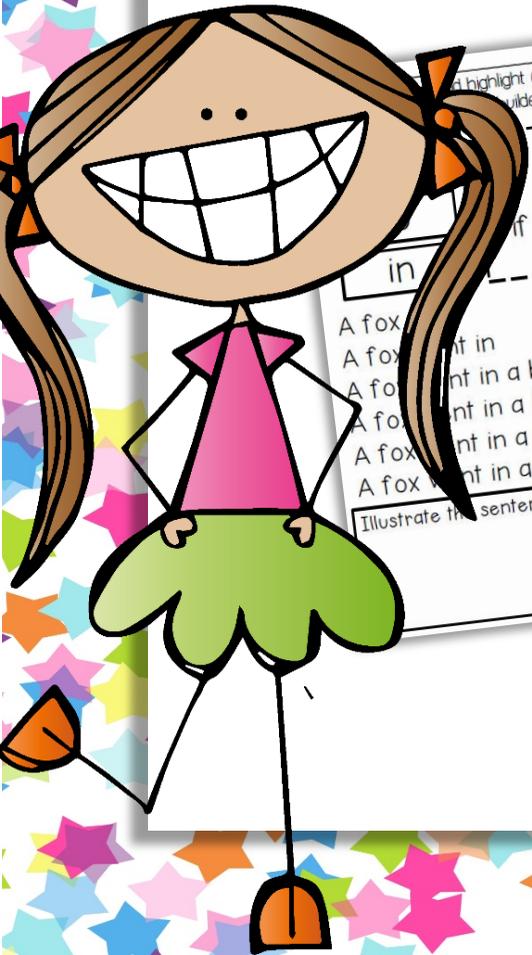


# Sight Word Fluency Practice #1



Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden three times. Color a happy face after each time.

the and of

and about of

over then

of the and

and always one

The cat

The cat and

The cat and the dog

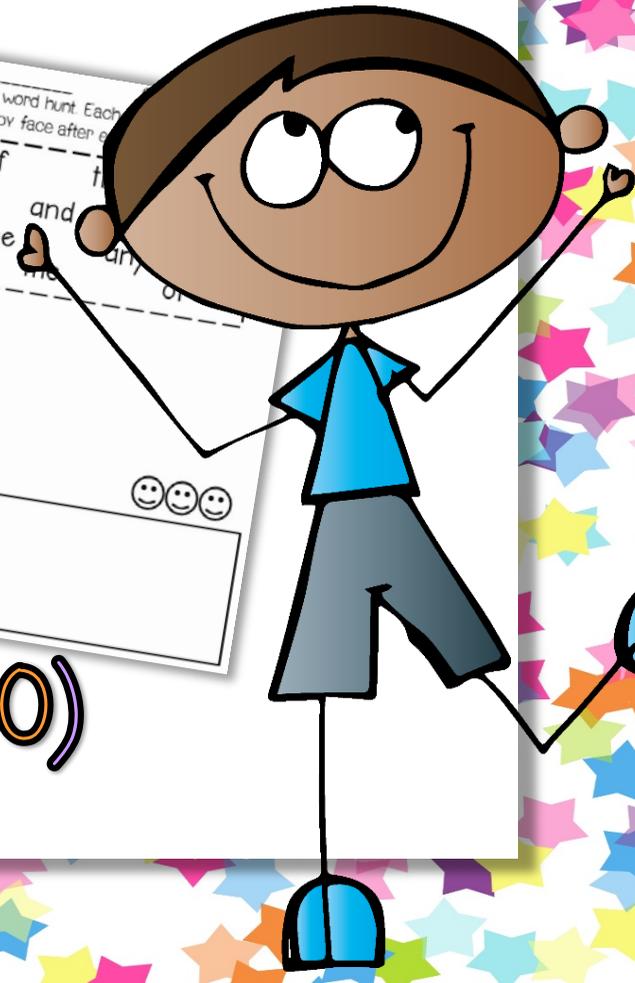
The cat and the dog ran

The cat and the dog ran out of

The cat and the dog ran out of the park.

