**Academy of Richmond County – Week at a Glance**

**Subject: Personal Finance and Economics Grade: 10-12 Date: 01/20-25, 2025**

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| **Standard(s):** Fundamentals of Personal Finance and Economics (SSEF2)**Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about decision-making and rational decisions.  | Introduction of MB/MC  | Notes on marginal benefit/cost analysis | Students hire assembly line workers | **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[ ] Other: practice MC questions based on AP Gov exams connected to topics of the week. [x] Other: TOTD notes |
| **Tuesday** | I am learning economic systems | Presentation and discussion of content | We are analyzing scenarios and deciding which economy a nation has.  | Students are analyzing economic systems.  |
| **Wednesday** | I am learning the roles of government in different economic systems | Presentation and discussion of content | Video on economic systems | Review for unit test |
| **Thursday** | I am learning the fundamentals principles of personal finance and economics  | Quick Cut Review | One on One Question Review | Test on SSEF1-2 |
| **Friday** | I am learning the role of governments in economic systems | Introduction of projects, including my exemplar | Student presentation of projects | TOTD: Weather Report “How this class is Going for Me?” |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_