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| **Standard**:  **SSUSH6** Analyze the challenges faced by the first five presidents and how they responded.**SSUSH7** Investigate political, economic, and social developments during the Age of Jackson.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how the presidencies of Washington, Adams, Jefferson, Madison, and Monroe shaped the early United States by setting precedents, responding to crises, and expanding the power of the presidency. I can explain the impact of the Alien and Sedition Acts and the Election of 1800 during John Adam’s Presidency. | Quick Write |  | The class creates the next portion of their Mind Map over John Adams. |  | Mind Map | Historian Apprenticeship page 121 |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how the presidencies of Washington, Adams, Jefferson, Madison, and Monroe shaped the early United States by setting precedents, responding to crises, and expanding the power of the presidency. I can explain how Jefferson used presidential power to purchase and explore the Louisiana Territory. | Visual Map |  | The class creates the next portion of their Mind Map over Thomas Jefferson |  | Mind Map | Louisiana Purchase Questions |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how the presidencies of Washington, Adams, Jefferson, Madison, and Monroe shaped the early United States by setting precedents, responding to crises, and expanding the power of the presidency. I can explain how James Madison’s declaration of War for the War of 1812 led to the development of a national identity for the United States. | Ranking System |  | The class creates the next portion of their Mind Map over James Madison |  | Mind Map | War of 1812 |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how the presidencies of Washington, Adams, Jefferson, Madison, and Monroe shaped the early United States by setting precedents, responding to crises, and expanding the power of the presidency. I can explain how the Monroe Doctrine set the United States’ approach to foreign policy. | Quick Write |  | The class creates the next portion of their Mind Map over James Monroe |  | Mind Map | Quick Write |
| **Friday** | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check |

*\*key literacy strategies*