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| **Standard**:  **SSUSH 15 Analyze the origins and impact of U.S. involvement in World War 1.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of the US going from being neutral to getting involved during World War 1.  I can explain how the US went from being neutral  to getting involved in World War 1. | Quick Check-Answer questions on Chapter 1, pages 30-32 | Teacher will walk through how to mark up text and start the students working on their WW1 1-Pager | Students will then highlight sections in their books as a class-Causes of WW1 | Students will then highlight sections on their own for their one-pager.-Causes of WW1 |  | Students will write a response to two posts that are created as if they were on Twitter. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of World War 1 within the United States.  I can discuss the impact the impact of US joining  WW1 had on Americans | Historian’s Apprenticeship pages 347-348 | Teacher will walk through how to mark up text and start the students working on their WW1 1-Pager | Students will then highlight sections in their books as a class-US Entry and Domestic Impacts | Students will then highlight sections on their own for their one-pager. US Entry and Domestic Impacts |  | Students will write a response to two posts that are created as if they were on Twitter. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the importance of the  ending of World War 1 and US involvement in the writing of the Treaty  I can explain the impact the 14 Points had on the  world along with the US not joining the League of  Nations. | We often hear about the dangers of 'fake news'. How might misinformation and propaganda have impacted public opinion and decision-making during WWI? | Teacher will walk through how to mark up text and start the students working on their WW1 1-Pager | Students will then highlight sections in their books as a class-Domestic Impacts and Post WW1 | Students will then highlight sections on their own for their one-pager. Domestic Impacts and Post WW1 |  | Students will write a response to two posts that are created as if they were on Twitter. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the importance of the  ending of World War 1 and US involvement in the writing of the Treaty  I can explain how the US went from being neutral  to getting involved in World War 1.  I can discuss the impact the impact of US joining  WW1 had on Americans | Students will be provided an image from WW1 of trench war and the end of the war. The students will write on a sticky note their thoughts about the image and questions they have while looking at the image. They will then get into groups of 2/3 and discuss with each other their questions and thoughts to see if their partners can potentially help answer their questions. | Teacher will ask students to finish up their 1-pagers and then have them hang them outside in the hallway. |  | Students will then go around and grade each other’s one-pagers using stickers.  Green-Good  Yellow-Missing Some information  Red-Needs a ton more information or some is inaccurate. |  | Students will reflect on0. their answers and determine the impact of media on the war effort. |
| **Friday** | *SSUSH 15 Quick Check* | *SSUSH 15 Quick Check* | *SSUSH 15 Quick Check* | *SSUSH 15 Quick Check* | *SSUSH 15 Quick Check* | *SSUSH 15 Quick Check* | *SSUSH 15 Quick Check* |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*