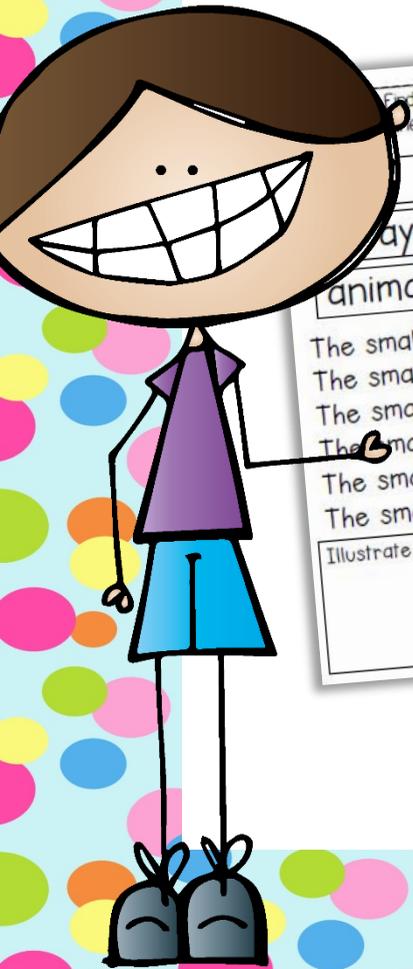


Sight Word Fluency Practice #2



Fluency Practice #2

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is highlighted in the fluency builder three times. Color a happy face after each time you read the growing sentence three times. Color a happy face after each time you read the growing sentence three times. Color a happy face after each time you read the growing sentence three times.

over	so	under	new
new	new	over	over
sound	sound	should	only
	over	now	over

We went
We went over a
We went over a new
We went over a new sound in
We went over a new sound in music class
We went over a new sound in music class today.

Illustrate the sentence.

Created ©2013 by Christine DeCarbo



(Fry Words 101-200)
By Miss DeCarbo

Teacher Instructions

Dear Educator,

This sight word fluency pack was designed to provide you with yet another way to develop your students' sight word fluency. Each of the 34 growing sentences targets three of Fry's sight words and puts those sight words into the context of a sentence. You can use this pack as a "warm-up" to your guided reading lessons, as an RTI intervention tool, as homework, seatwork, or as center work for your kiddos!

Using this fluency pack is easy!

- 1) Students will first learn the targeted sight words with the flashcards.
- 2) Students will practice identifying those sight words as they color or highlight the three targeted words within the word hunt box. You can also have students color or highlight the words within the sentence if you wish.
- 3) Students will read the growing sentence three times. This provides students with the opportunity to practice the targeted sight words within the context of a sentence to develop rate, expression, and smoothness.
- 4) Students will illustrate the completed sentence to demonstrate comprehension of the text.

Use the pre and post assessment page to keep track of your students' growth. An easy teacher-tracker is also included to help you plan your lessons or daily instruction for each reading group with ease! I hope you enjoy this learning pack and find it useful for your students! - Christina DeCarbo ☺

Fluency Practice Action Photos!

Students love finding the targeted sight words with crayons and highlighters!

Fluency page #2

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times. Read the growing sentence three times. Color a happy face after each time you read.

take only little

take let took take little
little like lot only
over over take little two
only to only on

She can
She can only
She can only take a
She can only take a little lunch
She can only take a little lunch bag on the
She can only take a little lunch bag on the trip.

Illustrate the sentence.



Created ©2013 By Christina DeCarbo

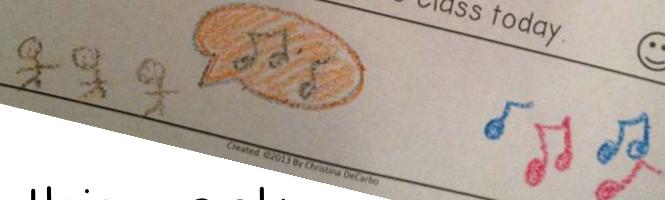
Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times. Read the growing sentence three times. Color a happy face after each time you read.

over new sound

so under new very new
sound should sound knew
over now only over our
know sound

We went
We went over a
We went over a new
We went over a new sound in
We went over a new sound in music class
We went over a new sound in music class today.

Illustrate the sentence.



