**(Week Twenty- Three) 17 - 21 February 2025**

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| **Standard: LET II – Ethical Concepts, Career considerations and Military Customs (U2C2L5) | LET III Ethics in Leadership (U3L1L6) (Week Twenty-Three) 17 - 21 February 2025**  [CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | |
|  | **Learning Target**  **(What)** | **Work-Session** | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | **President’s Day** | **Student Holiday** | **LET II’s ONLY**  Learn at Home assignment. Complete Bullying Tab on Cadet Portfolio due Thursday 20 Feb 2025  1) U2C5L1: Exercise #1 – Types of Bullying (pg. 222 in your workbook)  2) U2C5L1: Exercise #2 – Anti-Bullying Values (pg. 223 in your workbook)  3) Select one of the bullying Scenarios on U2C5L1: Exercise #3 – Bullying Scenarios (pg. 224 in your workbook) and  write one paragraph that describes how you would handle the situation.  **LET III’s Only**  Learn at Home assignment. Complete Addressing Prejudice Tab on Cadet Portfolio  1) U3C4L1: Exercise #1 – Confidential Assessment (pg.182 in your workbook)  2) U3C4L1: Exercise #2 – Scenarios (pg. 183 in your workbook)  3) Write an action plan outlining how you can address prejudice that you may encounter.  **ALL Cadets**  Know the three types of bullying  Know the difference between cyberbullying and bullying  Turn-in Ethical Conduct and Service values study guide. (study guide must be given to me before Friday in order to take the exam.)  Uniform Wear on Thursday  **Cadets will have a TEST/ retest on Ethical concepts and service values on 21 February 2025.**  **Tool(s) for Success Criteria:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: \_\_\_\_\_\_\_\_\_\_\_ . |
| **Tuesday** | **Asynchronous Learning** | **Asynchronous Learning** |
| **Wednesday** | Cadets will demonstrate knowledge of Physical Training preparation | **Roll, Cadet Creed, Battalion Motto, Review Company**  Cadets will engage in Physical Fitness training in teams of five. (3 Rounds)  Six station circuit:  30 seconds of pushups/ planks  20 four count air squats  20 curl ups  Five pull ups or 5 sec flex arm hang  20 step ups (with 30 or 40 lbs kettle bells)  30 ft walking lunges.  Cadets will be given 2min to complete each set.  **Routine should take 36 mins to complete** |
| **Thursday** | I will learn how ethical consideration for uniform results in a better grade. | **Roll, Cadet Creed, Battalion Motto, Review Company**  Uniform Inspection. Cadets will have time to review and complete Ethical concepts and Service values exam study guide. |
| **Friday** | I will learn how ethical behavior in marching contributes to my success. | **Students that did not take the** Ethical concepts and Service values exam or did not turn in a study guide and scored less than 90% will take/ retake it. |  |

***Formatives* \*** Exit Ticket/Final Stretch Check  Quick Write  Dry Erase Boards – quick checks  Think-Pair-Share

Clip-board  I-Chart Concept Chart  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies***  Anticipation Guide  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps

Fishbowl  World Cafe  Interactive Note-book  Other\_\_\_\_\_\_\_\_\_\_\_\_\_