**ARC Week at Glance**

**Subject: Science Course: Scientific Research Grade: 9 Dates: 10/21/24\_10/25/24**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about preparing a persuasive speech | I can research for a persuasive speech |  | Research for prepared speech |  |
| **Tuesday** | I am learning about preparing a persuasive speech | I can organize my research into an outline |  | Prepared speech outline |  |
| **Wednesday** | I am learning about preparing a persuasive speech | I can organize my research into an outline |  | Prepared speech outline | **Outlines Due** |
| **Thursday** | I am learning about preparing a persuasive speech | I can present a persuasive speech and provide feedback to my peers on their speaking skills |  | Prepared Speech Practice with groups |  |
| **Friday** | I am learning about preparing a persuasive speech | I can present a persuasive speech |  |  | **Prepared Speeches** |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_