Illustrate the sentence.

☺☺☺



(Fry Words 1-100)  
By Miss DeCarbo

# Teacher Instructions

Dear Educator,

This fluency pack was designed to provide you with yet another way to develop your students' sight word fluency. Each of the 34 fluency pages targets three of Fry's sight words and puts those sight words into the context of a sentence. You can use this pack as a "warm-up" to your guided reading lessons, as an RTI intervention tool, as homework, seatwork, or as center work for your kiddos!

Using this fluency pack is easy!

- 1) Students will first learn the targeted sight words with the flashcards.
- 2) Students will practice identifying those sight words as they color or highlight the three targeted words within the word hunt box. You can also have students color or highlight the words within the sentence if you wish.
- 3) Students will read the fluency phrase three times. This provides students with the opportunity to practice the targeted sight words within the context of a sentence to develop rate, expression, and smoothness.
- 4) Students will illustrate the completed sentence to demonstrate comprehension of the text.

Use the pre and post assessment page to keep track of your students' growth. An easy teacher-tracker is also included to help you plan your lessons or daily instruction for each reading group with ease! I hope you enjoy this learning pack and find it useful for your students! - Christina DeCarbo ☺

# Fluency Phrases Action Photos!

Students love finding the targeted sight words with crayons and highlighters!

Fluency Builder #1  
Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times. Read the fluency builder three times. Color a happy face after each time you read.

the and of their the  
and over then and they  
of and always the any out

The cat  
The cat and  
The cat and the dog  
The cat and the dog ran  
The cat and the dog ran out of  
The cat and the dog ran out of the park.

Illustrate the sentence.



Created ©2013 by Christina DeCarbo

Fluency Builder #2  
Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times. Read the fluency builder three times. Color a happy face after each time you read.

they have at  
have had they have there  
to they at and have  
ate their any here  
at the they any here  
at

They have  
They have a black  
They have a black car  
They have a black car to fix  
They have a black car to fix at the  
They have a black car to fix at the shop.

Illustrate the sentence.



Created ©2013 by Christina DeCarbo

The short length of text makes this pack ideal for the first half of the year, struggling readers, and Tier III students.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

the

and

of

and about of their the  
over then and they  
of the one any out  
and always the of

The cat

The cat and

The cat and the dog

The cat and the dog ran

The cat and the dog ran out of

The cat and the dog ran out of the park.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

a

to

in

to if of a in  
a in and to  
if the told an they  
in to a of

A fox

A fox went in

A fox went in a box

A fox went in a box to

A fox went in a box to go

A fox went in a box to go to sleep.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

is

you

that

that      you      I      is      you  
is      that      and      that  
your      if      one      into      then  
their      you      is      of

That is

That is my

That is my cat

That is my cat that

That is my cat that you are

That is my cat that you are playing with.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

it

he

was

it      about      was      he      were  
he      here      and      was  
when      was      it      into      she  
it      what      the      he

He was

He was mad

He was mad it

He was mad it was lost

He was mad it was lost in the

He was mad it was lost in the school.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

for

on

are

for about on or for  
only are and are  
our the one first out  
on are for on

Are the

Are the kids

Are the kids on

Are the kids on the

Are the kids on the swings

Are the kids on the swings for long?



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

I

with

his

I          it's          of          with          his  
his          I          went          was  
when          her          I'm          I          here  
with          was          with          his

I was

I was playing

I was playing with

I was playing with his dog

I was playing with his dog at

I was playing with his dog at the park.



Illustrate the sentence.

