ELA and Math Interventions

All interventions and strategies listed on this chart are research-based and easily accessible. Please reach out and research the interventions and strategies you are interested in utilizing. There are multiple articles and sites full of step by step instructions on how to plan and implement.

Math Interventions	ELA Interventions	What are my non-intervention students doing at this time?
Interventions: ▪ Flash Cards ▪ Spiral Review ▪ iReady PDFs ▪ EasyCBM ▪ IXL ▪ Touch Math ▪ Xtra Math ▪ Khan Academy ▪ Boom Cards **Strategies:** ▪ *Use of manipulatives* and visual representations ▪ Targeted, explicit instruction using lessons/partial lessons from current/previous grade level's curriculum/standards ▪ Explicit and systematic instruction on a specific skill (i.e. CUBES Strategy for Word Problems) ▪ I Do, We Do, You Do Model ▪ Math Fact Fluency Drills (+, -, x, ÷) ▪ Task Cards ▪ Skip Counting, Number Talks, 100/99 Charts, Number Order, etc.	**Interventions:** ▪ DIBELS ▪ MyView Intervention Component ▪ StartUp, BuildUp, SpiralUp ▪ Spiral Review ▪ Flash Cards ▪ UFLI ▪ Fundations (use previous grade level's lessons) ▪ FCRR Activities ▪ Reading Rockets Resources ▪ Boom Cards **Strategies:** ▪ Repeated Readings ▪ Reading Aloud/Whisper Phones ▪ Partner Reading ▪ Modeled Reading: I Do, We Do, You Do Model ▪ If…Then… Intervention Strategies ▪ ORF Passages ▪ Nonsense Word Fluency ▪ Sight Word Passages ▪ Passages with Comprehension Focus ▪ Explicit Vocabulary Instruction ▪ Paired Passages ▪ Finding Text Evidence	*Students that are not in the teacher's Tier 2 or Tier 3 intervention groups can be working on a variety of activities. This will vary based on teacher planning.* **Possible Options:** ▪ Journaling or Interactive Notebooking ▪ Individual Intervention Drawers/Tubs focusing on current and past ELA/Math concepts, or STEM Bins ▪ Working in partners or groups on an activity (paired passages, dice/card math games, partner reading, etc) ▪ Working individually or in partners on Math/ELA Vocabulary activities ▪ Working on personalized iReady pathways/Teacher-Assigned Lessons ▪ Utilizing other approved apps/websites (ABCYa, Starfall, XtraMath, First in Math, Flocabulary, BrainPop, Code Studio, AR, Duolingo, Epic, Kahoot, MyOn, Khan Academy, Prodigy, etc) ▪ Acceleration projects/WebQuests for on/above grade-level students ▪ Completing incomplete assignments ▪ Sustained Silent Reading and Reading Response activities

Progress Monitoring: *P.M. biweekly for Tier 2, weekly for Tier 3*. Progress Monitoring Tools are built in to many intervention programs. If the program has a PM component, use that. If it does not, simply create a 5-10 question quick assessment aligned to the intervention you are providing and administer to students. If you need assistance finding or creating a PM tool, please let Poss know and help will be provided.