2. SCHOOL IMPROVEMENT GOALS

2.1 Overarching Need # 1

Overarching Need

Overarching Need as identified in CNA Section 3.2	Math instructional support
Root Cause # 1	Level of math instruction lacks rigor, effective planning, utilizing data to drive instruction
Goal	By the end of the 2025 school year, the percentage of students scoring developing or above will increase from 44.25% to 50% in Math as measured by the Georgia Milestones (EOG) Assessment.

Action Step # 1

Action Step	Collaborative planning will be restructured to give Math teachers time to analyze GSE standards (lesson planning utilizing the IB instructional plan, district framework), implement research-based strategies, create formative/common assessments, and analyze student data.
Funding Sources	N/A
Subgroups	Economically Disadvantaged English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction
Method for Monitoring Implementation	Observations (GA Leads)
Method for Monitoring Effectiveness	Observations (GA Leads) Constructive Feedback
Position/Role Responsible	Principal: Timothy Jones Assistant Principals Yvette Clanton/ Dr. Tonya Fulton
Timeline for Implementation	Yearly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	N/A

Action Step # 2

Action Step	Consistently utilizing structured math interventions and research-based strategies with fidelity as evidenced by classroom observations and data analysis of all 8th-grade math classrooms.
Funding Sources	N/A
Subgroups	Economically Disadvantaged English Learners Student with Disabilities
Systems	Coherent Instruction
Method for Monitoring Implementation	Observations GA Leads Constructive Feedback
Method for Monitoring Effectiveness	Observations GA Leads Constructive Feedback
Position/Role Responsible	Principal: Timothy Jones Assistant Principals Yvette Clanton/ Dr. Tonya Fulton
Timeline for Implementation	Yearly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2. SCHOOL IMPROVEMENT GOALS

2.2 Overarching Need # 2

Overarching Need

Overarching Need as identified in CNA Section 3.2	ELA instructional support
Root Cause # 1	Level of Reading instruction lacks rigor, effective planning, utilizing data to drive instruction
Goal	By the end of the 2024-2025 school year, the percentage of students performing on grade level in Reading will increase from 55.98% to 60% as measured by the Georgia Milestone (EOG) Assessment.

Action Step # 1

Action Step	Collaborative planning will be restructured to give ELA teachers time to analyze GSE standards (lesson planning by utilizing the IB Framework),focus on Tier I instruction, create formative/common assessments, and analyze student data.
Funding Sources	N/A
Subgroups	Economically Disadvantaged English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction
Method for Monitoring Implementation	Observations (GA LEADS)
Method for Monitoring Effectiveness	Observations (GA LEADS) and Constructive Feedback
Position/Role Responsible	Principal: Timothy Jones Assistant Principals: Yvette Clanton and Dr. Tonya Fulton
Timeline for Implementation	Yearly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

Action Step	Consistently utilizing structured reading interventions and research-based strategies with fidelity (IB Framework) as evidenced by classroom observations and data analysis of all 8th-grade ELA classrooms.
Funding Sources	N/A
Subgroups	Economically Disadvantaged English Learners Student with Disabilities
Systems	Coherent Instruction
Method for Monitoring Implementation	Observations (GA Leads)
Method for Monitoring Effectiveness	Observations (GA Leads) and Constructive Feedback
Position/Role Responsible	Principal: Timothy Jones Assistant Principals: Yvette Clanton and Dr. Tonya Fulton
Timeline for Implementation	Yearly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2. SCHOOL IMPROVEMENT GOALS

2.3 Overarching Need # 3

Overarching Need

Overarching Need as identified in CNA Section 3.2	Student Attendance
Root Cause # 1	Lack of parental understanding of the effect student attendance has on student achievement
Root Cause # 2	Lack of student motivation to attend school
Goal	By the end of the 2024-2025 school year, 50% of students surveyed at minimum will indicate they "like" the school as measured by the Georgia Student Health Survey, Question 1.

Action Step # 1

Action Step	Monitor attendance data using Infinite Campus; routinely share data collected with the entire staff and stakeholders.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Race / Ethnicity / Minority Student with Disabilities N/A
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Attendance Clerk will monitor the attendance and provide attendance data to the ART team
Method for Monitoring Effectiveness	Infinite Campus attendance reports
Position/Role Responsible	Assistant Principal: Dr. Tonya Fulton ART Team
Timeline for Implementation	Monthly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

Action Step	Implementation of student recognition for improvements in academics and behavior.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Race / Ethnicity / Minority Student with Disabilities N/A
Systems	Coherent Instruction Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Attendance/ Discipline Clerk will monitor the attendance and behavior data.
Method for Monitoring Effectiveness	Infinite Campus and attendance/discipline reports
Position/Role Responsible	Dr. Tonya Fulton/Yvette Clanton/Mr. Jones Mary Jeffcoat ART Team
Timeline for Implementation	Quarterly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2.3 Overarching Need # 3

Action Step # 2

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	