



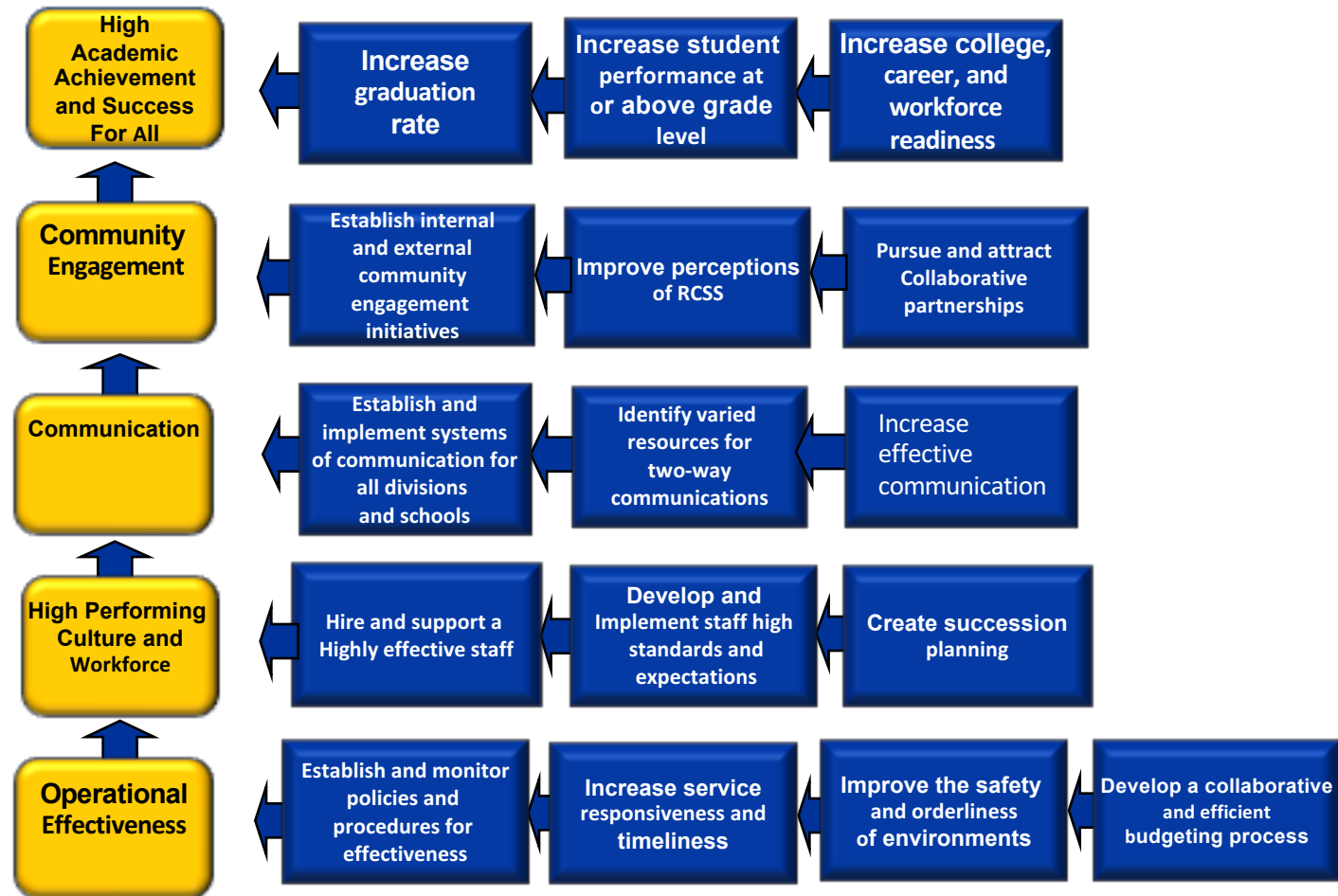
Developing Clear Learning Targets

PROFESSIONAL LEARNING

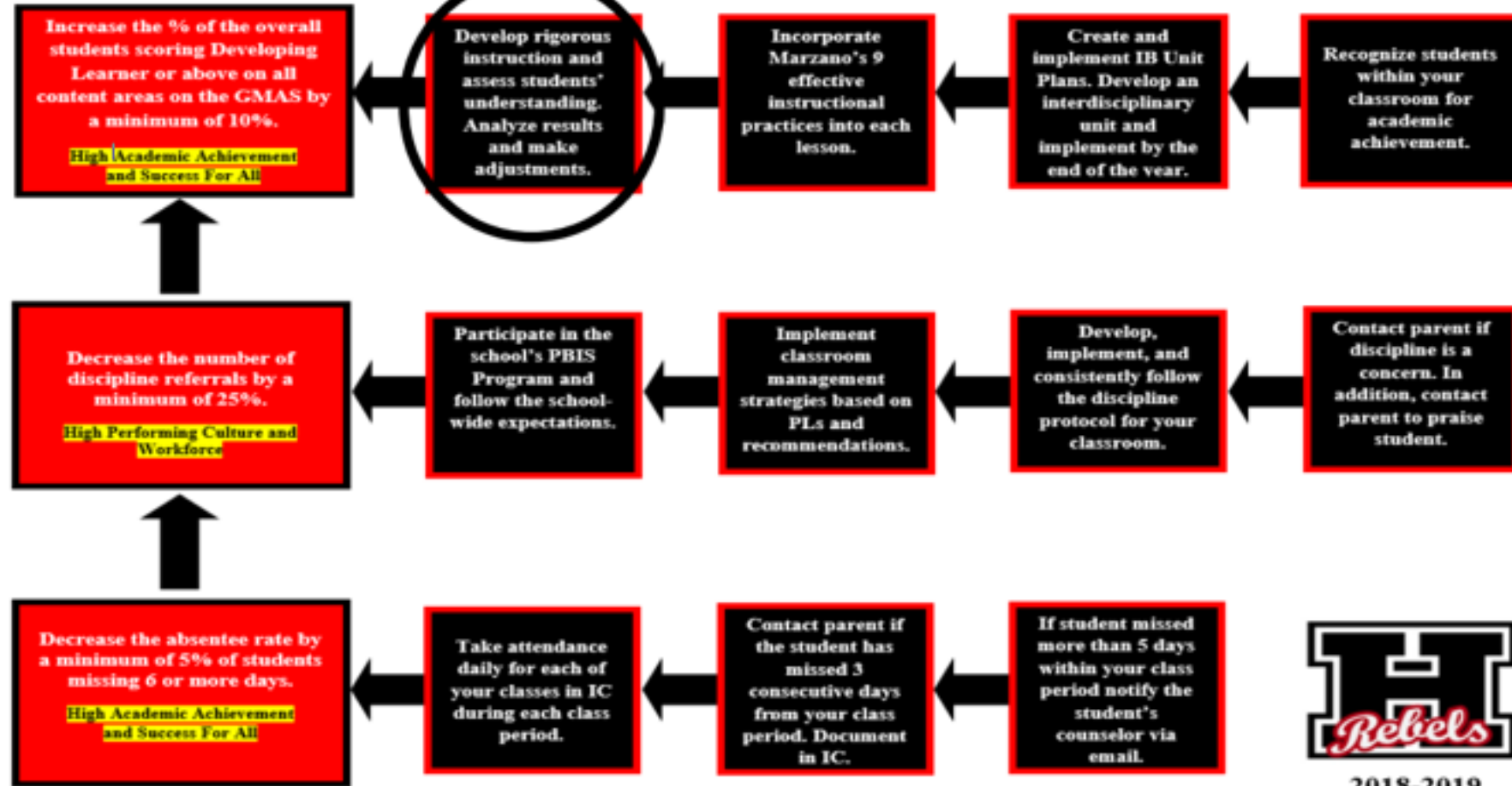
Wednesday, August 22, 2018



Richmond County School System Strategy Map



Hephzibah High School Strategy Map



WHERE ARE YOU NOW?



