



# Wildcat PYP Newsletter



## Upcoming Events

October – Breast Cancer Awareness Month

Oct 6 – Student Holiday

Oct 7 – Learn from Home Day

Oct 14 – Grits w/Grandparents 8<sup>30</sup>-9<sup>30</sup>

Oct 17-21 – Anti-Bullying Week

Oct 19 – Student of the Month Breakfast 8<sup>30</sup>-9<sup>30</sup>

Oct 23-28 – Pink Out Week/Book Fair Week

Oct 23-31 – Red Ribbon Week

### We're on the Web!

<https://www.rcboe.org/copeland>



### Did you know!?

iReady Reading & Math utilizes personalized instruction that students can practice at home by logging into their iReady account.

## Inquiry in the Elementary School

From birth, children are 'hands-on' natural inquirers and learn through playful interactions with people and their environment. "Play" is an essential aspect of a child's healthy development. Through play-based learning, children develop and nurture fundamental knowledge and skills. (Inquiry Through Play 2020)



Learning in the Primary Years Programme (PYP) is based on 'approaches to learning' skills (ATLs). These skills aim to support children of all ages to become learners who know how to ask good questions, set effective goals and pursue their aspirations with the determination to achieve them. (Inquiry Through Play 2020)

If you would like more information on what it means to be an IB World School, please visit Copeland's website or one of the following links included

<https://www.ibo.org/programmes/primary-years-programme/become-a-pyp-school/>

*IB Publication: Inquiry through Play – Supporting Parents 2020.*

## Approaches to Learning at a Glance

Thinking	Communication	Research	Self-management	Social
Students analyze ideas and explore creative solutions to solving real world problems.	Students use diverse media to express their ideas and share their thinking with others.	Students have systems for finding and sharing their questions and understandings.	Students learn to manage their time, tasks, and emotions successfully.	Students develop empathy and the skills to engage successfully in a learning community.



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## IB Learner Profile of the Month:



## The 411

Did you know that Copeland has several policies that will help parents and stakeholders better understand the IB Program at Copeland?

Admissions Policy – Grading Philosophy and Process

Inclusion Policy – Special Education

Language Policy – Development of Language

Technology Policy – Roll of technology

Child Protection Policy – Ensuring the safety of our students

Admissions Policy – Enrollment requirements

Academic Honesty Policy – Safe and fair use

Policies are located on the website under the Parent tab – IB World School – IB Policies

## 5 Key Characteristics of Play

1. Play is meaningful – children play to make sense of the world around them, and to find meaning in an experience by connecting it to something already known. Through play, children express and understand their understanding of their experiences.
2. Play is joyful – of course, play may have its frustrations and challenges, but the overall feeling is one of enjoyment, motivation, thrill and pleasure.
3. Play is actively engaging – watch children playing, and you will usually see that they become deeply involved, often coming physical, mental and verbal engagement.
4. Play is iterative – play is not static. Children play to practice skills, try out possibilities, revise hypotheses and discover new challenges, leading to deeper learning.
5. Play is socially interactive – play allows children to communicate ideas, to understand others through social interaction, paving the way to build deeper understanding and more powerful relationships.

*IB Publication: Inquiry through Play – Supporting Parents 2020*

## The Learner Profile, Reflective

Students who are reflective give thoughtful consideration to their own learning and experiences. They are able to assess and understand their strengths and limitations in order to support their learning and personal development. Students who are reflective make a positive difference in their own lives which makes a difference in the lives of others. You can help your child become more reflective at home. Try these tips!

1. Assist your student by having them stop and think throughout the day. You can ask them the following questions to help them be reflective:
  - a. Is what I'm doing appropriate? If so, explain why it is. If not, explain how it is not.
  - b. How can I change my behavior? Have your child think of positive ways to make changes.
  - c. Is the situation I am in a positive situation? If not, how can I make it a positive situation?
  - d. Am I doing my best? Am I working my hardest?
  - e. What do I see others doing around me?
  - f. What do I see myself doing around others?
  - g. Am I helping myself grow and learn?
  - h. What can I do differently? How can I achieve that?
  - i. What should I do the same?
  - j. What will that look like this time around?
  - k. How can I be the best me?
  - l. How will that help others?
  - m. What change can I make to benefit my world?
2. Model by reflecting and asking yourself these questions out loud.
3. Model how to pick yourself up after making mistakes. Good reflection develops resilience.

"Ib Learner Profile: Reflective." *Smore*, 4 Aug. 2022, <https://www.smores.com/umqjv-ib-learner-profile-reflective#:~:text=The%20IB%20Learner%20profile%20aims,their%20learning%20and%20personal%20development.>