Created ©2013 By Christina DeCarbo

The short length of text makes this pack ideal for the first half of the year, struggling readers, and Tier III students.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

over

new

sound

so under new very new
new over sound knew
sound should only over our
over now know sound

We went

We went over a

We went over a new

We went over a new sound in

We went over a new sound in music class

We went over a new sound in music class today.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

take

only

little

take let took take little
 little like lot only
over over take little two
 only to only on

She can

She can only

She can only take a

She can only take a little lunch

She can only take a little lunch bag on the

She can only take a little lunch bag on the trip.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

work

know

place

work would know work place
place that place play
no or work knew our
put know now know

I know a

I know a good place

I know a good place where we can go

I know a good place where we can go to work

I know a good place where we can go to work on the book.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

years

live

me

years my your live yes
he love years me
me live he live she
like she years me

My mom told me

My mom told me in five years

My mom told me in five years we will

My mom told me in five years we will live in

My mom told me in five years we will live in a new town.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

back

give

most

back got but most gave
most back give book
take get one many most
give me give back

Most of the time,

Most of the time, Beth

Most of the time, Beth will give

Most of the time, Beth will give me back

Most of the time, Beth will give me back my new toys.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

very

after

thing

bring about thing this very
always any every after
after that very ago every
thing only thing after

I am very

I am very glad I

I am very glad I get to pick

I am very glad I get to pick one thing

I am very glad I get to pick one thing from the prize box

I am very glad I get to pick one thing from the prize box after class.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

our

just

name

now name they our or
are our name just
new just must many our
name number just are

Our last

Our last name is

Our last name is just as long

Our last name is just as long as my friend

Our last name is just as long as my friend Jo's last

Our last name is just as long as my friend Jo's last name. 😊😊😊

Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

good

sentence

man

good man many sentence go
see good good man
sentence should she get been
man most sentence good

The tall man

The tall man wrote a good

The tall man wrote a good sentence

The tall man wrote a good sentence for the

The tall man wrote a good sentence for the class.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

think

say

great

this think eat think was
good say any great
great green think say ate
say said thing great

Dan can

Dan can think of

Dan can think of great things

Dan can think of great things to say

Dan can think of great things to say about

Dan can think of great things to say about your book. 😊😊😊

Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

where

help

through

when help should help were
were where through help
through where how the him
he had through where

Can you

Can you help me

Can you help me find where

Can you help me find where to go

Can you help me find where to go to get

Can you help me find where to go to get through the park? 😊😊😊

Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

much

before

too

behind before each before most
 too much too many
because for be before much
 much too any to

Did you

Did you have

Did you have too much

Did you have too much candy

Did you have too much candy before you ate

Did you have too much candy before you ate dinner?



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

right

line

mean

man right really right live
the line mean right
mean line many most me
when write mean line

I did

I did not mean

I did not mean to cut

I did not mean to cut in line

I did not mean to cut in line right in front

I did not mean to cut in line right in front of you.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

old

any

same

went old use same can
can when old any
same any one your same
your old any can

Dale does

Dale does not have

Dale does not have any of

Dale does not have any of the same

Dale does not have any of the same old toys

Dale does not have any of the same old toys as Pam. 😊😊😊

Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

tell

boy

follow

girl them tell but told
out follow boy follow
boy tell about tell thing
from follow the boy

Tell the

Tell the boy

Tell the boy he can't

Tell the boy he can't follow

Tell the boy he can't follow Ann

Tell the boy he can't follow Ann at recess.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

came

want

show

want show white came what
 come what show want
show where she came any
 come were know want

I came over

I came over because I

I came over because I want you

I came over because I want you to show

I came over because I want you to show me the

I came over because I want you to show me the new game.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

also

around

form

form and also any form
from round around also
so around away always from
around here also lots

Bill will also

Bill will also fill out

Bill will also fill out the red form

Bill will also fill out the red form that is around

Bill will also fill out the red form that is around the room.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

three

small

set

the three there set always
their small sit all
all set she three set
small three small this

Ted has

Ted has three

Ted has three small boxes

Ted has three small boxes of pens

Ted has three small boxes of pens in his

Ted has three small boxes of pens in his art set.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

put

end

does

end any never end do
put does put does
does end play ever put
do always place don't

Does the

Does the class put on

Does the class put on a play

Does the class put on a play

Does the class put on a play at the end

Does the class put on a play at the end of the day?



