**(Week Twenty) 27 - 31 January 2025**

|  |  |  |  |
| --- | --- | --- | --- |
| **Standard: LET II – Ethical Concepts and You – (U2C2L5) | LET III Ethics in Leadership (U3L1L6) (Week Twenty) 27 - 31 January 2025**  [CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | |
|  | **Learning Target**  **(What)** | **Work-Session** | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | **LET II’s** I will learn how ethics relate to personal standards  **LET III’s** I will be able to apply learned knowledge of Ethical dilemmas | **Roll, Cadet Creed, Battalion Motto, Review Company**  **LET II:** Will discuss how ethics relate to personal standards and complete Ethical Concepts and you Power Point. Provide a sentence for each word on page 108 that demonstrates knowledge of the key words: conscience, ethics, integrity, moral, philosophy, psychology, prudent and value system.  **LET III:** Based on your knowledge of ethical dilemmas in a group, create an if/then one-act play that provides a scenario for positive and negative outcomes for ethical dilemmas in JROTC.  Topics will be: Promotion, PT, JROTC Ball, Uniform Wear and Drill | **LET II**  Know how ethics relate to personal standards  turn-in current event on Conflict resolution (28 Jan)  Turn-in sentences for key words on pg. 108  **LET III**  Create an act play that has if/ then consequences for and ethical dilemma  turn-in current event on Conflict resolution (28 Jan)  **Tool(s) for Success Criteria:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: \_\_\_\_\_\_\_\_\_\_\_ . |
| **Tuesday** | **LET II’s** I will learn how ethics relate to personal standards  **LET III’s** I will be able to apply learned knowledge of Ethical dilemmas | **Roll, Cadet Creed, Battalion Motto, Review Company**  **LET II:** will be led through a series of ethical scenarios by LET III’s  **LET III:** present their if/then one-act play |
| **Wednesday** | Cadets will demonstrate knowledge of Physical Training preparation | **Roll, Cadet Creed, Battalion Motto, Review Company**  Cadets will engage in Physical Fitness training |
| **Thursday** | I will learn how to better maintain my uniform | **Roll, Cadet Creed, Battalion Motto, Review Company**  Cadets will learn maintenance techniques for their uniform like sewing and tying a tie.  All cadets are asked to bring in any items that need to be adjusted. |
| **Friday** | **I will demonstrate knowledge of drill and ceremony** | **Roll, Cadet Creed, Battalion Motto, Review Company**  Cadets will be challenged to see which company can get the farthest in training the Unarmed Platoon drill. |  |

***Formatives* \*** Exit Ticket/Final Stretch Check  Quick Write  Dry Erase Boards – quick checks  Think-Pair-Share

Clip-board  I-Chart Concept Chart  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies***  Anticipation Guide  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps

Fishbowl  World Cafe  Interactive Note-book  Other\_\_\_\_\_\_\_\_\_\_\_\_\_