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| **Standard**:  **SSUSH3- Analyze the causes of the American Revolution.**  **SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.**  **SSUSH5- Investigate specific events and key ideas that brought about the adoption and implementation of the US Constitution.**  **SSUSH6** Analyze the challenges faced by the first five presidents and how they responded.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government.   * I can explain the key features of the Constitution. * I can explain the arguments between the Federalists and Anti-Federalists. | Quick Write | The teacher will review the compromises that were made within the Constitution and the Americans who were for and against it. |  | Federalists and Anti-Federalists Activity |  | Group Discussion |
| **Tuesday** | **REVIEW** | **REVIEW** | **REVIEW** | **REVIEW** | **REVIEW** | **REVIEW** | **REVIEW** |
| **Wednesday** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** |
| **Thursday** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** |
| **Friday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the first presidents solved problems for the new nation and how life, politics, and the economy changed during the Age of Jackson.  I I can explain the presidency of Washington and the model he set.  I can explain the presidency of John Adams including the Alien and Sedition Acts and the Election of 1800. | Think, Pair, share | The teacher will talk about the precedents set by Washington and them impact of John Adams presidency moving forward. |  |  | Students start their choice board for the first five presidents. | Quick Write |

*\*key literacy strategies*