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| **Standard**: **SSUSH3- Analyze the causes of the American Revolution.****SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.****SSUSH5- Investigate specific events and key ideas that brought about the adoption and implementation of the US Constitution.** **SSUSH6** Analyze the challenges faced by the first five presidents and how they responded.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the American Revolution developed, how Americans gained independence, and how the new United States created and tested its government.* I can explain the key features of the Constitution.
* I can explain the arguments between the Federalists and Anti-Federalists.
 | Quick Write  | The teacher will review the compromises that were made within the Constitution and the Americans who were for and against it.  |  | Federalists and Anti-Federalists Activity |  | Group Discussion |
| **Tuesday** | **REVIEW** | **REVIEW** | **REVIEW** | **REVIEW** | **REVIEW** | **REVIEW** | **REVIEW** |
| **Wednesday** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** | **UNIT 3 TEST** |
| **Thursday** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** | **Re-assess Unit 3 and Pre-assess Unit 4** |
| **Friday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how the first presidents solved problems for the new nation and how life, politics, and the economy changed during the Age of Jackson.I I can explain the presidency of Washington and the model he set. I can explain the presidency of John Adams including the Alien and Sedition Acts and the Election of 1800. | Think, Pair, share | The teacher will talk about the precedents set by Washington and them impact of John Adams presidency moving forward. |  |  | Students start their choice board for the first five presidents. | Quick Write |

*\*key literacy strategies*