Name \_\_\_\_\_

Fluency Phrase #7

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

they

have

at

have had they have there  
they at and have  
to ate their any here  
at the they at

They have

They have a black

They have a black car

They have a black car to fix

They have a black car to fix at the

They have a black car to fix at the shop.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

be

this

as

be      this      that      their      as  
being      and      as      ask  
as      the      be      any      been  
this      ask      this      be

We will be

We will be as

We will be as good

We will be as good as we

We will be as good as we can on

We will be as good as we can on this trip.



Illustrate the sentence.

Name \_\_\_\_\_

Fluency Phrase #9

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

from

or

one

and or of or and  
under from only from  
are one one any one  
from or for of

They will take

They will take one

They will take one or two

They will take one or two toys

They will take one or two toys from the toy

They will take one or two toys from the toy shop.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

had

by

words

had words by want were  
words been had by  
went by one any him  
have had but words

I had to

I had to write

I had to write the

I had to write the words

I had to write the words all by

I had to write the words all by myself.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

but

not

what

was but not were what  
not then what was  
never to but not been  
but where no what

I like the

I like the car but

I like the car but I do not

I like the car but I do not like what

I like the car but I do not like what color it

I like the car but I do not like what color it is.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

all

were

we

all      were      well      we      all  
went      all      we      she  
am      get      one      when      out  
we      were      call      were

We were

We were all

We were all at

We were all at art

We were all at art class

We were all at art class today.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

when

your

can

went your use when can  
can when you our  
can't call one your what  
your you when can

When can

When can your

When can your dog

When can your dog come

When can your dog come over

When can your dog come over to play?



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

said

there

use

said      says      us      said      use  
under      said      they're      they  
use      says      use      there      us  
their      there      the      there

Beth said

Beth said they will

Beth said they will use the

Beth said they will use the black

Beth said they will use the black car to get

Beth said they will use the black car to get there.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

out

each

which

out      which      white      each      what  
about      each      every      which  
every      where      one      into      out  
which      out      each      to

Which book

Which book do each

Which book do each of you

Which book do each of you want to

Which book do each of you want to check

Which book do each of you want to check out?



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

she

do

how

she who to she how  
where she do he  
does do who here does  
how here how do

She can

She can show

She can show you

She can show you how

She can show you how to do

She can show you how to do that math.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

their

if

will

of if there their after  
their will into will  
of want one if it  
will their the if

Will their

Will their mom

Will their mom take

Will their mom take them to

Will their mom take them to the library

Will their mom take them to the library for us?



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

up

other

about

up about too other out  
over you up about  
use about up out above  
other always other under

Dan will help

Dan will help the other

Dan will help the other kid

Dan will help the other kid look up

Dan will help the other kid look up a book

Dan will help the other kid look up a book about cats. 😊😊😊

Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

an

many

then

an and then an any  
then then and many  
more many an any the  
a that many then

Ben had an

Ben had an apple

Ben had an apple and then had

Ben had an apple and then had many

Ben had an apple and then had many grapes for

Ben had an apple and then had many grapes for lunch. 😊😊😊

Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

them

these

so

them soon so these the  
so then that them  
their as them the soon  
these also these so

We gave

We gave them

We gave them these

We gave them these books so

We gave them these books so they can

We gave them these books so they can read them.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

some

her

would

here so would some will  
her some soon her  
we him could were would  
would her some he

Fran would

Fran would like

Fran would like some red

Fran would like some red flowers for

Fran would like some red flowers for her

Fran would like some red flowers for her garden.



Illustrate the sentence.

Name \_\_\_\_\_

# Fluency Phrase #22

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

make

like

him

make her may make him  
for like little like  
him the make he maybe  
like from him little

Sam will

Sam will like the

Sam will like the book

Sam will like the book that you

Sam will like the book that you make for

Sam will like the book that you make for him.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

into

time

has

into has have their into  
above like into time  
he has has had on  
time never time in

It is time

It is time for the

It is time for the brown

It is time for the brown dog to go

It is time for the brown dog to go into the

It is time for the brown dog to go into the tub.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

look

two

more

too look like look more  
more two many two  
to into three book too  
two most look more

