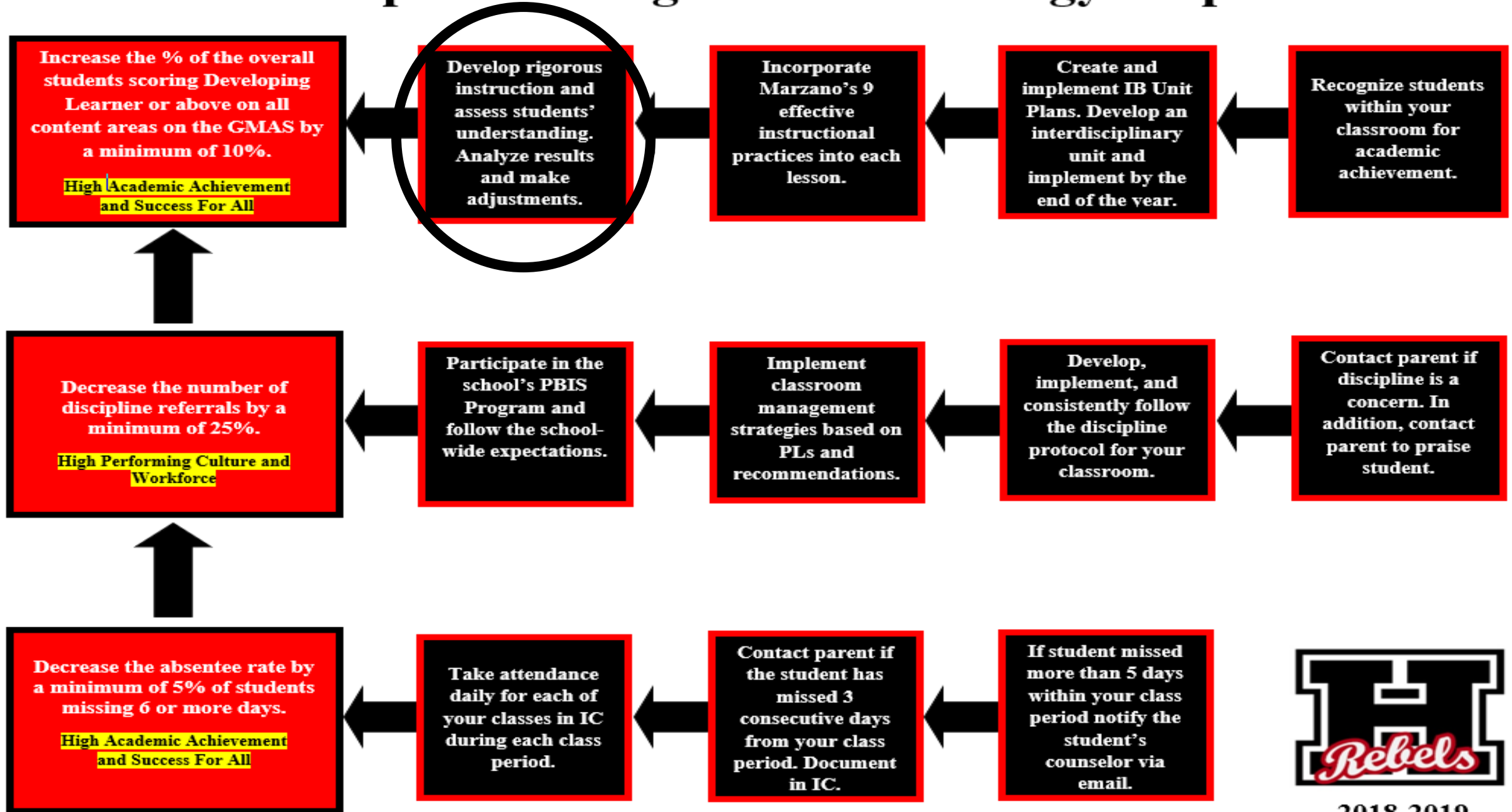# WARM UP

What Does is not an Opening?

TEACHER 101: OPENING

August 21, 2018

Instructions

Count how many times the players wearing white pass the basketball.

Hephzibah High School Strategy Map

Increase the % of the overall students scoring Developing Learner or above on all content areas on the GMAS by a minimum of 10%.

High Academic Achievement and Success For All

Develop rigorous instruction and assess students' understanding. Analyze results and make adjustments.

Incorporate Marzano's 9 effective instructional practices into each lesson.

Create and implement IB Unit Plans. Develop an interdisciplinary unit and implement by the end of the year.

Recognize students within your classroom for academic achievement.

Decrease the number of discipline referrals by a minimum of 25%.

High Performing Culture and Workforce

Participate in the school's PBIS Program and follow the school-wide expectations.

Implement classroom management strategies based on PLs and recommendations.

Develop, implement, and consistently follow the discipline protocol for your classroom.

Contact parent if discipline is a concern. In addition, contact parent to praise student.

Decrease the absentee rate by a minimum of 5% of students missing 6 or more days.

High Academic Achievement and Success For All

Take attendance daily for each of your classes in IC during each class period.

Contact parent if the student has missed 3 consecutive days from your class period. Document in IC.

If student missed more than 5 days within your class period notify the student's counselor via email.

Rebels

2018-2019

STANDARDS

Standard 2: Instructional Planning

The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.

Standard 3: Instructional Strategies

The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning and to facilitate the students' acquisition of key knowledge and skills

Learning Targets

1. Teachers will be able to develop an warm up.

2. Teachers will be able to unpack a standard.

3. Teachers will be able to develop learning targets.

4. Teachers will be able to explicit teach and Model.

SOCIAL STUDIES

SSUSH4 a. Explain the language, organization, and intellectual sources of the Declaration of Independence; include the writing of John Locke and the role of Thomas Jefferson.

MATHEMATICS

MGSE9-12.A.CED.1 Create equations and inequalities in one variable and use them to solve problems. Include equations arising from linear, quadratic, simple rational, and exponential functions (integer inputs only).

ENGLISH LANGUAGE ARTS

ELAGSE11-12RL6: Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).

FOREIGN LANGUAGE

MLI.IP1 The students exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.

SCIENCE

SB2. A. CONSTRUCT AN EXPLANATION OF HOW THE STRUCTURES OF DNA AND RNA LEAD TO THE EXPRESSION OF INFORMATION WITHIN THE CELL VIA THE PROCESSES OF REPLICATION, TRANSCRIPTION, AND TRANSLATION.

VISUAL ARTS

VAHSVAPR.5.e. Works to find individual voice (creativity within guidelines); understands that creativity is problem-solving within given parameters

DIGITAL DESIGN

IT-DD-11.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

PHYSICAL EDUCATION

Standard 1: will demonstrate the ability to participate in a variety of invasion, net wall, or field game; target, dance/rhythm, or outdoor activity; fitness or individual activity.

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