



TEACHER 101: EXPLICIT TEACHING & MODELING

AUGUST 22, 2018

Hephzibah High School Strategy Map

Increase the % of the overall students scoring Developing Learner or above on all content areas on the GMAS by a minimum of 10%.

> High Academic Achievement and Success For All

Develop rigorous instruction and assess students' understanding. Analyze results and make adjustments.

Incorporate
Marzano's 9
effective
instructional
practices into each
lesson.

Create and implement IB Unit Plans. Develop an interdisciplinary unit and implement by the end of the year.

Recognize students within your classroom for academic achievement.

Decrease the number of discipline referrals by a minimum of 25%.

High Performing Culture and Workforce Participate in the school's PBIS Program and follow the schoolwide expectations. Implement
classroom
management
strategies based on
PLs and
recommendations.

Develop, implement, and consistently follow the discipline protocol for your classroom. Contact parent if discipline is a concern. In addition, contact parent to praise student.



Decrease the absentee rate by a minimum of 5% of students missing 6 or more days.

High Academic Achievement and Success For All Take attendance daily for each of your classes in IC during each class period. Contact parent if the student has missed 3 consecutive days from your class period. Document in IC. If student missed more than 5 days within your class period notify the student's counselor via email.



STANDARDS

STANDARD 2: INSTRUCTIONAL PLANNING

THE TEACHER PLANS USING STATE AND LOCAL SCHOOL DISTRICT CURRICULA AND STANDARDS, EFFECTIVE STRATEGIES, RESOURCES, AND DATA TO ADDRESS THE DIFFERENTIATED NEEDS OF ALL STUDENTS.

STANDARD 3: INSTRUCTIONAL STRATEGIES

THE TEACHER PROMOTES STUDENT LEARNING BY USING RESEARCH-BASED

INSTRUCTIONAL STRATEGIES RELEVANT TO THE CONTENT TO ENGAGE STUDENTS IN ACTIVE LEARNING AND TO FACILITATE THE STUDENTS' ACQUISITION OF KEY KNOWLEDGE AND SKILLS





LEARNING TARGET

1. TEACHERS WILL BE ABLE TO EXPLICITLY TEACH AND MODEL.



EXPLICIT TEACHING & MODELING

- 1. CLEAR LESSON GOALS
- 2. SHOW AND TELL
- 3. PRACTICE







LEARNING TARGET

1. TEACHERS WILL BE ABLE TO EXPLICITLY TEACH AND MODEL.



CLOSING

DESCRIBE EXPLICIT
TEACHING AND MODELING
USING ONE WORD.