If you look

If you look at the

If you look at the lake you will

If you look at the lake you will see two

If you look at the lake you will see two more

If you look at the lake you will see two more ducks.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

write

go

see

go write see white saw  
goes seen write see  
get go one go been  
see write what right

Rick will

Rick will go and see

Rick will go and see the man

Rick will go and see the man who can

Rick will go and see the man who can write the

Rick will go and see the man who can write the book. 😊😊😊

Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

number

my

way

away      way      number      where      white  
number      may      my      way  
no      way      was      number      my  
people      my      me      any

The number

The number will help

The number will help you find

The number will help you find the way

The number will help you find the way to my

The number will help you find the way to my house.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

could

people

first

could      can't      would      first      can  
put      first      could      people  
people      help      fast      first      cold  
fast      could      people      from

The first

The first people in

The first people in line could

The first people in line could get a

The first people in line could get a free

The first people in line could get a free kitten.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

than

now

water

than      then      now      than      our  
now      than      water      now  
water      new      called      own      on  
then      was      water      where

Now that the

Now that the dog had

Now that the dog had water, he was

Now that the dog had water, he was faster

Now that the dog had water, he was faster than

Now that the dog had water, he was faster than the cat. 😊😊😊

Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

been

called

who

called be how been who  
being been could called  
how see all who out  
called who been what

Who has

Who has been

Who has been called

Who has been called on the

Who has been called on the red

Who has been called on the red list?



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

am

its

no

am and no if am  
its it its on  
no an am no into  
and its on an

I am mad

I am mad that this little

I am mad that this little shop has

I am mad that this little shop has no toys on

I am mad that this little shop has no toys on its

I am mad that this little shop has no toys on its shelf. 😊😊😊

Illustrate the sentence.

Name \_\_\_\_\_

Fluency Phrase #31

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

find

long

down

come find from long don't  
does like lot find  
found long find down for  
down made down long

It is a long

It is a long way down

It is a long way down the hill

It is a long way down the hill to find

It is a long way down the hill to find her lost

It is a long way down the hill to find her lost ball.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

day

did

get

get      does      day      their      day  
    did      any      get      way  
did      maybe      do      did      got  
    get      day      got      I'm

Did Bill

Did Bill get

Did Bill get a good

Did Bill get a good grade

Did Bill get a good grade on his test

Did Bill get a good grade on his test that day?



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

come

made

could      may      made      will      maybe  
made      could      come      made  
get      did      more      would      out  
come      first      me      come

Come and see

Come and see the

Come and see the art that Beth

Come and see the art that Beth made for

Come and see the art that Beth made for her

Come and see the art that Beth made for her dad.



Illustrate the sentence.

Name \_\_\_\_\_

Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times.

Read the fluency phrase three times. Color a happy face after each time you read.

may

part

may      maybe      may      any      put  
person      more      am      part  
put      part      one      any      really  
part      way      may      me

May I

May I eat

May I eat part of the

May I eat part of the muffin that

May I eat part of the muffin that is in

May I eat part of the muffin that is in your lunch?



Illustrate the sentence.

## Fry's First 100 Words

the	with	what	their	like	first	come
and	his	all	if	him	than	made
of	they	were	will	into	now	may
a	have	we	up	time	water	part
to	at	when	other	has	been	
in	be	your	about	look	called	
is	this	can	an	two	who	
you	as	said	many	more	am	
that	from	there	then	white	its	
it	or	use	them	go	no	
he	one	out	these	see	find	
was	had	each	so	number	long	
for	by	which	some	my	down	
on	words	she	her	way	day	
are	but	do	would	could	did	
I	not	how	make	people	get	

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Pre-Assessment

Place a check mark beside each word the student can correctly and instantly read.

