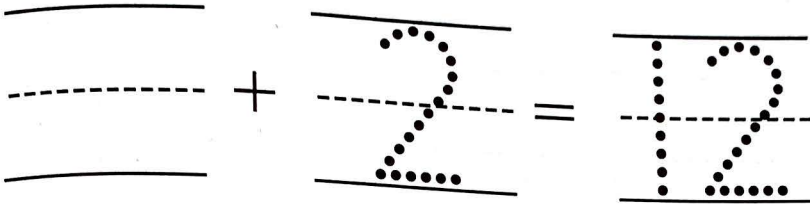
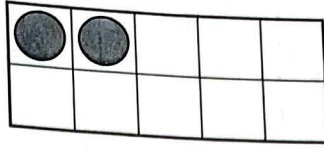
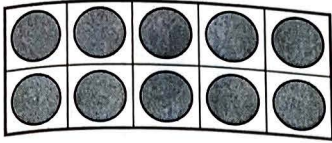


Name \_\_\_\_\_

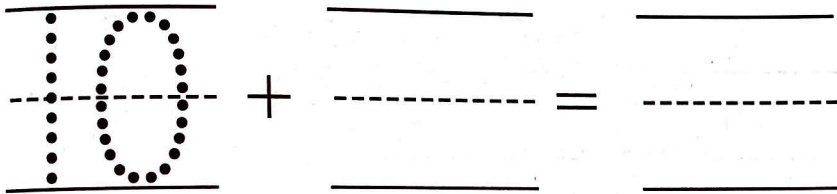
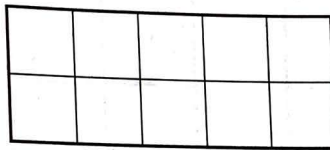
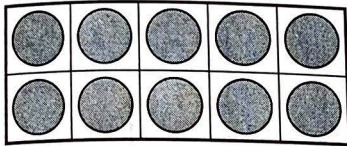
Reteaching

10-1

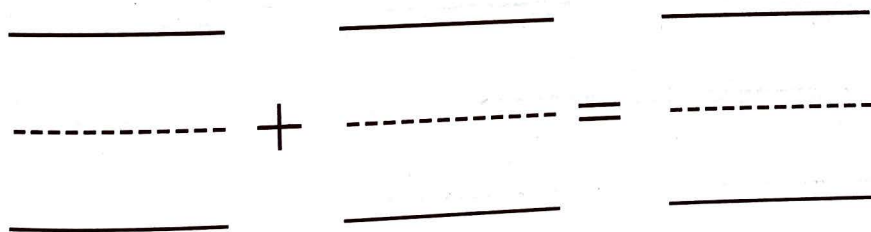
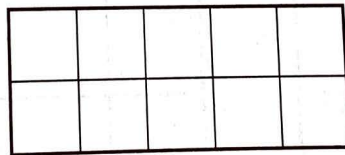
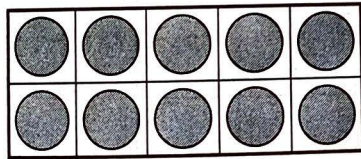
# Making 11, 12, and 13



1



2



**Directions** Have children complete the drawings and number sentences to make 11 and then 13.

Name \_\_\_\_\_

# Making 11, 12, and 13

1



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 ----- + ----- = -----  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2



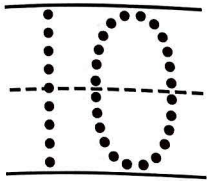
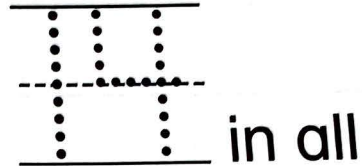
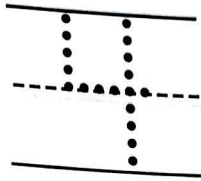
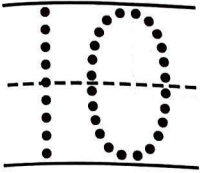
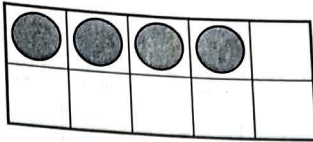
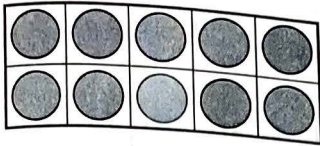
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 ----- + ----- = -----  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3

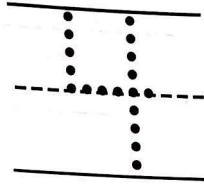


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 ----- + ----- = -----  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