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

another

well

large

will large were another any
around another large well
will well about another we
a large let well

If you do not

If you do not feel well,

If you do not feel well, have another

If you do not feel well, have another large cup

If you do not feel well, have another large cup of water.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

must

big

even

big start must very big
get even most but
did must many must even
big every even every

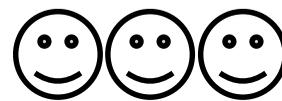
We must put

We must put an even number

We must put an even number of candles

We must put an even number of candles on the big

We must put an even number of candles on the big cake.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the growing sentence three times. Color a happy face after each time you read.

such

because

turn

because to such before turn
such some soon because
before him because turn your
turn such some became

The car

The car must take

The car must take a wide turn

The car must take a wide turn because it is

The car must take a wide turn because it is such

The car must take a wide turn because it is such a big road.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

here

why

ask

about her here why any
ask what ask ask
why here make here how
were asked him why

I will ask

I will ask my mom

I will ask my mom why the

I will ask my mom why the sitter

I will ask my mom why the sitter is not here

I will ask my mom why the sitter is not here yet.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

went

men

read

read were have men we
went read many went
men man went men me
really never read because

The three tall

The three tall men

The three tall men went down the hill

The three tall men went down the hill to read

The three tall men went down the hill to read a book.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

need

land

different

doesn't look different need see
never land any land
need and need different let
two different land even

Animals all

Animals all need

Animals all need different things

Animals all need different things to live

Animals all need different things to live on this land. 😊😊😊

Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

home

us

move

us most home move us
use some maybe used
how go us move home
home move most come

A big truck

A big truck came to

A big truck came to our home

A big truck came to our home to help us

A big truck came to our home to help us move

A big truck came to our home to help us move our boxes. 😊😊😊

Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

try

kind

hand

why kind try mine hand
find keep my and
kind try hand try kind
hand my how any

Can Jen

Can Jen try

Can Jen try this kind

Can Jen try this kind of ring

Can Jen try this kind of ring on her left

Can Jen try this kind of ring on her left hand?



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

picture

again

change

could again change picture can
again picture could people
people help change picture cold
change could people again

My dad

My dad is going to

My dad is going to change

My dad is going to change the picture

My dad is going to change the picture on the wall

My dad is going to change the picture on the wall again. 😊😊😊

Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

off

play

spell

than off spell place of
fast some play place
off play of spell off
spell well play put

Fred will turn

Fred will turn off

Fred will turn off the game and play

Fred will turn off the game and play later

Fred will turn off the game and play later to help me

Fred will turn off the game and play later to help me spell my words.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

air

away

animal

air animal are animal air
and air away about
way away animal around way
any are about away

The small

The small animal put

The small animal put his nose in

The small animal put his nose in the air

The small animal put his nose in the air and ran

The small animal put his nose in the air and ran away. 😊😊😊

Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

house

point

page

age home point house page
house page here play
no page one don't point!
use point house put

"You must point

"You must point to the big

"You must point to the big house

"You must point to the big house on this page."

"You must point to the big house on this page." said Mrs. V.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

letter

mother

answer

mother little from little don't
name many letter let
letter long mother answer most
answer around letter mother

I wrote

I wrote a letter

I wrote a letter to my mother.

I wrote a letter to my mother. I hope

I wrote a letter to my mother. I hope she will

I wrote a letter to my mother. I hope she will answer it.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

found

study

still

us found use still day
around study found way
study still stay still got
stay found tell study

I found

I found the spelling

I found the spelling words

I found the spelling words I still

I found the spelling words I still have to study.



Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

learn

should

would could she little could
should learn come learn
you would should would us
should shall letter learn

We should

We should do well

We should do well in school

We should do well in school so that we

We should do well in school so that we can learn

We should do well in school so that we can learn a lot. 😊😊😊

Illustrate the sentence.

Name _____

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency builder three times. Color a happy face after each time you read.

America

world

would world before America will
America am world or
would any one America we
should world may me

America

America is a

America is a big part

America is a big part of the

America is a big part of the world

America is a big part of the world we live in.



Illustrate the sentence.

Fry's Second 100 Words (101-200)

over	after	line	three	why	change	learn
new	thing	right	small	ask	off	should
sound	our	too	set	went	play	America
take	just	mean	put	men	spell	world
only	name	old	end	read	air	
little	good	any	does	need	away	
work	sentence	same	another	land	animal	
know	man	tell	well	different	house	
place	think	boy	large	home	point	
year	say	follow	must	us	page	
live	great	came	big	move	letter	
me	where	want	even	try	mother	
back	help	show	such	kind	answer	
give	through	also	because	hand	found	
most	much	around	turn	picture	study	
very	before	form	here	again	still	

Student Name _____

Date _____

Pre-Assessment

Place a check mark beside each word the student can correctly and instantly read.

