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| **Standard**:  **SSUSH 15 Analyze the origins and impact of U.S. involvement in World War 1.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of the US going from being neutral to getting involved during World War 1. I can explain how the US went from being neutralto getting involved in World War 1. | Quick Check-Answer questions on Chapter 1, pages 30-32 | Teacher will walk through how to mark up text and start the students working on their WW1 1-Pager | Students will then highlight sections in their books as a class-Causes of WW1 | Students will then highlight sections on their own for their one-pager.-Causes of WW1 |  | Students will write a response to two posts that are created as if they were on Twitter. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of World War 1 within the United States. I can discuss the impact the impact of US joiningWW1 had on Americans | Historian’s Apprenticeship pages 347-348 | Teacher will walk through how to mark up text and start the students working on their WW1 1-Pager | Students will then highlight sections in their books as a class-US Entry and Domestic Impacts | Students will then highlight sections on their own for their one-pager. US Entry and Domestic Impacts |  | Students will write a response to two posts that are created as if they were on Twitter. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the importance of theending of World War 1 and US involvement in the writing of the Treaty I can explain the impact the 14 Points had on theworld along with the US not joining the League ofNations. | We often hear about the dangers of 'fake news'. How might misinformation and propaganda have impacted public opinion and decision-making during WWI? | Teacher will walk through how to mark up text and start the students working on their WW1 1-Pager | Students will then highlight sections in their books as a class-Domestic Impacts and Post WW1 | Students will then highlight sections on their own for their one-pager. Domestic Impacts and Post WW1 |  | Students will write a response to two posts that are created as if they were on Twitter. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the importance of theending of World War 1 and US involvement in the writing of the Treaty I can explain how the US went from being neutralto getting involved in World War 1.  I can discuss the impact the impact of US joiningWW1 had on Americans | Students will be provided an image from WW1 of trench war and the end of the war. The students will write on a sticky note their thoughts about the image and questions they have while looking at the image. They will then get into groups of 2/3 and discuss with each other their questions and thoughts to see if their partners can potentially help answer their questions. | Teacher will ask students to finish up their 1-pagers and then have them hang them outside in the hallway. |  | Students will then go around and grade each other’s one-pagers using stickers.Green-GoodYellow-Missing Some informationRed-Needs a ton more information or some is inaccurate.  |  | Students will reflect on0. their answers and determine the impact of media on the war effort.  |
| **Friday** | *SSUSH 15 Quick Check*  | *SSUSH 15 Quick Check*  | *SSUSH 15 Quick Check*  | *SSUSH 15 Quick Check*  | *SSUSH 15 Quick Check*  | *SSUSH 15 Quick Check*  | *SSUSH 15 Quick Check*  |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*