**ARC Week at Glance: Biology (Mrs. Hiatt)**

**Topic:** Unit 5: Stability and Change in Ecosystems **Course:** Biology

**Grade: 10 Dates: March 31 – April 4**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| (Include at least one/two formatives\*in any part of the lesson as needed) | | |
| **Monday** | I am learning about human impacts on an environment. | I can   * Explain how humans impact environments in positive, negative, and neutral ways * Write about how humans would impact my decided upon biome for my project | Do Now – Calculations/Data Analysis Practice  Graphical analysis of human impact over time on a given environment | Human impacts discussion | Summative Task Portion—writing on human impacts on decided upon Biome |
| **Tuesday** | I am demonstrating understanding of Biology concepts throughout the year. | I can   * Demonstrate understanding of biology concepts throughout the year by answering EOC style MCQ’s in Progress Learning for a benchmark assessment | Do Now – Claim Evidence Reasoning Practice |  | Progress Learning Assessment  Work on completing summative task product |
| **Wednesday** |  |  | No 2nd Period due to testing blocks |  |  |
| **Thursday** | I am learning about succession, carrying capacity, and limiting factors. | I can   * Correctly match up vocabulary terms to finish up Unit 5 concepts * Finish my summative task on my decided upon Biome | Do Now – Graph Reading of carrying capacity | Vocabulary matching Activity | Completed Summative Task  Makeup Progress Learning Assessment |
| **Friday** |  |  | No 2nd Period due to testing blocks |  |  |

Literacy Tasks Minor Assessment Major Assessment