|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* |  | NO SCHOOL LABOR DAY HOLIDAY |  |  |  |  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* |  |  | MAP TESTING BLOCK SCHEDULE A DAY |  |  |  |
| **Wednesday** | **I am going to learn angle relationships and use them to solve**  **I can solve equations by identifying angle relationships** | **Multi Step Equations** | **Guided Notes Angle Relations** | **Assigned Problems from Handout** | **Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout** | **Complete Check for Understanding Problems assigned by Teacher** | **GROUP DISCUSSION:**  **What was challenging to you in this lesson?** |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | MAP TESTING BLOCK SCHEDULE B DAY |  |  |  |  |  |
| **Friday** | **I am going to learn and identify angle relationships (adjacent, vertical, complementary, and supplementary).**  **I can classify angle pairs in diagrams and explain their relationships.** | Identify angles in a diagram | Direct Instruction with Think-Aloud – definitions and examples of angle relationships. | Worked Examples – identifying angle pairs in diagrams. | Small group problem sets involving the Angle Addition Postulate | Think-Pair-Share – classify angles in sample diagrams. | **Name one type of angle relationship and give an example.** |

*\*key literacy strategies*