**(Week Twenty- One) 3 - 7 February 2025**

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| **Standard: LET II – Ethical Concepts and You – (U2C2L5) | LET III Ethics in Leadership (U3L1L6) (Week Twenty-One) 3 - 7 February 2025**[CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [x]  **Project** [x]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Work-Session** | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | **LET II’s** I will learn the four types of values.**LET III’s** I will be able to apply learned knowledge of military value systems cover the four types of values | **Roll, Cadet Creed, Battalion Motto, Review Company** **All cadets:** Will discuss how values relate to the expectation of military members. Cadets in groups will choose a branch of service and discover how their values relate to the Army values. In what ways are they the same in what ways are they different? Students that are absent will provide a paragraph describing the similarities and differences on Army and other military service units.  | **LET II’s ONLY** Performance Assessment task in LET II workbook page that covers pgs. 42-47**ALL Cadets**[ ]  Know the four types of values[ ]  Know the values for each military service component that will be at the JROTC ball[ ]  Turn-in current event which focuses on Innovation.[ ]  Cadets not attending the military ball wear you uniform on Thursday 6 Feb (those who attended the drill meet this Saturday are exempt.[ ]  Cadets that were absent on 2 Feb are required to provide a 1 page paper describing the similarities and differences on Army and other military service units.\***Note Cadets will have an exam on Ethical concepts and military values on 13 February 2025.****Tool(s) for Success Criteria:**[ ]  Rubric[x]  Self-Assessment[x]  Checklist[ ]  Peer Assessment[x]  Exemplars/Non-Exemplars[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_ . |
| **Tuesday** | **LET II’s** I will learn how values relate to personal standards**LET III’s** I will be able to apply learned knowledge of military value systems | **Roll, Cadet Creed, Battalion Motto, Review Company**LET II’sComplete Ethic Concepts and you lesson. Complete Performance Assessment task in LET II workbook page that covers pgs. 42-47LET III’sDevelop Plan for PT and drill. Complete rifle Inventory.All cadets will review customs and courtesies related to the military ball.  |
| **Wednesday** | Cadets will demonstrate knowledge of Physical Training preparation | **Roll, Cadet Creed, Battalion Motto, Review Company**Cadets will engage in Physical Fitness training |
| **Thursday** | I will learn how to better maintain my uniform | **Roll, Cadet Creed, Battalion Motto, Review Company**Cadets will complete a uniform wear exercise identifying all the measurements required for uniform wear. |
| **Friday** | **I will demonstrate knowledge of drill and ceremony** | **Roll, Cadet Creed, Battalion Motto, Review Company**Cadets will be challenged to see which company can get the farthest in training the Unarmed Platoon drill. |  |

***Formatives* \***[ ]  Exit Ticket/Final Stretch Check [ ]  Quick Write [x]  Dry Erase Boards – quick checks [x]  Think-Pair-Share [ ]

 Clip-board [ ]  I-Chart [ ] Concept Chart [ ]  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies*** [ ]  Anticipation Guide [x]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [x]  Thinking Maps [x]

Fishbowl [ ]  World Cafe [ ]  Interactive Note-book [ ]  Other\_\_\_\_\_\_\_\_\_\_\_\_\_