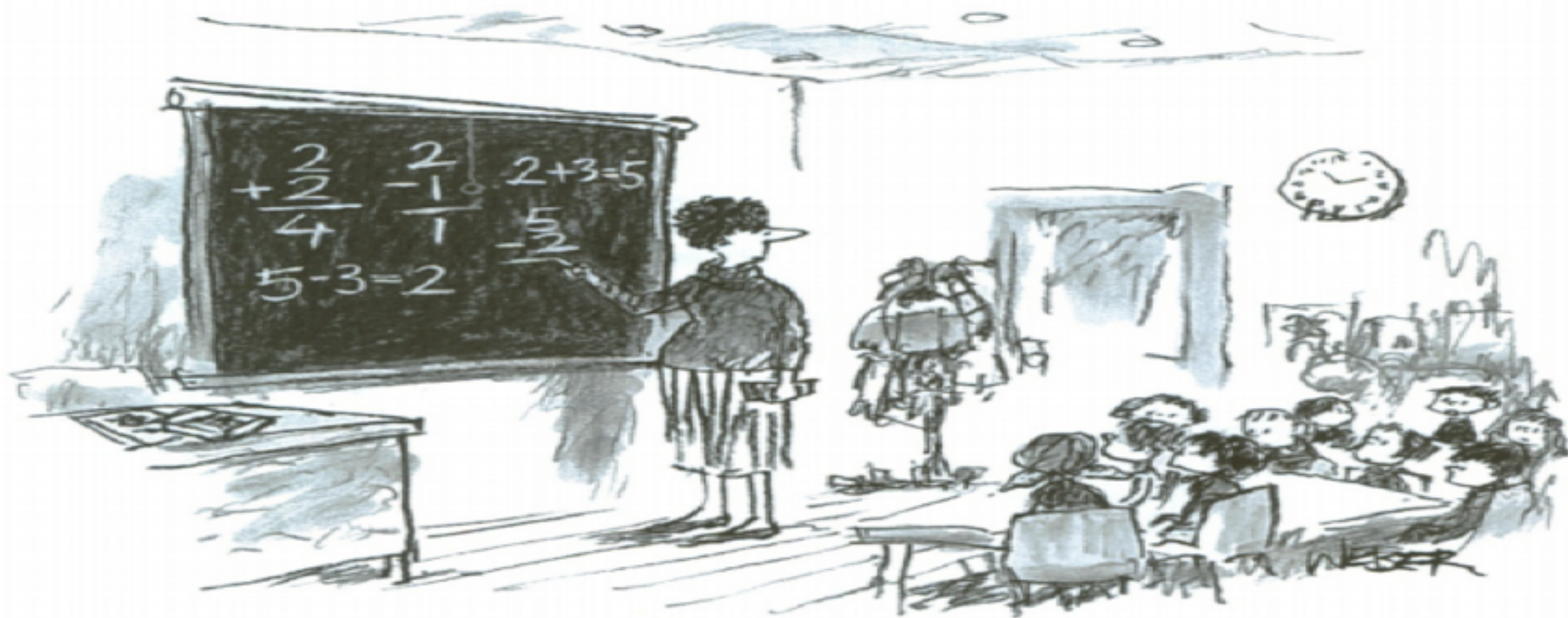
PLEASE COMPLETE THIS
SHORT PRE-ASSESSMENT

<https://goo.gl/forms/XoBAm3xsdA9L0LbD2>

Learning Targets



- ☐ I can tell you what a clear learning target is.
- ☐ I can classify learning targets by type (knowledge, reasoning, skill, product and disposition).
- ☐ I can develop a learning target for at least one class that I teach.



"Please, Ms. Sweeney, may I ask where you're going with all this?"

WHAT IS A CLEAR LEARNING TARGET?

- Designed in student-friendly language “I can...” and “I know...” statements Demonstrate what students will be able to do.
- Consists of concept (noun), skill (verb) and often a specified context Students perceive information as interesting and relevant.
- Directly reflect learning goals: *Accomplished in a few days at most.*
- Specific to what and how: *Empower students to take ownership of their own learning.*



WHAT ARE LEARNING TARGETS?

<https://youtu.be/eea0OHP3Kt8?t=6>

- Be posted **daily** for students to see
- Be discussed with students at the **beginning** of the lesson
- Be reviewed with students at the **end** of the lesson
- How do you know students reached the target?
(formative assessment)



You be the Judge – Learning Target or Not?



I can identify the protagonist, theme and voice of a piece of literature.

I can flip a coin 100 times to determine the probability of heads.

