**Academy of Richmond County – Week at a Glance**

**Subject: Personal Finance and Economics Grade: 10-12 Date: 10/28-11/1, /2024**

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| **Standard(s):** SSEMA1 Explain the methods by which economic activity is measured.1. Describe key economic outcomes and how they are measured including economic growth using Gross Domestic Product (GDP) and real GDP; price stability using the Consumer Price Index (CPI); and full employment using the unemployment rate.
2. Explain the differences between seasonal, structural, cyclical, and frictional unemployment.
3. Describe the stages of the business cycle and its relation to economic measurement, including: peak, contraction, trough, recovery/expansion as well as recession.

**Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning macroeconomic objectives nations have. | Introduction and presentation of key concepts  | Students are completing notes and class guided practice on key economic outcomes and how they are measured including economic growth using Gross Domestic Product (GDP) and real GDP; price stability using the Consumer Price Index (CPI); and full employment using the unemployment rate. | Individually and in small groups, students are completing guided practice and real world application of key economic outcomes and how they are measured including economic growth using Gross Domestic Product (GDP) and real GDP; price stability using the Consumer Price Index (CPI); and full employment using the unemployment rate. | Students can explain how macroeconomic objectives of growth, full employment, and stable prices guide public economic policy. |
| **Tuesday** | I am learning macroeconomic objectives nations have. | Introduction and presentation of key concepts  |
| **Wednesday** | I am learning macroeconomic objectives nations have. | Introduction and presentation of key concepts  |
| **Thursday** | I am learning supply, demand and equilibrium | Assessment Instructions: Provide clear instructions and review key points before the post-assessment on Unit  | Review and Clarification: Allow time for students to ask final questions and review any unclear concepts together. | Assessment: Students will complete a summative assessment on Unit  |
| **Friday** | I am learning macroeconomic objectives nations have. | Assessment correction and remediation | Students are reviewing and revising test results | Student guided work on individual basis.  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_