



# Wildcat PYP Newsletter



## Upcoming Events

- Sept 4 – Labor Day Holiday
- Sept 5 – Power Up Asynchronous Learning Day
- Sept 11 – Grades, Grits, and Grandparents Day 8:30-9:30
- Sept 15 – Dot Day Wear Dotted Shirts, Pants, or Dresses
- Sept 15 – Fall Semester Progress Report #1
- Sept 18-22 – Hispanic Heritage Spirit Week
- Sept 21 – Title 1 Annual Meeting/Parent University 5:30pm

## We're on the Web!

<https://www.rcboe.org/copeland>



## Did you know!?

iReady, MyOn, Dreambox, Reflex, Frax, and Lexia utilize personalized instruction that students can practice at home by logging into their Launchpad account.

## Key Facts About the IB PYP

**When was the Primary Years Programme (PYP) introduced?** The International Baccalaureate® (IB) PYP was introduced in 1997.

The PYP was developed through the vision and effort, sustained over ten years, of the former International Schools Curriculum Project (ISCP).

The goal was to produce a common curriculum framework, for students in the 3-12 age range, which would provide continuity of learning within each school and support the development of international-mindedness on the part of learners. The PYP followed the introduction of the Middle Years Programme (MYP) and the Diploma Programme (DP)—established respectively in 1994 and 1968. The Career-related Programme (CP) was introduced in 2014.

**In what way is the PYP similar to the MYP, DP and CP?** All the IB programmes include four foundational and interrelated



elements: international mindedness, the IB learner profile, a broad, balanced, conceptual and connected curriculum and approaches to teaching and learning.

### How is the PYP different from the MYP, DP and CP?

While the curriculum models for the MYP, DP and CP are interdisciplinary and multidisciplinary in nature, the PYP is transdisciplinary. Recognizing how young children learn, the PYP model moves learning across, between and beyond disciplines.

### How has the PYP changed through the years?

In response to the challenges and opportunities found in our rapidly changing complex world, and in line with movements in global education to develop lifelong learners, a future-focused PYP has evolved. The PYP

curriculum framework emphasizes the central principle of agency that is threaded throughout three pillars of the curriculum: the learner, learning and teaching and the learning community. Through this evolution, the PYP provides a framework that is transformational and continues to meet the initial aims of developing internationally-minded people who recognize their common humanity and shared guardianship of the planet.

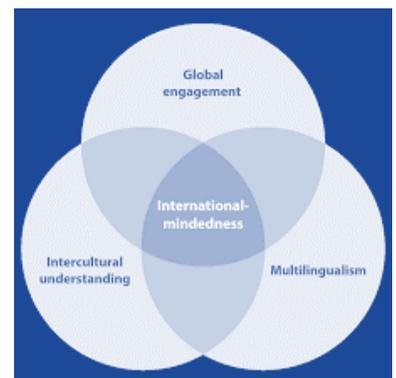
**Who offers the PYP?** The PYP is offered by many kinds of schools in over 109 countries, including state, private and international schools. As of 3 September 2019, there are 1,782 schools offering the PYP, worldwide.

<https://ibo.org/programme/s/primary-years-programme/key-facts-about-the-pyp/>

## IB PYP Terminology

### *International Mindedness*

International mindedness is about **understanding the self in order to effectively connect to others**. In a PYP school teachers and students are making connections between life in school, life at home and life in the world.





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## The IB Learner Profile



The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

*As IB learners we strive to be:*

### **Inquirers**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### **Knowledgeable**

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### **Thinkers**

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### **Communicators**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### **Principled**

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### **Open-Minded**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### **Caring**

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### **Risk-Takers**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### **Balanced**

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### **Reflective**

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

## The 411

Did you know that Copeland has several policies that will help parents and stakeholders better understand the IB Program at Copeland?

Admissions Policy – Grading Philosophy and Process

Inclusion Policy – Special Education

Language Policy – Development of Language

Technology Policy – Role of technology

Child Protection Policy – Ensuring the safety of our students

Admissions Policy – Enrollment requirements

Academic Honesty Policy – Safe and fair use

Policies are located on the website under the Parent tab – IB World School – IB Policies