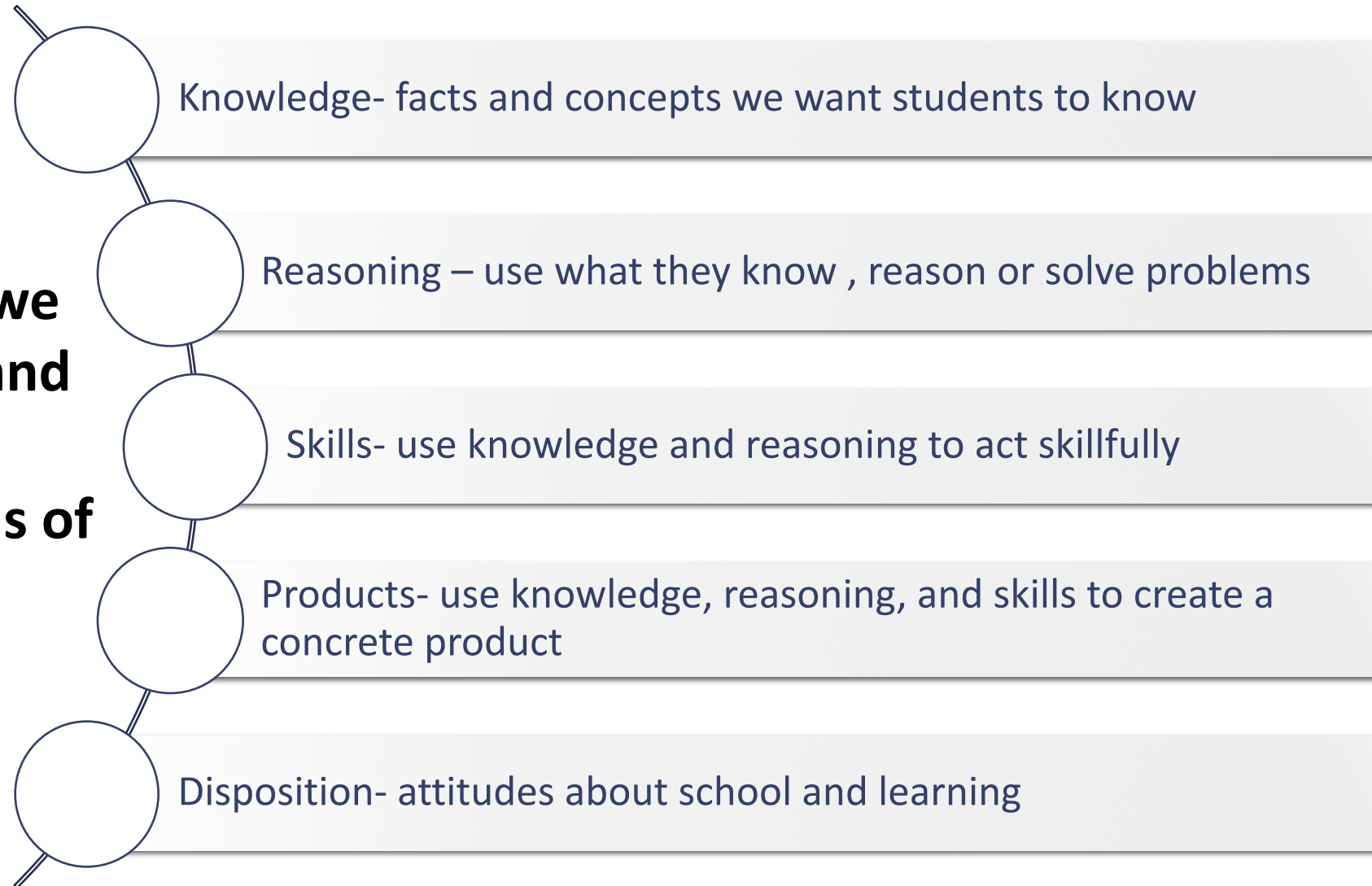
I can watch a video about the causes of the Civil War.

I can use authentic ancient Egyptian techniques to mummify a chicken.

I can describe how materials change when they are heated or cooled.

Five Types of Learning Targets

To build clear learning targets we need to understand that there are actually five kinds of learning targets.



ELAGSE2SL4:

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Teacher Friendly Learning Target (Performance)

Students tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Student Friendly Learning Target (Performance)

I tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Writing Clear Learning Targets

Review Learning Goals

Personalize for the student...

"I can..."
"I know..."

Ask Yourself

Can students understand the target?

Do I need to modify the language of the goals to create student-friendly targets?

Write Targets

What is the process for deconstructing standards into teacher targets?

Taking teacher targets and turning them into student friendly targets.

It's Your Turn.....

Choose one of your standards.

Rewrite in Teacher Friendly Language.

Rewrite in Student Friendly Language.

*What type of learning target is this?
(Knowledge, Reasoning, Skills, Products, or
Disposition)*



Closing

- ☐ I can tell you what a clear learning target is.
- ☐ I can classify learning targets by type (knowledge, reasoning, skill, product and disposition).
- ☐ I can develop a learning target for at least one class that I teach.



