**![MC900215185[1]]()Personal Finance and Economics 2019-224-2025**

**Sallie Manning**

**mannisa@boe.richmond.k12.ga.us**

**COURSE OVERVIEW**

Personal Finance and Economics is designed to give students a survey of economics concepts and behavior. It focuses on the American economic system and addresses concepts and comparisons of other economic systems. Students will have the opportunity to discuss and analyze public issues and reinforce social studies skills. The course is a challenging one semester class and is the equivalent of a college level course. It is required for graduation and designed to prepare students for a more challenging secondary curriculum.

**COURSE CONTENT**

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| --- | --- |
| **1st Nine Weeks** | **2nd Nine Weeks** |
| Personal Finance EconomicsWhat is Economics?Economic SystemsDemand, Supply and PricesMarket StructuresBusiness OrganizationsEconomic Challenges | Money and Banking/Financial MarketsGross Domestic Product and GrowthFiscal Policy - Taxes and Government SpendingThe Federal Reserve and Monetary PolicyInternational TradePersonal Finance Economics |

**CLASS STRUCTURE**

The class will use college level resources, including texts and primary source documents that facilitate development of critical-thinking and reflective skills, research skills, independent learning skills, organizational and study skills and the development of intercultural understanding.

Students will be required to participate in class discussions using the Socratic seminar format. In addition, students will develop class presentations. An extensive amount of time will be devoted to note taking, research, reading and writing. Students will be required to complete significant assignments outside of class time.

Note: This syllabus is subject to amendment when necessary in order to achieve the objectives as stated above. Both content and skills objectives are designed to correlate with the Georgia Standards of Excellence (GSE) and the Economics Curriculum.

**MATERIALS NEEDED**

3 ring binder- at least 2”

Ink pens– black and one alternate color

The classroom has a large supply of the following supplies but students who wish to have their own may do so:

Notebook paper Highlighters

3X5 Index cards (optional) Section dividers for 5 sections

(Colored pencils or markers, tissue, sanitizer, and first aid supplies also suggested)

**GRADING POLICY**

**60%** Major Assignments (including Summative, Chapter and Unit assessments)

**40%** Minor assessments (including content quizzes; vocabulary quizzes; and reading, writing and research assignments, etc.)

The ability to prioritize your time and meet deadlines is a critical skill for success in college, work and life. However, the following guidelines will apply to work submitted for grading:

**LATE WORK**

This class will follow the RCBOE policy on late work with 5% deducted each day work is late up to 5 days. Work submitted more than 5 days late will not be accepted without a parent consultation. Students are given ample time to complete their work both in and outside of class. Additionally, students and parents may contact me if they have questions about the work or need assistance meeting the due dates.

**REASSESSMENT AND GRADE RECOVERY**

Our goal is to learn United States History. This is a partnership among students, parents and guardians and me. To this end, students may reassess content with which they struggled in order to prove their knowledge of the content. Students will have weekly reassessment opportunities, and should contact me if they wish to retake an assessment.

**TUTORING**

This course requires significant time and commitment by both the student and teacher to achieve its goal of learning the width and breadth of Economics in one semester. There will be one day a week set aside for afterschool tutoring. The day will be determined based on the needs and schedule of the students after school starts. However, I am available to accommodate any individual student needs on a day and time mutually convenient.

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**CLASS PROCEDURES AND EXPECTATIONS**

1. Bring the following to class EVERYDAY: book, notebook, paper and pen. You will not be able to pass this class if you fail to bring materials to class.
2. You must be in your seat BEFORE the tardy bell rings.
3. Make up work will be done before or after school within 5 days of the absence. It is the student’s responsibility to obtain missed assignments or information.
4. Plagiarism and Cheating (including copying another student’s work) will not be tolerated. School policy will be strictly followed and enforced. Students will be instructed and coached on the appropriate use of secondary source materials.
5. Students must abide by the Richmond County School System Acceptable Use Policy when working on RCSS computers, regardless of whether they are using turnitin.com or other programs.
6. We shall exercise common courtesy and only one person will talk at a time. A positive attitude is mandatory for this class. We shall respect the other people in the class, their property and their opinions. You are expected to be polite, to behave appropriately and to be positive.
7. No eating, drinking or sleeping in class. NO HALL PASSES will be given. Attend to personal business BEFORE class. Exceptions for medical conditions will be allowed.
8. All rules in the student handbook will apply in this class.

**Consequences: The first offense of these rules will result in a verbal warning. The second offense will result in discussion and written documentation with student and contact with parent or guardian; The third offense will result in an office referral.**

**Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**