7** Investigate political, economic, and social developments during the Age of Jackson.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am about Henry Clay and the American System. I can explain who Henry Clay is and the American System. | Headliner-Creating a Newspaper Headliner | Students and Teacher will look into the impact of the industrial revolution in the US. | Students and Teacher will look into the impact of the industrial revolution in the US. |  | Map Questions | Map Questions  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the right to vote the Nullification Crisis, states’ rights, and the Indian Removal Act and the influence of the Great Awakening.* I can explain the Nullification Crisis’ and states’ rights and Indian Removal Act.
* I can explain the Great Awakening.
 | Visual Image | Students and teacher will discuss the importance of Andrew Jackson’s presidency. | Students and teacher will discuss the importance of Andrew Jackson’s presidency. | Historian Apprenticeship page 151 |  | Historian Apprenticeship page 151Group Discussion |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the growing issue with the practice of slavery since the drafting of the DOI. I can explain the significance of slavery in American politics. | Tug of War | Student and teacher will discuss the social reform movements. | Student and teacher will discuss the social reform movements. |  | Reform Chart | Change your answer to the activator, why or why not? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the growing issue with the practice of slavery since the drafting of the DOI. I can explain the significance of slavery in American politics. | See, Think, and Wonder | Teacher will explain what students can do once they complete their chart with their partner. |  | Reform Chart and move to the flier |  | Modern Reform Question |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the growing issue with the practice of slavery since the drafting of the DOI. I can explain the significance of slavery in American politics. | Visual Metaphor | Teacher will explain that the once the flier is completed, students need to tape them outside to complete a gallery walk. | Social Reform Flier | Social Reform Flier | Gallery Walk | Gallery Walk questions |

*\*key literacy strategies*