



Wildcat PYP Newsletter



Upcoming Events

- Feb 2 – Science Fair
- Feb 16 – Progress Reports
- Feb 17 – Student Holiday
- Feb 20 – Student and Teacher Holiday
- Feb 21 – Asynchronous Learning Day
- Feb 22-28: Black History Month Spirit Week
- Feb 23 – Black History Month Program 5³⁰-7³⁰
- Feb 24 – Student of the Month Breakfast 8³⁰-9³⁰

We're on the Web!

<https://www.rcboe.org/copeland>

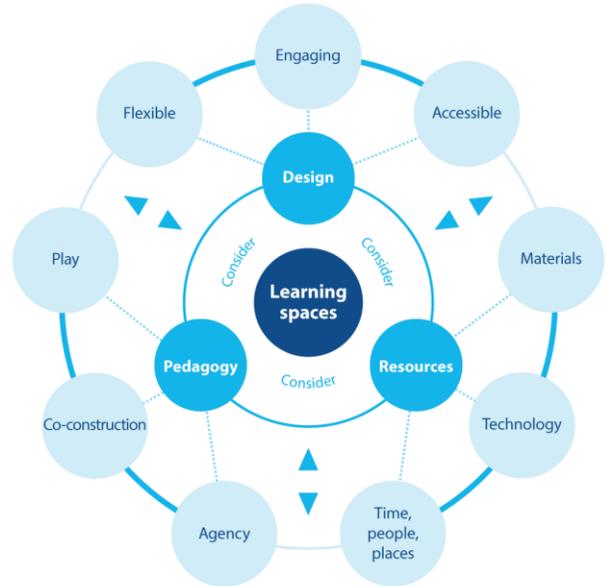


Did you know!?

iReady Reading & Math utilizes personalized instruction that students can practice at home by logging into their iReady account.

Learning Environments

A learning environment is the context in which learning happens. Learning occurs in environments that promote collaboration and a shared sense of purpose and belonging. An environment respects the agency of “rich and powerful learners” (Edwards, Gandini and Forman 2012), inspires creativity and innovation, and recognizes experimentation and failure as an integral part of the learning process. The child impacts the environment (Bronfenbrenner 1979) and is, in turn, impacted by the environment. Every action in the environment brings about a reaction, and it is through this reciprocal process that learning occurs. For example, while the ground does not “teach” a child, he learns about the breakability of a glass object when he drops it on



the ground and sees and hears the glass crack.

Students also define their identity in learning environments (Edwards, Gandini and Forman 2012). They do so by being active members of the learning community, providing inputs in decisions that affect them and making choices about materials and other learning opportunities to make sense of the world. It is important that consideration

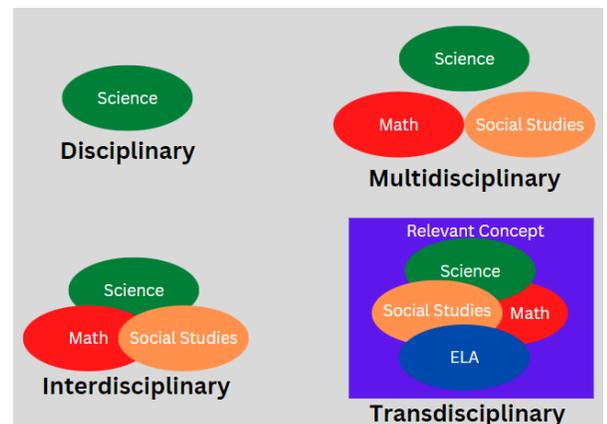
of learning environments includes all members of the learning community, together with the components that can improve outcomes for learning and for life. This includes pedagogy, safety, social and emotional well-being, as well as the virtual and physical spaces where learning occurs.

https://resources.ibo.org/pyp/works/pyp_11162-51464?lang=en

IB PYP Terminology

Transdisciplinary Learning

The exploration of a relevant concept, issue or problem that integrates the perspectives of multiple disciplines in order to connect new knowledge and deeper understanding to real life experiences.





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IB Learner Profile of the Month:



The 411

Did you know that Copeland has several policies that will help parents and stakeholders better understand the IB Program at Copeland?

Admissions Policy – Grading Philosophy and Process

Inclusion Policy – Special Education

Language Policy – Development of Language

Technology Policy – Roll of technology

Child Protection Policy – Ensuring the safety of our students

Admissions Policy – Enrollment requirements

Academic Honesty Policy – Safe and fair use

Policies are located on the website under the Parent tab – IB World School – IB Policies

Ways You Could Support Your Child as a PYP Parent

As an essential member of your child’s learning community, you play an important role helping them take their learning deeper. There are 5 simple ways you can support your child’s learning at home. Whether it is the more formal learning connected to their schooling, or the incidental, unplanned learning through play, exploration, and life experience; these 5 strategies will help you, help your child become a lifelong learner. November’s issue focused on “taking an inquiry stance” while December focused on “supporting conceptual understanding” and January’s focus was “Prioritizing Reflection”. Here is strategy four for the month of February:

Support Your Child’s Agency

- a. Invite and Involve Their Voice
 - i. Let them express themselves.
- b. Support Their Choices
 - i. What choice are you making for yourself as a learner?
 - 1. Accept and build on the good choices they make for their learning.
- c. Emphasize Ownership
 - i. You’re in the driver’s seat.
 - 1. Your student will have several teachers in their lifetime. The one constant in your student’s life, is your student. Your student is in charge of their learning.

The Learner Profile, Balanced

Students who are balanced understand the importance of intellectual, physical, and emotional balance to achieve personal well-being for themselves and others. They are able to assess and understand their strengths and limitations in order to support their learning and personal development. They recognize their interdependence with other people and with the world in which they live. Students who are BALANCED are healthy and are aware that eating properly and exercising is important in their lives. They understand it is important to have a balance between the physical and mental aspects of their bodies. They spend time doing many different things. ~IBO.ORG~

Ways Parents Can Help Students to be Balanced at Home

- Create a daily schedule that includes time for schoolwork, outside physical activity, arts and music, rest, balanced meals.
- Allow time for a variety of activities daily with your children (school activities, indoor play, outside play, active play and quiet activities)
- Model doing a little bit of everything in front of your child: play, learn, exercise, rest, eat healthy foods.
- Praise your child for demonstrating a balance lifestyle!
- Visit many different places to learn: libraries, museums, nature trails and nature preserves, parks, Historical Parks
- Explore different hobbies: yoga, jogging, knitting, cards, marbles, collecting stickers.

“Ib Learner Profile: balanced.” Smore, 3 June 2020, <https://www.smore.com/hf3nr-ib-learner-profile-inquirer>.