

ACADEMIC

Student whose academic performance declines in response to environmental/family/mental health stressors

ATTENDANCE

Student with chronic absenteeism who do not respond to Tier 1 interventions

BULLYING

Student who engages in repetitive verbal/physical aggression

DROPOUT PREVENTION

Student who has risk factors in attendance, behavior, and academic performance and/or demonstrates a trend toward dropping out

DRUG ABUSE

Student who uses or is found in possession of alcohol or drugs

ECONOMIC

Student who lacks adequate resources to support their educational wellbeing

EMOTIONAL/MENTAL HEALTH

Student with emotional and behavioral factors that interfere with academic progress and social adjustment

FAMILY

Student with declining grades and interest in school due to family stressors (divorce, abandonment, lack of involvement)

GANG/VIOLENCE

Student who has made threats against the school or others, demonstrates persistent conflict with authority figures or is affiliated with gangs

GRIEF

Student with declining grades and interest in school due to loss

GUARDIANSHIP

Student with difficulties enrolling due to issues of guardianship

HEALTH

Student who has a health concern that significantly affects educational performance

HOMELESSNESS

Student who lacks stable and consistent housing

LIFE THREATENING ISSUE/TRAUMATIC EVENT

Student who has experienced a recent traumatic event that significantly impacts academic and social wellbeing

NO SHOW

Student who is not enrolled in school and is between the ages of 6 and 16 and is subject to the compulsory attendance law

PREGNANCY

Student who is pregnant or has recently been pregnant or a teen parent who is in need of support in school

SCHOOL DISCIPLINE

Student who has multiple school discipline infractions (suspensions) that significantly impact positive school outcomes

SPECIAL EDUCATION/CLINICAL HISTORY EVALUATION

Student who is being considered for special education services and in need of a clinical history assessment

SUICIDAL IDEATION

Student who has expressed feelings or thoughts of suicide, being dead, or disclosed a previous suicide attempt

SUSPECTED ABUSE/NEGLECT

Student who may have been abused/neglected (this referral is completed AFTER a DFCS referral has been made)

UNACCOMPANIED MINOR/RUNAWAY

Student who is absent from the home of the parent/guardian without consent

Quick Guide to SWARM

SELECT



Index

SWARM

Referral

Create Referral

Search Student's Name

FILL IN



Referred By

Relationship

Referral Reason

Actions

Summary

Duplicate Referral for Household Members (If
the entire family is impacted)

Create Referral

REFERRAL
COMPLETE



SUBMIT

Frequently Asked Questions

What is a school social worker?

School social workers are trained mental health professionals with at least a master's degree in social work who can assist with mental health concerns, behavioral concerns, positive behavioral support, academic, and classroom support, consultation with teachers, parents, and administrators as well as provide individual and group counseling. School social workers are certified educators and serve as the link between the home, school and community in providing direct as well as indirect services to students, families and school personnel to promote and support students' academic and social success.

What is the difference between a school social worker and DFCS?

School social workers do not investigate cases of abuse or neglect. School social workers do not determine eligibility for social services or assess home environments for safety or services.

How do I get in touch with my school social worker?

SWARM is the best way to notify your SSW of a concern for a student. SSW work in multiple schools, so SWARM makes it easy to view your concern and ensure that your concerns are noted accurately.

What information do I need to have before making a school social worker referral?

When making your referral, you need to include any other methods of contact not listed in Infinite Campus, the dates of your previous contacts/attempts, and information about any previous/current interventions.

How do I find out information about a referral?

Under the SWARM tab, you can click on student overview to view notes and feedback about referrals or you can email your SSW for an update.

What information should I include in the summary of my referral?

In the summary, please provide specific information about your concern. If you have attempted to address the issue, please describe your intervention and the response. If you were unable to make contact with the parent, please provide the contact information used.