**(Week Twenty- Three) 17 - 21 February 2025**

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| **Standard: LET II – Ethical Concepts, Career considerations and Military Customs (U2C2L5) | LET III Ethics in Leadership (U3L1L6) (Week Twenty-Three) 17 - 21 February 2025**[CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)**Assessment:** [x]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [x]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Work-Session** | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | **President’s Day** | **Student Holiday**  | **LET II’s ONLY** [ ]  Learn at Home assignment. Complete Bullying Tab on Cadet Portfolio due Thursday 20 Feb 20251) U2C5L1: Exercise #1 – Types of Bullying (pg. 222 in your workbook)2) U2C5L1: Exercise #2 – Anti-Bullying Values (pg. 223 in your workbook) 3) Select one of the bullying Scenarios on U2C5L1: Exercise #3 – Bullying Scenarios (pg. 224 in your workbook) and write one paragraph that describes how you would handle the situation. [x] **LET III’s Only** [ ]  Learn at Home assignment. Complete Addressing Prejudice Tab on Cadet Portfolio1) U3C4L1: Exercise #1 – Confidential Assessment (pg.182 in your workbook)2) U3C4L1: Exercise #2 – Scenarios (pg. 183 in your workbook) 3) Write an action plan outlining how you can address prejudice that you may encounter.  **ALL Cadets**[ ]  Know the three types of bullying[ ]  Know the difference between cyberbullying and bullying[ ]  Turn-in Ethical Conduct and Service values study guide. (study guide must be given to me before Friday in order to take the exam.) [ ]  Uniform Wear on Thursday **Cadets will have a TEST/ retest on Ethical concepts and service values on 21 February 2025.****Tool(s) for Success Criteria:**[ ]  Rubric[x]  Self-Assessment[x]  Checklist[ ]  Peer Assessment[x]  Exemplars/Non-Exemplars[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_ . |
| **Tuesday** | **Asynchronous Learning** | **Asynchronous Learning** |
| **Wednesday** | Cadets will demonstrate knowledge of Physical Training preparation | **Roll, Cadet Creed, Battalion Motto, Review Company**Cadets will engage in Physical Fitness training in teams of five. (3 Rounds)Six station circuit: 30 seconds of pushups/ planks20 four count air squats20 curl upsFive pull ups or 5 sec flex arm hang20 step ups (with 30 or 40 lbs kettle bells)30 ft walking lunges. Cadets will be given 2min to complete each set.**Routine should take 36 mins to complete** |
| **Thursday** | I will learn how ethical consideration for uniform results in a better grade. | **Roll, Cadet Creed, Battalion Motto, Review Company**Uniform Inspection. Cadets will have time to review and complete Ethical concepts and Service values exam study guide. |
| **Friday** | I will learn how ethical behavior in marching contributes to my success. | **Students that did not take the** Ethical concepts and Service values exam or did not turn in a study guide and scored less than 90% will take/ retake it. |  |

***Formatives* \***[ ]  Exit Ticket/Final Stretch Check [ ]  Quick Write [x]  Dry Erase Boards – quick checks [x]  Think-Pair-Share [ ]

 Clip-board [ ]  I-Chart [ ] Concept Chart [ ]  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies*** [ ]  Anticipation Guide [x]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [x]  Thinking Maps [x]

Fishbowl [ ]  World Cafe [ ]  Interactive Note-book [ ]  Other\_\_\_\_\_\_\_\_\_\_\_\_\_