**Academy of Richmond County – Week at a Glance**

**Subject: Personal Finance and Economics Grade: 10-12 Date: 10/16-10/18, /2024**

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| **Standard(s):** SSEMI2 Explain how the law of demand, the law of supply, and prices work to determine production and distribution in a market economy. a. 1. Define the law of supply and the law of demand.
2. Describe various determinants (shifters) of supply and demand and illustrate on a graph how they can change equilibrium price and quantity.
3. Explain and illustrate on a graph how prices set too high (e.g., price floors) create surpluses, and prices set too low (e.g., price ceilings) create shortages.

 **Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** |  |  |  |  | **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[ ] Other: practice MC questions based on AP Gov exams connected to topics of the week. [x] Other: Student Conferences with teacher  |
| **Tuesday** |  |  |  |  |
| **Wednesday** | I am learning supply, demand and equilibrium | Reset, reassess, remediate and recover Recap of Content Topics Prior to 2-week absence | Student conferences and plan to remediate and recover grades. | Students are completing student centered work: Review, Stations on Reform and Rebellion; Student Conferences |
| **Thursday** | I am learning supply, demand and equilibrium | Reset, reassess, remediate and recover Recap of Content Topics Prior to 2-week absence | Student conferences and plan to remediate and recover grades. | Students are completing student centered work: Review, Stations on Reform and Rebellion; Student Conferences |
| **Friday** | I am learning supply, demand and equilibrium | Reset, reassess, remediate and recover Recap of Content Topics Prior to 2-week absence | Student conferences and plan to remediate and recover grades. | Students are completing student centered work: Review, Stations on Reform and Rebellion; Student Conferences |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_