- | | | | | | | |
|---------------------------------|-----------------------------------|---------------------------------|----------------------------------|------------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> over | <input type="checkbox"/> after | <input type="checkbox"/> line | <input type="checkbox"/> three | <input type="checkbox"/> why | <input type="checkbox"/> change | <input type="checkbox"/> learn |
| <input type="checkbox"/> new | <input type="checkbox"/> thing | <input type="checkbox"/> right | <input type="checkbox"/> small | <input type="checkbox"/> ask | <input type="checkbox"/> off | <input type="checkbox"/> should |
| <input type="checkbox"/> sound | <input type="checkbox"/> our | <input type="checkbox"/> too | <input type="checkbox"/> set | <input type="checkbox"/> went | <input type="checkbox"/> play | <input type="checkbox"/> America |
| <input type="checkbox"/> take | <input type="checkbox"/> just | <input type="checkbox"/> mean | <input type="checkbox"/> put | <input type="checkbox"/> men | <input type="checkbox"/> spell | <input type="checkbox"/> world |
| <input type="checkbox"/> only | <input type="checkbox"/> name | <input type="checkbox"/> old | <input type="checkbox"/> end | <input type="checkbox"/> read | <input type="checkbox"/> air | |
| <input type="checkbox"/> little | <input type="checkbox"/> good | <input type="checkbox"/> any | <input type="checkbox"/> does | <input type="checkbox"/> need | <input type="checkbox"/> away | |
| <input type="checkbox"/> work | <input type="checkbox"/> sentence | <input type="checkbox"/> same | <input type="checkbox"/> another | <input type="checkbox"/> land | <input type="checkbox"/> animal | |
| <input type="checkbox"/> know | <input type="checkbox"/> man | <input type="checkbox"/> tell | <input type="checkbox"/> well | <input type="checkbox"/> different | <input type="checkbox"/> house | |
| <input type="checkbox"/> place | <input type="checkbox"/> think | <input type="checkbox"/> boy | <input type="checkbox"/> large | <input type="checkbox"/> home | <input type="checkbox"/> point | |
| <input type="checkbox"/> year | <input type="checkbox"/> say | <input type="checkbox"/> follow | <input type="checkbox"/> must | <input type="checkbox"/> us | <input type="checkbox"/> page | |
| <input type="checkbox"/> live | <input type="checkbox"/> great | <input type="checkbox"/> came | <input type="checkbox"/> big | <input type="checkbox"/> move | <input type="checkbox"/> letter | |
| <input type="checkbox"/> me | <input type="checkbox"/> where | <input type="checkbox"/> want | <input type="checkbox"/> even | <input type="checkbox"/> try | <input type="checkbox"/> mother | |
| <input type="checkbox"/> back | <input type="checkbox"/> help | <input type="checkbox"/> show | <input type="checkbox"/> such | <input type="checkbox"/> kind | <input type="checkbox"/> answer | |
| <input type="checkbox"/> give | <input type="checkbox"/> through | <input type="checkbox"/> also | <input type="checkbox"/> because | <input type="checkbox"/> hand | <input type="checkbox"/> found | |
| <input type="checkbox"/> most | <input type="checkbox"/> much | <input type="checkbox"/> around | <input type="checkbox"/> turn | <input type="checkbox"/> picture | <input type="checkbox"/> study | |
| <input type="checkbox"/> very | <input type="checkbox"/> before | <input type="checkbox"/> form | <input type="checkbox"/> here | <input type="checkbox"/> again | <input type="checkbox"/> still | |

____ / 100

Student Name _____

Date _____

Post-Assessment

Place a check mark beside each word the student can correctly and instantly read.