- |                               |                                |                                |                                |                                 |                                 |                               |
|-------------------------------|--------------------------------|--------------------------------|--------------------------------|---------------------------------|---------------------------------|-------------------------------|
| <input type="checkbox"/> the  | <input type="checkbox"/> with  | <input type="checkbox"/> what  | <input type="checkbox"/> their | <input type="checkbox"/> like   | <input type="checkbox"/> first  | <input type="checkbox"/> come |
| <input type="checkbox"/> and  | <input type="checkbox"/> his   | <input type="checkbox"/> all   | <input type="checkbox"/> if    | <input type="checkbox"/> him    | <input type="checkbox"/> than   | <input type="checkbox"/> made |
| <input type="checkbox"/> of   | <input type="checkbox"/> they  | <input type="checkbox"/> were  | <input type="checkbox"/> will  | <input type="checkbox"/> into   | <input type="checkbox"/> now    | <input type="checkbox"/> may  |
| <input type="checkbox"/> a    | <input type="checkbox"/> have  | <input type="checkbox"/> we    | <input type="checkbox"/> up    | <input type="checkbox"/> time   | <input type="checkbox"/> water  | <input type="checkbox"/> part |
| <input type="checkbox"/> to   | <input type="checkbox"/> at    | <input type="checkbox"/> when  | <input type="checkbox"/> other | <input type="checkbox"/> has    | <input type="checkbox"/> been   |                               |
| <input type="checkbox"/> in   | <input type="checkbox"/> be    | <input type="checkbox"/> your  | <input type="checkbox"/> about | <input type="checkbox"/> look   | <input type="checkbox"/> called |                               |
| <input type="checkbox"/> is   | <input type="checkbox"/> this  | <input type="checkbox"/> can   | <input type="checkbox"/> an    | <input type="checkbox"/> two    | <input type="checkbox"/> who    |                               |
| <input type="checkbox"/> you  | <input type="checkbox"/> as    | <input type="checkbox"/> said  | <input type="checkbox"/> many  | <input type="checkbox"/> more   | <input type="checkbox"/> am     |                               |
| <input type="checkbox"/> that | <input type="checkbox"/> from  | <input type="checkbox"/> there | <input type="checkbox"/> then  | <input type="checkbox"/> white  | <input type="checkbox"/> its    |                               |
| <input type="checkbox"/> it   | <input type="checkbox"/> or    | <input type="checkbox"/> use   | <input type="checkbox"/> them  | <input type="checkbox"/> go     | <input type="checkbox"/> no     |                               |
| <input type="checkbox"/> he   | <input type="checkbox"/> one   | <input type="checkbox"/> out   | <input type="checkbox"/> these | <input type="checkbox"/> see    | <input type="checkbox"/> find   |                               |
| <input type="checkbox"/> was  | <input type="checkbox"/> had   | <input type="checkbox"/> each  | <input type="checkbox"/> so    | <input type="checkbox"/> number | <input type="checkbox"/> long   |                               |
| <input type="checkbox"/> for  | <input type="checkbox"/> by    | <input type="checkbox"/> which | <input type="checkbox"/> some  | <input type="checkbox"/> my     | <input type="checkbox"/> down   |                               |
| <input type="checkbox"/> on   | <input type="checkbox"/> words | <input type="checkbox"/> she   | <input type="checkbox"/> her   | <input type="checkbox"/> way    | <input type="checkbox"/> day    |                               |
| <input type="checkbox"/> are  | <input type="checkbox"/> but   | <input type="checkbox"/> do    | <input type="checkbox"/> would | <input type="checkbox"/> could  | <input type="checkbox"/> did    |                               |
| <input type="checkbox"/> I    | <input type="checkbox"/> not   | <input type="checkbox"/> how   | <input type="checkbox"/> make  | <input type="checkbox"/> people | <input type="checkbox"/> get    |                               |

____ / 100
------------

Student Name \_\_\_\_\_

Date \_\_\_\_\_

# Post-Assessment

Place a check mark beside each word the student can correctly and instantly read.

