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| **Standard**: Connecting Themes  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | I am leaning to explain how geography influenced Chinese and Indian civilizations.  I can identify at least 2 geographic features shaping each society.    I can explain how geography affected trade, agriculture, and defense. | Review for Unit 1 Test | Brief Lecture | Ed Puzzle | Complete Questions |  | 3-2-1 |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am leaning to explain how geography influenced Chinese and Indian civilizations.  I can identify at least 2 geographic features shaping each society.    I can explain how geography affected trade, agriculture, and defense. | Map Question | Brief lecture. | Graphic organizer | Which geographic feature had the most significant impact on either India or China, and why?” | Students write 4–5 sentences using evidence from today’s lesson to answer the topic in Yall do | Write a feature you thought was most important on the board. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am leaning to describe the core beliefs and development of Hinduism, Buddhism, and Confucianism.  I can identify the origins and founders (or key figures) of Hinduism, Buddhism, and Confucianism.  I can describe at least 2 core beliefs of each system.  I can explain how these belief systems responded to the needs of their societies.  I can compare similarities and differences among the three systems. | Quick Study for Test 10mins |  | . |  | Testing | One similarity and one difference they saw among Hinduism, Buddhism, and Confucianism. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning how geography influenced Chinese and Indian civilizations.  I can identify at least 2 geographic features shaping each society.    I can explain how geography affected trade, agriculture, and defense.    . | Evaluate Image | Model the activity |  | Picture yourself as a Silk Road trader | Picture yourself as a Silk Road trader | Look at another student’s paper and write around 3 sentences about your encounter together, was it good or bad, how did you both interact. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning how geography shaped the development of the Silk Roads.  I can identify geographic features (deserts, mountains, oases) that shaped Silk Road routes.  I can explain how these features influenced what goods and ideas were exchanged.  I can describe how the Silk Roads connected China to the Mediterranean.  I can evaluate challenges traders faced along the Silk Roads. | Show a physical map of Eurasia. Ask: *“If you were a trader, what natural barriers would make this journey hard?”* | Brief Lecture | n/a | Groups study one region (China, Central Asia, Middle East, Rome). Each explains how geography shaped their trade role. | Which geographic challenge of the Silk Roads do you think was hardest to overcome, and why?” | One geographic barrier + one cultural or economic impact of Silk Road trade. |

*\*key literacy strategies*