- | | | | | | | |
|---------------------------------|-----------------------------------|---------------------------------|----------------------------------|------------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> over | <input type="checkbox"/> after | <input type="checkbox"/> line | <input type="checkbox"/> three | <input type="checkbox"/> why | <input type="checkbox"/> change | <input type="checkbox"/> learn |
| <input type="checkbox"/> new | <input type="checkbox"/> thing | <input type="checkbox"/> right | <input type="checkbox"/> small | <input type="checkbox"/> ask | <input type="checkbox"/> off | <input type="checkbox"/> should |
| <input type="checkbox"/> sound | <input type="checkbox"/> our | <input type="checkbox"/> too | <input type="checkbox"/> set | <input type="checkbox"/> went | <input type="checkbox"/> play | <input type="checkbox"/> America |
| <input type="checkbox"/> take | <input type="checkbox"/> just | <input type="checkbox"/> mean | <input type="checkbox"/> put | <input type="checkbox"/> men | <input type="checkbox"/> spell | <input type="checkbox"/> world |
| <input type="checkbox"/> only | <input type="checkbox"/> name | <input type="checkbox"/> old | <input type="checkbox"/> end | <input type="checkbox"/> read | <input type="checkbox"/> air | |
| <input type="checkbox"/> little | <input type="checkbox"/> good | <input type="checkbox"/> any | <input type="checkbox"/> does | <input type="checkbox"/> need | <input type="checkbox"/> away | |
| <input type="checkbox"/> work | <input type="checkbox"/> sentence | <input type="checkbox"/> same | <input type="checkbox"/> another | <input type="checkbox"/> land | <input type="checkbox"/> animal | |
| <input type="checkbox"/> know | <input type="checkbox"/> man | <input type="checkbox"/> tell | <input type="checkbox"/> well | <input type="checkbox"/> different | <input type="checkbox"/> house | |
| <input type="checkbox"/> place | <input type="checkbox"/> think | <input type="checkbox"/> boy | <input type="checkbox"/> large | <input type="checkbox"/> home | <input type="checkbox"/> point | |
| <input type="checkbox"/> year | <input type="checkbox"/> say | <input type="checkbox"/> follow | <input type="checkbox"/> must | <input type="checkbox"/> us | <input type="checkbox"/> page | |
| <input type="checkbox"/> live | <input type="checkbox"/> great | <input type="checkbox"/> came | <input type="checkbox"/> big | <input type="checkbox"/> move | <input type="checkbox"/> letter | |
| <input type="checkbox"/> me | <input type="checkbox"/> where | <input type="checkbox"/> want | <input type="checkbox"/> even | <input type="checkbox"/> try | <input type="checkbox"/> mother | |
| <input type="checkbox"/> back | <input type="checkbox"/> help | <input type="checkbox"/> show | <input type="checkbox"/> such | <input type="checkbox"/> kind | <input type="checkbox"/> answer | |
| <input type="checkbox"/> give | <input type="checkbox"/> through | <input type="checkbox"/> also | <input type="checkbox"/> because | <input type="checkbox"/> hand | <input type="checkbox"/> found | |
| <input type="checkbox"/> most | <input type="checkbox"/> much | <input type="checkbox"/> around | <input type="checkbox"/> turn | <input type="checkbox"/> picture | <input type="checkbox"/> study | |
| <input type="checkbox"/> very | <input type="checkbox"/> before | <input type="checkbox"/> form | <input type="checkbox"/> here | <input type="checkbox"/> again | <input type="checkbox"/> still | |

____ / 100

Teacher Tracking Sheet

Use the page to keep track of which fluency page your group or class is currently working on.

Group or Class: _____

Pre Assessment	#1	#2	#3	#4
#5	#6	#7	#8	#9
#10	#11	#12	#13	#14
#15	#16	#17	#18	#19
#20	#21	#22	#23	#24
#25	#26	#27	#28	#29
#30	#31	#32	#33	#34