<input type="checkbox"/> the	<input type="checkbox"/> with	<input type="checkbox"/> what	<input type="checkbox"/> their	<input type="checkbox"/> like	<input type="checkbox"/> first	<input type="checkbox"/> come
<input type="checkbox"/> and	<input type="checkbox"/> his	<input type="checkbox"/> all	<input type="checkbox"/> if	<input type="checkbox"/> him	<input type="checkbox"/> than	<input type="checkbox"/> made
<input type="checkbox"/> of	<input type="checkbox"/> they	<input type="checkbox"/> were	<input type="checkbox"/> will	<input type="checkbox"/> into	<input type="checkbox"/> now	<input type="checkbox"/> may
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<input type="checkbox"/> you	<input type="checkbox"/> as	<input type="checkbox"/> said	<input type="checkbox"/> many	<input type="checkbox"/> more	<input type="checkbox"/> am	
<input type="checkbox"/> that	<input type="checkbox"/> from	<input type="checkbox"/> there	<input type="checkbox"/> then	<input type="checkbox"/> white	<input type="checkbox"/> its	
<input type="checkbox"/> it	<input type="checkbox"/> or	<input type="checkbox"/> use	<input type="checkbox"/> them	<input type="checkbox"/> go	<input type="checkbox"/> no	
<input type="checkbox"/> he	<input type="checkbox"/> one	<input type="checkbox"/> out	<input type="checkbox"/> these	<input type="checkbox"/> see	<input type="checkbox"/> find	
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<input type="checkbox"/> on	<input type="checkbox"/> words	<input type="checkbox"/> she	<input type="checkbox"/> her	<input type="checkbox"/> way	<input type="checkbox"/> day	
<input type="checkbox"/> are	<input type="checkbox"/> but	<input type="checkbox"/> do	<input type="checkbox"/> would	<input type="checkbox"/> could	<input type="checkbox"/> did	
<input type="checkbox"/> I	<input type="checkbox"/> not	<input type="checkbox"/> how	<input type="checkbox"/> make	<input type="checkbox"/> people	<input type="checkbox"/> get	

____ / 100
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# Teacher Tracking Sheet

Use the page to keep track of which fluency page your group or class is currently working on.

Group or Class: \_\_\_\_\_

Pre Assessment	#1	#2	#3	#4
#5	#6	#7	#8	#9
#10	#11	#12	#13	#14
#15	#16	#17	#18	#19
#20	#21	#22	#23	#24
#25	#26	#27	#28	#29
#30	#31	#32	#33	#34

