**(Week Twenty) 27 - 31 January 2025**

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| **Standard: LET II – Ethical Concepts and You – (U2C2L5) | LET III Ethics in Leadership (U3L1L6) (Week Twenty) 27 - 31 January 2025**[CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [x]  **Project** [x]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Work-Session** | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | **LET II’s** I will learn how ethics relate to personal standards**LET III’s** I will be able to apply learned knowledge of Ethical dilemmas | **Roll, Cadet Creed, Battalion Motto, Review Company** **LET II:** Will discuss how ethics relate to personal standards and complete Ethical Concepts and you Power Point. Provide a sentence for each word on page 108 that demonstrates knowledge of the key words: conscience, ethics, integrity, moral, philosophy, psychology, prudent and value system.**LET III:** Based on your knowledge of ethical dilemmas in a group, create an if/then one-act play that provides a scenario for positive and negative outcomes for ethical dilemmas in JROTC.Topics will be: Promotion, PT, JROTC Ball, Uniform Wear and Drill  | **LET II**[ ]  Know how ethics relate to personal standards[ ]  turn-in current event on Conflict resolution (28 Jan)[ ]  Turn-in sentences for key words on pg. 108**LET III**[ ]  Create an act play that has if/ then consequences for and ethical dilemma[ ]  turn-in current event on Conflict resolution (28 Jan)**Tool(s) for Success Criteria:**[ ]  Rubric[x]  Self-Assessment[x]  Checklist[ ]  Peer Assessment[x]  Exemplars/Non-Exemplars[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_ . |
| **Tuesday** | **LET II’s** I will learn how ethics relate to personal standards**LET III’s** I will be able to apply learned knowledge of Ethical dilemmas  | **Roll, Cadet Creed, Battalion Motto, Review Company****LET II:** will be led through a series of ethical scenarios by LET III’s**LET III:** present their if/then one-act play  |
| **Wednesday** | Cadets will demonstrate knowledge of Physical Training preparation | **Roll, Cadet Creed, Battalion Motto, Review Company**Cadets will engage in Physical Fitness training |
| **Thursday** | I will learn how to better maintain my uniform | **Roll, Cadet Creed, Battalion Motto, Review Company**Cadets will learn maintenance techniques for their uniform like sewing and tying a tie.All cadets are asked to bring in any items that need to be adjusted. |
| **Friday** | **I will demonstrate knowledge of drill and ceremony** | **Roll, Cadet Creed, Battalion Motto, Review Company**Cadets will be challenged to see which company can get the farthest in training the Unarmed Platoon drill. |  |

***Formatives* \***[ ]  Exit Ticket/Final Stretch Check [ ]  Quick Write [x]  Dry Erase Boards – quick checks [x]  Think-Pair-Share [ ]

 Clip-board [ ]  I-Chart [ ] Concept Chart [ ]  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies*** [ ]  Anticipation Guide [x]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [x]  Thinking Maps [x]

Fishbowl [ ]  World Cafe [ ]  Interactive Note-book [ ]  Other\_\_\_\_\_\_\_\_\_\_\_\_\_