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| **Standard**: Connecting Themes**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  I am leaning to explain how geography influenced Chinese and Indian civilizations. I can identify at least 2 geographic features shaping each society. I can explain how geography affected trade, agriculture, and defense.  | Review for Unit 1 Test | Brief Lecture | Ed Puzzle  | Complete Questions |  | 3-2-1 |
| **Tuesday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am leaning to explain how geography influenced Chinese and Indian civilizations. I can identify at least 2 geographic features shaping each society. I can explain how geography affected trade, agriculture, and defense.  | Map Question  | Brief lecture. | Graphic organizer | Which geographic feature had the most significant impact on either India or China, and why?” | Students write 4–5 sentences using evidence from today’s lesson to answer the topic in Yall do | Write a feature you thought was most important on the board. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am leaning to describe the core beliefs and development of Hinduism, Buddhism, and Confucianism. I can identify the origins and founders (or key figures) of Hinduism, Buddhism, and Confucianism. I can describe at least 2 core beliefs of each system. I can explain how these belief systems responded to the needs of their societies. I can compare similarities and differences among the three systems. | Quick Study for Test 10mins |  | . |  | Testing | One similarity and one difference they saw among Hinduism, Buddhism, and Confucianism. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how geography influenced Chinese and Indian civilizations. I can identify at least 2 geographic features shaping each society. I can explain how geography affected trade, agriculture, and defense.   .  | Evaluate Image | Model the activity  |  | Picture yourself as a Silk Road trader | Picture yourself as a Silk Road trader | Look at another student’s paper and write around 3 sentences about your encounter together, was it good or bad, how did you both interact.  |
| **Friday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how geography shaped the development of the Silk Roads. I can identify geographic features (deserts, mountains, oases) that shaped Silk Road routes. I can explain how these features influenced what goods and ideas were exchanged. I can describe how the Silk Roads connected China to the Mediterranean.I can evaluate challenges traders faced along the Silk Roads. | Show a physical map of Eurasia. Ask: *“If you were a trader, what natural barriers would make this journey hard?”* | Brief Lecture | n/a | Groups study one region (China, Central Asia, Middle East, Rome). Each explains how geography shaped their trade role. | Which geographic challenge of the Silk Roads do you think was hardest to overcome, and why?” | One geographic barrier + one cultural or economic impact of Silk Road trade. |

*\*key literacy strategies*