over

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through

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before

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kind

hand

picture

again

change

off

play

spell

air

away

animal

house

point

page

letter

mother

answer

found

study

still

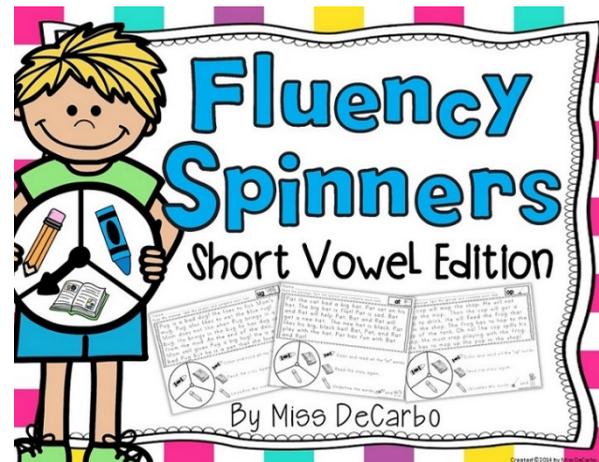
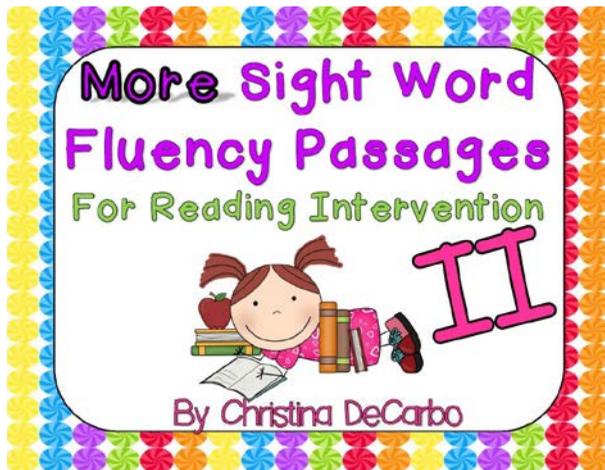
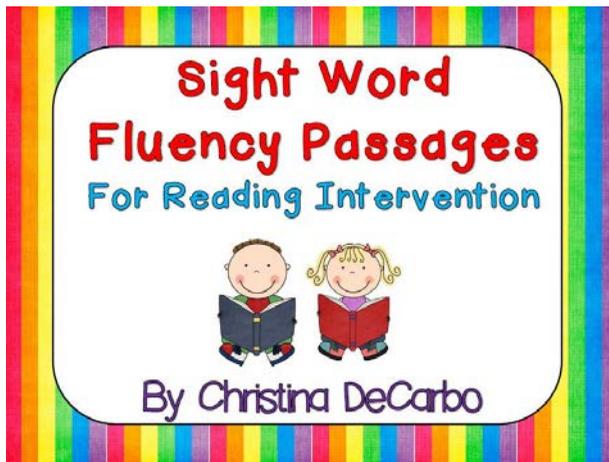
learn

should

America

world

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Miss DeCarbo

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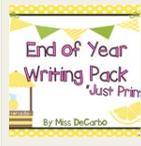
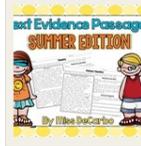
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- CUSTOM CATEGORIES**
- Back to School
 - Back to School Must Haves!
 - Classroom Decor
 - Classroom Management
 - Common Core Resources
 - Comprehension
 - Craftivities
 - End of the Year
 - Fluency
 - Handwriting
 - Holidays and Themes
 - Intervention Packs
 - Math Centers
 - Math Intervention
 - Miss DeCarbo's Favorites!!

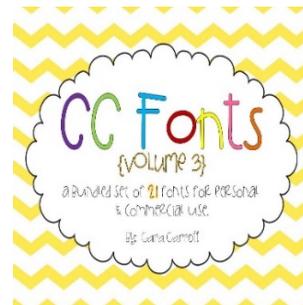
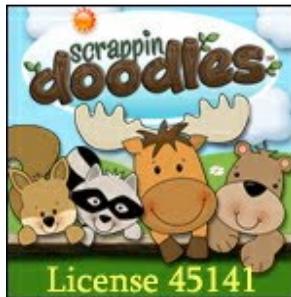
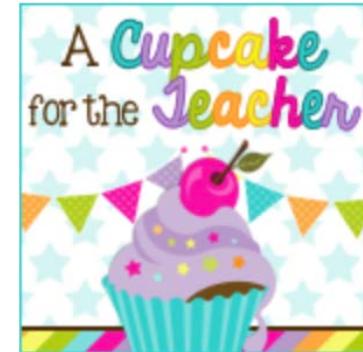
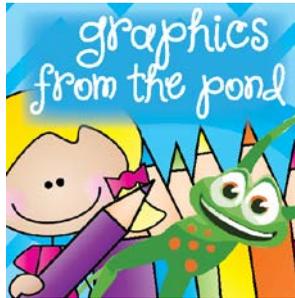


FEATURED ITEMS

 <p>Write On/Wipe Off Ma... \$25.00</p>	 <p>End of Year Writing ... \$4.00</p>	 <p>First Week Fun! Acti... \$6.50</p>	 <p>Text Evidence Readin... \$7.00</p>
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Happy Learning,

Christina DeCarbo

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