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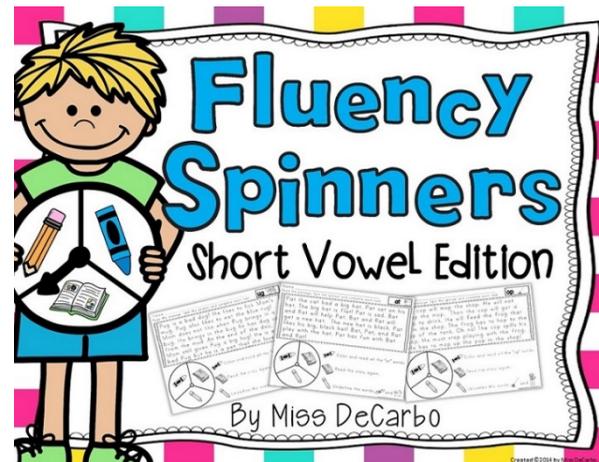
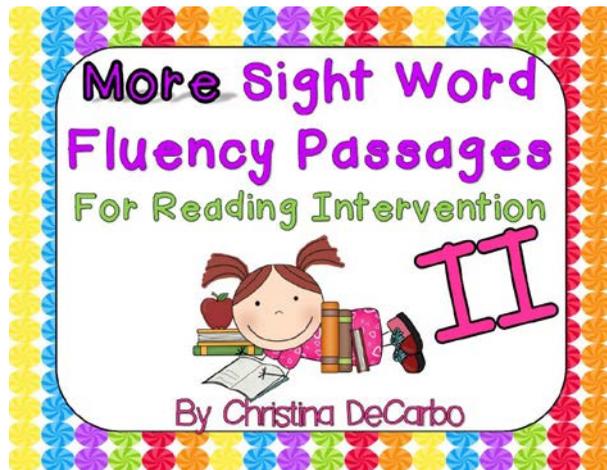
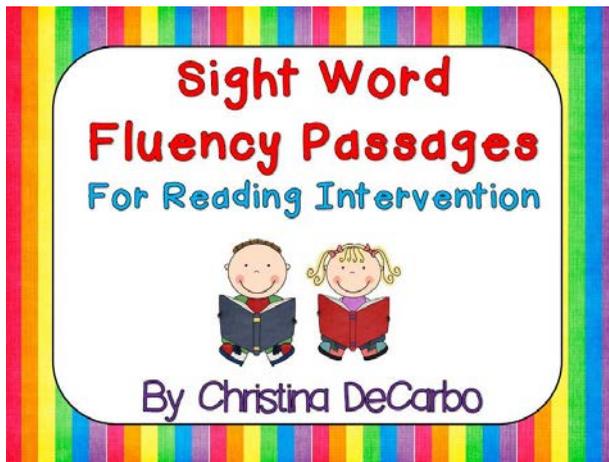
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# The Following Items In My TPT Store Coordinate Perfectly With These Posters!



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Miss DeCarbo

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My Products (91) Ratings & Comments Ask a Question My Profile Quick Find

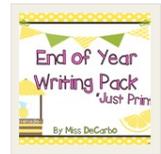
- CUSTOM CATEGORIES**
- Back to School
  - Back to School Must Haves!
  - Classroom Decor
  - Classroom Management
  - Common Core Resources
  - Comprehension
  - Craftivities
  - End of the Year
  - Fluency
  - Handwriting
  - Holidays and Themes
  - Intervention Packs
  - Math Centers
  - Math Intervention
  - Miss DeCarbo's Favorites!!



### FEATURED ITEMS



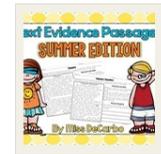
Write On/Wipe Off Ma...  
\$25.00



End of Year Writing ...  
\$4.00



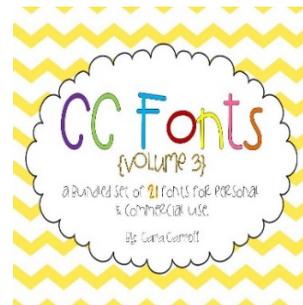
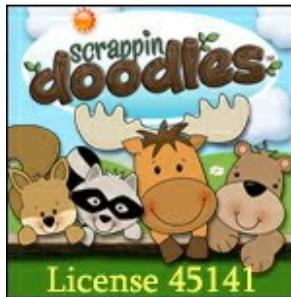
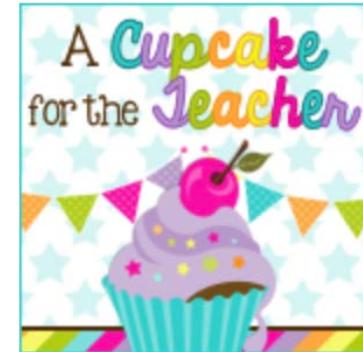
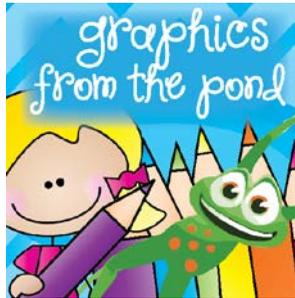
First Week Fun! Acti...  
\$6.50



Text Evidence Readin...  
\$7.00

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Happy Learning,

**Christina DeCarbo**

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