**Academy of Richmond County – Week at a Glance**

**Subject: Personal Finance and Economics Grade: 10-12 Date: 01/27-31, 2025**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standard(s):** Fundamentals of Personal Finance and Economics (SSEF2)  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about decision-making and rational decisions. | Introduction of MB/MC | Notes on marginal benefit/cost analysis | Students hire assembly line workers | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: TOTD notes |
| **Tuesday** | I am learning economic systems | Presentation and discussion of content | We are analyzing scenarios and deciding which economy a nation has. | Students are analyzing economic systems. |
| **Wednesday** | I am learning the roles of government in different economic systems | Presentation and discussion of content | Video on economic systems | Review for unit test |
| **Thursday** | I am learning the fundamentals principles of personal finance and economics | Quick Cut Review | One on One Question Review | Test on SSEF1-2 |
| **Friday** | I am learning the role of governments in economic systems | Introduction of projects, including my exemplar | Student presentation of projects | TOTD: Weather Report “How this class is Going for Me?” |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_