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| **Standard**:  **SSUSH6** Analyze the challenges faced by the first five presidents and how they responded.  **SSUSH7** Investigate political, economic, and social developments during the Age of Jackson.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am about Henry Clay and the American System.  I can explain who Henry Clay is and the American System. | Headliner-Creating a Newspaper Headliner | Students and Teacher will look into the impact of the industrial revolution in the US. | Students and Teacher will look into the impact of the industrial revolution in the US. |  | Map Questions | Map Questions |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the right to vote the Nullification Crisis, states’ rights, and the Indian Removal Act and the influence of the Great Awakening.   * I can explain the Nullification Crisis’ and states’ rights and Indian Removal Act. * I can explain the Great Awakening. | Visual Image | Students and teacher will discuss the importance of Andrew Jackson’s presidency. | Students and teacher will discuss the importance of Andrew Jackson’s presidency. | Historian Apprenticeship page 151 |  | Historian Apprenticeship page 151  Group Discussion |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the growing issue with the practice of slavery since the drafting of the DOI.  I can explain the significance of slavery in American politics. | Tug of War | Student and teacher will discuss the social reform movements. | Student and teacher will discuss the social reform movements. |  | Reform Chart | Change your answer to the activator, why or why not? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the growing issue with the practice of slavery since the drafting of the DOI.  I can explain the significance of slavery in American politics. | See, Think, and Wonder | Teacher will explain what students can do once they complete their chart with their partner. |  | Reform Chart and move to the flier |  | Modern Reform Question |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the growing issue with the practice of slavery since the drafting of the DOI.  I can explain the significance of slavery in American politics. | Visual Metaphor | Teacher will explain that the once the flier is completed, students need to tape them outside to complete a gallery walk. | Social Reform Flier | Social Reform Flier | Gallery Walk | Gallery Walk questions |

*\*key literacy strategies*