



Wildcat PYP Newsletter



Upcoming Events

May 12 – PreK Honor’s Day @ 8am;
Kindergarten Honor’s Day @ 9:30am

May 15 – 1st Grade Honor’s Day @ 8am; 2nd Grade Honor’s Day @ 9:30am

May 16 – 3rd Grade Honor’s Day @ 8am; 4th Grade Honor’s Day @ 9:30am

May 19 – 5th Grade Honor’s Day @ 8am

May 22 – Student of the Month Breakfast @ 8:30

May 24 – Early Release & Last Day of School

We’re on the Web!

<https://www.rcboe.org/copeland>

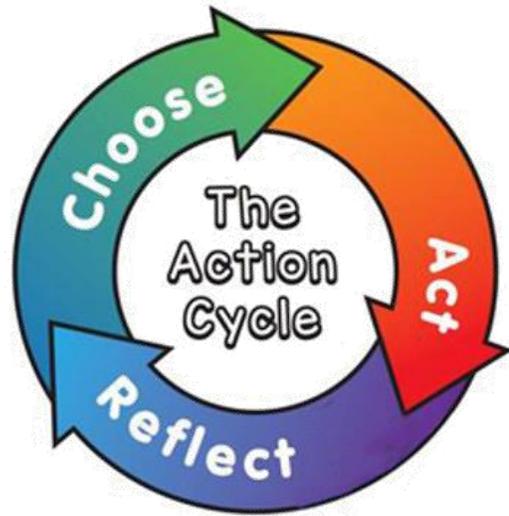


Did you know!?

iReady, MyOn, Dreambox, Reflex, Frax, and Lexia utilize personalized instruction that students can practice at home by logging into their Launchpad account.

The IB Action Cycle

The IB Action Cycle is a framework that encourages students to take action based on their learning, experiences, and understanding of the world. The Action Cycle consists of three stages: choosing an issue, taking action, and reflecting. In the first stage, students identify an issue that is important to them, and they explore the causes and potential solutions. In the second stage, students take action on the issue, either individually or as part of a group. This action could be anything from raising awareness to implementing a solution. Finally, in the third stage, students reflect on their action, evaluating its effectiveness and considering how they might approach the issue differently in the future.



The Action Cycle is a key component of the IB philosophy, and it encourages students to become active, responsible, and engaged global citizens. It promotes a sense of agency, empowering students to make positive changes in their communities and the world. Through the Action Cycle, students develop skills such as critical thinking, problem-solving,

communication, and collaboration. The Action Cycle also supports the development of the IB Learner Profile attributes, particularly the attributes of being reflective, caring, and principled. Overall, the Action Cycle is a powerful tool for promoting positive change and inspiring students to make a difference in the world.

IB PYP Terminology

Agency

Student agency refers to the ability of students to take ownership of their learning, make choices, and take responsibility for their actions. It promotes a sense of empowerment, engagement, and independence, and helps students to develop important life skills such as critical thinking, problem-solving, communication, and collaboration.





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IB Learner Profile of the Month:



The 411

Did you know that Copeland has several policies that will help parents and stakeholders better understand the IB Program at Copeland?

Admissions Policy – Grading Philosophy and Process

Inclusion Policy – Special Education

Language Policy – Development of Language

Technology Policy – Role of technology

Child Protection Policy – Ensuring the safety of our students

Admissions Policy – Enrollment requirements

Academic Honesty Policy – Safe and fair use

Policies are located on the website under the Parent tab – IB World School – IB Policies

The Learner Profile Thinker

Students who are **thinkers** exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

“IB Learner profile: Thinker. Smore. (2020, June 3). Retrieved March 30, 2023, from <https://www.smore.com/xtu24-ib-learner-profile-knowledgeable>”

Ways Parents Can Help Students to be Thinker at Home

1. Encourage your child to engage in pretend play, children are naturally curious and imaginative.
2. Pause and wait...give your child time to think for him/herself, be patient.
3. Don't intervene immediately, it's okay to let your child explore on their own.
4. Ask open-ended questions.
5. Help children develop hypotheses.
6. Encourage critical thinking in new and different ways.
7. Encourage your child to retell stories, put on plays with story props.
8. Leave time for unstructured play.
9. Encourage your child to play and explore outside.
10. Encourage Creative Thinking.
11. Let your child experience failure, and then let him/her figure out how to turn their failure into a positive learning experience.
12. Provide opportunities to visit Children's Museums and Libraries.

Ways Students Can Practice Agency Over the Summer

There are many ways that students can continue to practice student agency and take ownership of their learning during the summer months. One strategy is to pursue personal interests and passions through independent reading, research, or creative projects. This could involve exploring a new topic, learning a new skill, or pursuing a hobby. By setting goals and taking initiative, students can continue to develop their independence and self-direction, while also staying engaged and motivated.

Another way that IB students can practice student agency over the summer is by taking action on issues that are important to them. This could involve volunteering in their community, raising awareness about a social or environmental issue, or starting a project that addresses a local or global problem. By taking action and making positive contributions, students can continue to develop their sense of responsibility and agency, while also making a difference in the world around them. Overall, maintaining student agency over the summer requires a sense of initiative, creativity, and responsibility, but it can also be a rewarding and empowering experience for IB students.