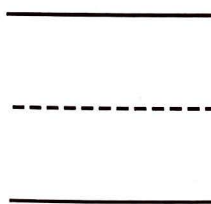
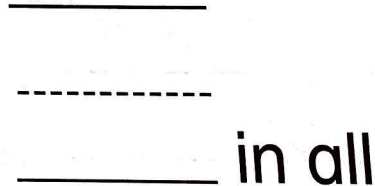
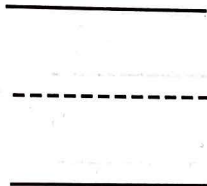
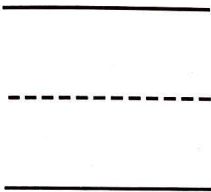
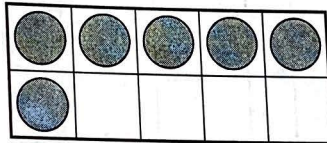
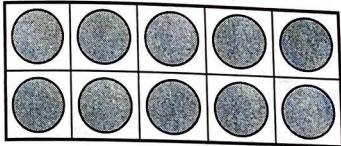
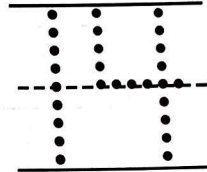
**Directions** Have children: 1 write the number sentence and fill in the drawing to show how to make 11; 2 write the number sentence and fill in the drawing to show how to make 12; 3 write the number sentence and fill in the drawing to show how to make 13.



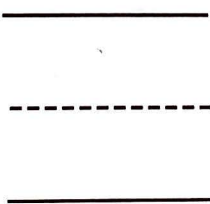
+



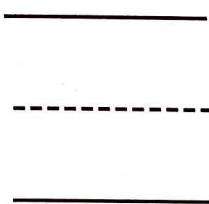
=



+



=



**Directions** Have children tell how many are in each ten-frame, then tell how many in all, and finally write the number sentence that goes with the picture.

Name \_\_\_\_\_

# Making 14, 15, and 16

★



	+		=	

2



	+		=	

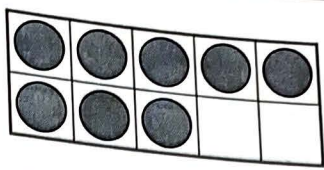
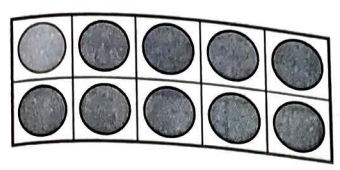
**Directions** Have children: ★ write the number sentence and fill in the drawing to show how to make 14; 2 write the number sentence and fill in the drawing to show how to make 16.



Name \_\_\_\_\_

# Making 17, 18, and 19

Reteaching  
**10-3**



10

8

**18** in all

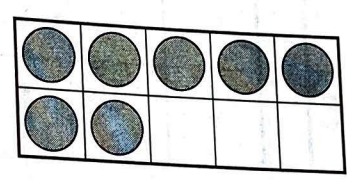
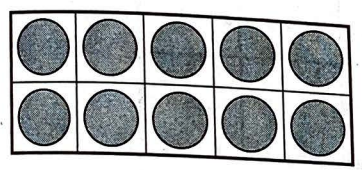
10

+

8

=

18



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

**17** in all

\_\_\_\_\_

-----

\_\_\_\_\_

+

\_\_\_\_\_

-----

\_\_\_\_\_

=

\_\_\_\_\_

-----

\_\_\_\_\_

**Directions** Have children tell how many are in each ten-frame, then tell how many in all, and finally write the number sentence that goes with the picture.

Name \_\_\_\_\_

Practice  
**10-3**

# Making 17, 18, and 19

**1**



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 -----  
 \_\_\_\_\_

**2**



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 -----  
 \_\_\_\_\_

**Directions** Have children: **1** write the number sentence and fill in the drawing to show how to make 17; **2** write the number sentence and fill in the drawing to show how to make 18.

Name \_\_\_\_\_

Reteaching

**10-4**

# Problem Solving: Look for a Pattern

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	?	17	18	19	20

 is 10 more than 6.  $10 +$    $=$  



1	2	3	4	5	6	7	8	9	10
11	12	?	14	15	16	17	18	19	20

\_\_\_\_\_ is 10 more than 3.  $10 +$  \_\_\_\_\_  $=$  \_\_\_\_\_

**Directions** Have children find the missing number in the second row of the hundred chart and complete the sentence and number sentence to show the relationship between the two outlined numbers.

Name \_\_\_\_\_

# Problem Solving: Look for a Pattern



1				5			8	9	
11	12	13			16				20





$$\begin{array}{r}
 \underline{\hspace{2cm}} \\
 \text{---} \\
 \underline{\hspace{2cm}}
 \end{array}
 +
 \begin{array}{r}
 \underline{\hspace{2cm}} \\
 \text{---} \\
 \underline{\hspace{2cm}}
 \end{array}
 =
 \begin{array}{r}
 \underline{\hspace{2cm}} \\
 \text{---} \\
 \underline{\hspace{2cm}}
 \end{array}$$

**Directions** Have children: 1 complete the first two rows of the hundred chart; 2 fill in the ten frames to show the number in the heavily outlined box, and then write a number sentence to match the ten frames.