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| **Standard**:  **SSUSH6** Analyze the challenges faced by the first five presidents and how they responded.  **SSUSH7** Investigate political, economic, and social developments during the Age of Jackson.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how the presidencies of Washington, Adams, Jefferson, Madison, and Monroe shaped the early United States by setting precedents, responding to crises, and expanding the power of the presidency.  I can explain the impact of the Alien and Sedition Acts and the Election of 1800 during John Adam’s Presidency. | Quick Write |  | The class creates the next portion of their Mind Map over John Adams. |  | Mind Map | Historian Apprenticeship page 121 |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how the presidencies of Washington, Adams, Jefferson, Madison, and Monroe shaped the early United States by setting precedents, responding to crises, and expanding the power of the presidency.  I can explain how Jefferson used presidential power to purchase and explore the Louisiana Territory. | Visual Map |  | The class creates the next portion of their Mind Map over Thomas Jefferson |  | Mind Map | Louisiana Purchase Questions |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how the presidencies of Washington, Adams, Jefferson, Madison, and Monroe shaped the early United States by setting precedents, responding to crises, and expanding the power of the presidency.  I can explain how James Madison’s declaration of War for the War of 1812 led to the development of a national identity for the United States. | Ranking System |  | The class creates the next portion of their Mind Map over James Madison |  | Mind Map | War of 1812 |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how the presidencies of Washington, Adams, Jefferson, Madison, and Monroe shaped the early United States by setting precedents, responding to crises, and expanding the power of the presidency.  I can explain how the Monroe Doctrine set the United States’ approach to foreign policy. | Quick Write |  | The class creates the next portion of their Mind Map over James Monroe |  | Mind Map | Quick Write |
| **Friday** | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check | SSUSH 6 Quick Check |

*\*key literacy strategies*