**ARC Week at Glance**

**Topic: Paper 1 & 2/Senior Week** **Course:** IB Lit Y2 **Grade:** 12  **Dates:** 3/31-4/4, 2025

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday-Friday** | I am learning about HL Paper 1 and 2  **Monday:** Senior Breakfast 8:45-10:04  **Tuesday:** Senior Lunch 1:45-3:10 | I can identify the differences between to the two final IB papers  **Wednesday:** Bowlero/Bowling 1:20-3:30  Students sign out in office (Must be wearing senior shirt). | Review prompts for each paper and strategies for Paper 1 and 2.  **Thursday:**  Senior Field Day 1:45-3:10  (ARC Football Stadium)  **Friday:** Senior Crown Day/Kings and Queens of the school DO NOT speak to underclassmen! | Students will work on completing a list of novels, short stories, and poetry that they could use on Paper 2 consistent with the given questions.  Paper 1 Create a P.E.E.L. chart (or equivalent organization plan) for a guided analysis of provided texts.  Paper 2 What texts will work best for the 4 questions posed. | Students will turn in their completed packets.. |

Minor Grade.

Major Grade

No Grade