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| **Standard**:  **HUM- FS-2.1** Define the study of food science and summarize how food products and processing methods have changed in modern history due to contributions of food scientists. **2.2** Describe the history of the development of food and food systems emphasizing the transition from hunting and gathering to farming and then to market-based societies. **HUM-FS-3**: Investigate how and why scientific evaluation foods is conducted. **Assessment: x Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how issues are affected by food science. I can explain examples of environmental, personal, and social issues related to food science. | Bell Ringer 35 | How Food Science Affects Environmental, Personal, and Social Issues | Steps for New Product | Vocabulary Review | ------- | Class Discussion |
|  **Tuesday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning to decipher or decode unfamiliar words in science. I can explain the origin and meaning of science words.  | Bell Ringer 36 | The Language of Food Technology Answer Key | Vocabulary ReviewAnswer Key | ACTE CTE Learning Skills Survey | -------- | Class Discussion |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the three periods.  I can explain the early food discoveries. | Bell Ringer 37 | Food Science and Nutrition | Food Science an Old but New Subject PowerPoint(Slides 1-9) | ------- | ------ | Class Discussion |
| **Thursday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning roles of the FDA and USDA.  I can explain the FDA and USDA roles within the food industry and labeling. | Bell Ringer 38 | Food Labeling | Food Science an Old but New Subject PowerPoint(Slides 10-16) | ------- | ------ | Class Discussion |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Bell Ringer 39 | Review | The Language of Technology Quiz | ------ | ----- | Submission Quiz |

*\*key literacy strategies*