**World History**

**Mr. Mantlow & Ms. Wells**

**Course Syllabus 2025-2026**

**Course Description**

This course will explore important events, people, and ideas from around the world—starting in the 1500s and continuing to today. We will learn how major events like revolutions, wars, and global trade have shaped the modern world. You’ll study how different cultures have interacted, how governments have changed, and how societies have grown over time. Understanding world history helps us see how the past has shaped the world we live in now. It also helps us become more informed and thoughtful global citizens. As the saying goes, those who do not understand the past are doomed to repeat it.

**Textbook**

 **Savvas, World History Interactive, 2022.**

**Unit/Concept Names**

UNIT 1-CONNECTING THEMES

UNIT 2-ANCIENT CIVILIZATION

UNIT 3-CLASSICAL MEDITERRANEAN

UNIT 4-AFRICAN & MIDDLE EASTERN MIDDLE AGES & ISLAMIC EMPIRES

UNIT 5-EUROPEAN & ASIAN MIDDLE AGES, RENAISSANCE & REFORMATION

UNIT 6-THE AMERICAS AND THE AGE OF EXPLORATION

UNIT 7-THE SCIENTIFIC REVOLUTION, ENLIGHTENMENT, & AGE OF REVOLUTIONS

UNIT 8- INDUSTRIALIZATION, URBANIZATION, NATIONALISM, & IMPERIALISM

UNIT 9-WORLD WAR 1, INTERWAR PERIOD, & WORLD WAR 2

UNIT 10-COLD WAR, WORLD SINCE THE 1960S, & GLOBALIZATION

**Major Course Projects and Instructional Activities**

At least one project will be assigned each grading period. This project will extend or enrich the concepts discussed. Students will have 1 to 3 weeks to complete each project, depending on its complexity. Some tasks and/or projects will be completed in class (specifically, the unit culminating tasks—these MUST be completed in class only).

**Coursework/Classwork**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, they are responsible for completing the missed assignment.

Students are expected to submit work on time. Doing so demonstrates pride in producing quality work and fulfilling one's student responsibilities. This work habit is a behavior that supports academic achievement and demonstrates characteristics outlined in our Richmond County School System's Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

When the assignment calls for students to produce original work, they will not use Artificial Intelligence (AI) to generate the assignment. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student's work is considered Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct.

*See RCBOE IHA-R Grading Practices*

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day, up to a maximum of 25% reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make up any missed assignments and assessments resulting from school absences. Upon returning to class, students are responsible for asking teachers for the make-up work.

Make-up work should be completed by the student within the time specified by the teacher**. Students have 7 days after returning to school to complete missing work. The given and due dates will be noted in the comments section on Infinite Campus for the assessment.**

**Evaluation (Grading Policy)**

* Minor Grades (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)
* Major Grades (Unit & Chapter Test, Projects, Tasks)

**Relearn and Reassess the Plan**

Students can submit a relearning plan for parent and teacher approval for any major assessments. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a primary assessment can complete a relearning plan, unless they are exempted with parental approval.

Reassessments may be different from the original. The reassessment score will replace the original score (the scores will not be averaged). Reassessments should be completed **within 7 school days** of receiving the original grade. Teachers should have the discretion to extend the timeline to address extenuating circumstances.

*See the teacher's class page for Relearn/Reassess*

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (Wholehearted, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

|  |  |
| --- | --- |
| **Wholehearted** | * **Be engaged during the lessons**
* **Be Safe by creating a safe space for everyone in the room to learn**
 |
| **Accountable** | * **Coming to class on time with the necessary materials**
* **Remaining in the assigned seat**
 |
| **Respectful** | * **Respectful of classmates and using our hands to answer questions**
* **Respectful to the teacher by PUTTING AWAY ALL PERSONAL TECHNOLOGY**
 |

**Course Materials**

\* 3-ring Binder \* Spiral Notebook \* Pack of 5 subject dividers

\* Pencils/Pens\* Loose Leaf Paper

**My contact information:**

Email: Mantlni@boe.richmond.k12.ga.us

**Resources:**

CANVAS

Thank you,

Mr. Mantlow

**Please sign and return it to Mr. Mantlow. The syllabus will always be available online through my teacher page.**

Please initial the statements below:

\_\_\_\_\_\_I(we), the parent/guardian of the below student, have accessed online, read, and understand the contents of the syllabus for Mr. Mantlow’s History course.

\_\_\_\_\_\_ I(we) understand the expectations of the student in the classroom and outside the classroom.

\_\_\_\_\_\_\_I(we) am aware how to access the Week At a Glance (WAG).

\_\_\_\_\_\_\_ I(we) am aware of Rule 16 in the Student Code of Conduct about putting away all forms of personal technology in the classroom, including and not limited to cell phones, tablets, smart watches, headphones, etc.

\_\_\_\_\_\_\_ I(we) permit showing school-appropriate movies and/or excerpts of film that align with the Georgia Standards of Education to enhance the educational experience and understanding of a given historical event or topic.

**Student Contract:** I understand that all work should be completed on time. I am aware that my teacher may deduct five points per day and record this in my Infinite Campus grade book. I also understand that work submitted after learning has occurred may not be graded (within five school days from the due date). I know that using Artificial Intelligence to complete assignments that require original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Parent Contract:** My child is expected to complete assignments on time. I will

As noted in the Infinite Campus Parent Portal, remain in communication with my child’s teacher and monitor missing and late work. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop an action plan. I understand my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_