|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **HUM- FS-2.1** Define the study of food science and summarize how food products and processing methods have changed in modern history due to contributions of food scientists. **2.2** Describe the history of the development of food and food systems emphasizing the transition from hunting and gathering to farming and then to market-based societies. **HUM-FS-3**: Investigate how and why scientific evaluation foods is conducted.  **Assessment: x Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how issues are affected by food science.  I can explain examples of environmental, personal, and social issues related to food science. | Bell Ringer 35 | How Food Science Affects Environmental, Personal, and Social Issues | Steps for New Product | Vocabulary Review | ------- | Class Discussion |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning to decipher or decode unfamiliar words in science.  I can explain the origin and meaning of science words. | Bell Ringer 36 | The Language of Food Technology Answer Key | Vocabulary Review  Answer Key | ACTE CTE Learning Skills Survey | -------- | Class Discussion |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the three periods.  I can explain the early food discoveries. | Bell Ringer 37 | Food Science  and Nutrition | Food Science an Old but New Subject PowerPoint  (Slides 1-9) | ------- | ------ | Class Discussion |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning roles of the FDA and USDA.  I can explain the FDA and USDA roles within the food industry and labeling. | Bell Ringer 38 | Food Labeling | Food Science an Old but New Subject PowerPoint  (Slides 10-16) | ------- | ------ | Class Discussion |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Bell Ringer 39 | Review | The Language of Technology Quiz | ------ | ----- | Submission Quiz |

*\*key literacy strategies*