**Academy of Richmond County – Week at a Glance**

**Subject: Personal Finance and Economics Grade: 10-12 Date: 10/16-10/18, /2024**

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| **Standard(s):**  SSEMI2 Explain how the law of demand, the law of supply, and prices work to determine production and distribution in a market economy. a.   1. Define the law of supply and the law of demand. 2. Describe various determinants (shifters) of supply and demand and illustrate on a graph how they can change equilibrium price and quantity. 3. Explain and illustrate on a graph how prices set too high (e.g., price floors) create surpluses, and prices set too low (e.g., price ceilings) create shortages.   **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** |  |  |  |  | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: Student Conferences with teacher |
| **Tuesday** |  |  |  |  |
| **Wednesday** | I am learning supply, demand and equilibrium | Reset, reassess, remediate and recover Recap of Content Topics Prior to 2-week absence | Student conferences and plan to remediate and recover grades. | Students are completing student centered work: Review, Stations on Reform and Rebellion; Student Conferences |
| **Thursday** | I am learning supply, demand and equilibrium | Reset, reassess, remediate and recover Recap of Content Topics Prior to 2-week absence | Student conferences and plan to remediate and recover grades. | Students are completing student centered work: Review, Stations on Reform and Rebellion; Student Conferences |
| **Friday** | I am learning supply, demand and equilibrium | Reset, reassess, remediate and recover Recap of Content Topics Prior to 2-week absence | Student conferences and plan to remediate and recover grades. | Students are completing student centered work: Review, Stations on Reform and Rebellion; Student Conferences |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_