**ARC Week at Glance**

**Subject: Science Course: Scientific Research Grade: 9 Dates: 10/21/24\_10/25/24**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about preparing a persuasive speech  | I can research for a persuasive speech |  | Research for prepared speech |  |
| **Tuesday** | I am learning about preparing a persuasive speech | I can organize my research into an outline |  | Prepared speech outline |  |
| **Wednesday** | I am learning about preparing a persuasive speech | I can organize my research into an outline |  | Prepared speech outline | **Outlines Due** |
| **Thursday** | I am learning about preparing a persuasive speech | I can present a persuasive speech and provide feedback to my peers on their speaking skills  |  | Prepared Speech Practice with groups |  |
| **Friday** | I am learning about preparing a persuasive speech | I can present a persuasive speech  |  |  | **Prepared Speeches**  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_