

Music Appreciation/Contemporary Music Studies/Ethnic Music Studies

Mr. Christopher T. Andrews, Band Director

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Course Description

Music Appreciation/Ethnic Music Studies/Beg. Music Theory is open to all students. The purpose of this course is to increase students' musical awareness and give students the tools to actively listen to, discuss, and critique various styles of music. The first portion of the course will focus on learning the basic elements of music: Melody, Rhythm, Harmony, Form, Texture, Tempo, and Dynamics. Using appropriate music vocabulary, students will study and discuss a variety of musical genres, including Classical, Jazz, Rock, Musicals, and World Music.

Grading Scale

- 60% Major Grades
 - Mid Term Examination, Final Examination, Quizzes
- 40% Minor Grades
 - Classwork, Notebook Check

Rules and Expectation

- Chewing gum is not permitted in the band room
- No food or drink is allowed inside the band room at any time
- Be in your seat and ready to begin on time
- Insubordination will not be tolerated
- Respect each other property
- Public displays of affection are not allowed
- Never show any disrespect to any other any other students within the class
- Keep your language clean. You never know who might be listening!
- Hephzibah High School is a class act, one that exudes professionalism in everything we do. Always conduct yourselves as ladies and gentlemen.

Cell Phones

Cell phones may not use in the classroom at any time. Students may not have them out and students will not be allowed to answer them or check messages.

Communication

These courses will use the Remind App as the primary source to send information home. Students must use their school email in order to use Microsoft Teams. Text @hhsmusicpr to 81010

Cut Here

After you have reviewed the information with your parent(s) or guardian(s), please sign this sheet and return it to me so that I can verify you understand what I expect out of each and every one of my students.

Student Name (please print): _____ Student Signature: _____
Parent/Guardian Name (please print): _____ Parent/Guardian Signature: _____
Date: _____