

Hephzibah High School Band Syllabus (Beginning/Intermediate/Advanced)

Mr. Christopher T. Andrews, Band Director

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Course Description

Hephzibah High School Band Program focuses on developing the necessary musicianship abilities to master the instrument. The music, which this organization performs, requires a higher level of musicianship of its members. The ensemble meets as separate classes (Beginning, Intermediate, Advanced) during the school day and does meet during after school hours at times. All rehearsals and performances are mandatory for ALL students enrolled in this class.

Materials

- Instrument, Accessories (Reeds, Oil, etc.), 2 Inch Binder, Sheet Protectors, Music, Paper, Pencil

Expected Behavior for ALL Band Students

- Band is a privilege. Students must always act in a professional manner. The band program follows the guidelines set by Richmond County School System Code of Conduct and Hephzibah High School Code of Conduct. **IF STUDENTS DO NOT COMPLY, STUDENTS WILL NOT PERFORM.**

Mandatory Performances (MAJOR GRADES)

<u>Fall Semester</u>	<u>Spring Semester</u>
Fall Concert	Black History Month Concert
Winter Concert	Large Group Performance Evaluation
Football Games & Parades (Extra Credit)	Spring Concert
GMEA All-State	GMEA Solo/Ensemble

Grading Scale

- 60% Major Grades
 - Scale Test, Performances, Quizzes, Exams, and Juries
- 40% Minor Grades
 - Classwork, Practice Logs, Notebook Check

Classroom Rules and Procedures

- Come into the classroom quietly, set up with your instrument, and get ready for instruction
- Do not move any chairs without my permission
- No eating or drinking in class
- Cell phones are to be kept in your pockets or purses
- No hat or hoods will be worn in class
- Please clean up around your area before you leave class
- No profanity

Communication

- The HHS Band uses the Band App as the primary source to send information home.



Cut Here

After you have reviewed the information with your parent(s) or guardian(s), please sign this sheet and return it to me so that I can verify you understand what I expect out of each and every one of my students.

Student Name (please print): _____ Parent/Guardian Name (please print): _____

Student Signature: _____ Parent/Guardian Signature: _____

Date: _____