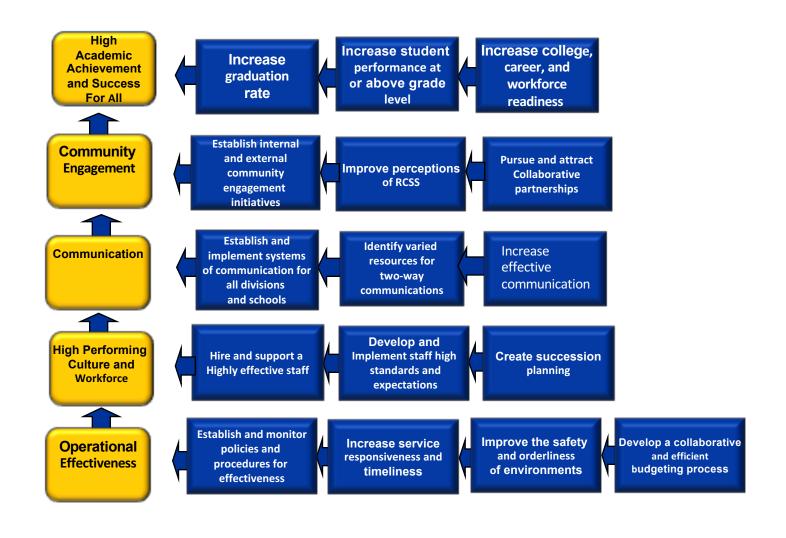


Wednesday, August 22, 2018

Richmond County School System Strategy Map



Hephzibah High School Strategy Map Increase the % of the overall Develop rigorous Incorporate Create and students scoring Developing Recognize students instruction and Marzano's 9 implement IB Unit Learner or above on all within your Plans. Develop an assess students* effective content areas on the GMAS by classroom for interdisciplinary understanding. instructional a minimum of 10%. academic practices into each Analyze results unit and achievement. and make lesson. implement by the High Academic Achievement adjustments. end of the year. and Success For All Contact parent if Participate in the Implement Develop, discipline is a implement, and school's PBIS Decrease the number of classroom concern. In consistently follow discipline referrals by a Program and management addition, contact minimum of 25%. the discipline follow the schoolstrategies based on parent to praise protocol for your wide expectations. PLs and High Performing Culture and student. classroom. recommendations. Workforce Contact parent if If student missed Decrease the absentee rate by Take attendance the student has more than 5 days a minimum of 5% of students daily for each of missed 3 within your class missing 6 or more days. period notify the your classes in IC consecutive days High Academic Achievement during each class from your class student's and Success For All period. period. Document counselor via in IC. email.

2018-2019

WHERE ARE YOU NOW?





PLEASE COMPLETE THIS SHORT PRE-ASSESSMENT

https://goo.gl/forms/XoBAm3xsdA9L0LbD2

Learning Targets



- ☐I can tell you what a clear learning target is.
- ☐I can classify learning targets by type (knowledge, reasoning, skill, product and disposition).
- ☐I can develop a learning target for at least one class that I teach.



"Please, Ms. Sweeney, may I ask where you're going with all this?"

WHAT IS A CLEAR LEARNING TARGET?

- Designed in student-friendly language "I can..." and "I know..." statements Demonstrate what students will be able to do.
- Consists of concept (noun), skill (verb) and often a specified context Students perceive information as interesting and relevant.
- Directly reflect learning goals: Accomplished in a few days at most.
- Specific to what and how: Empower students to take ownership of their own learning.

WHAT ARE LEARNING TARGETS?

https://youtu.be/eea00HP3Kt8?t=6

- Be posted <u>daily</u> for students to see
- Be discussed with students at the **beginning** of the lesson
- Be reviewed with students at the end of the lesson
- How do you know students reached the target? (formative assessment)

You be the Judge - Learning Target or Not?

I can identify the protagonist, theme and voice of a piece of literature.

I can flip a coin 100 times to determine the probability of heads.

I can watch a video about the causes of the Civil War.

I can use authentic ancient Egyptian techniques to mummify a chicken.

I can describe how materials change when they are heated or cooled.

Five Types of Learning Targets

To build clear learning targets we need to understand that there are actually five kinds of

learning targets.

Knowledge- facts and concepts we want students to know

Reasoning – use what they know, reason or solve problems

Skills- use knowledge and reasoning to act skillfully

Products- use knowledge, reasoning, and skills to create a concrete product

Disposition- attitudes about school and learning

ELAGSE2SL4:

<u>Tell</u> a story or <u>recount</u> an experience with appropriate facts and relevant, descriptive details, <u>speaking</u> audibly in coherent sentences.

Teacher Friendly Learning Target (Performance)
Students tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Student Friendly Learning Target (Performance)

I <u>tell</u> a story or <u>recount</u> an experience with appropriate facts and relevant, descriptive details, <u>speaking audibly</u> in coherent sentences.

Writing Clear Learning Targets

Review Learning Goals

Personalize for the student...

"I can..." "I know..."

Ask Yourself

Can students understand the target?

Do I need to modify the language of the goals to create student-friendly targets?

Write Targets

What is the process for deconstructing standards into teacher targets?

Taking teacher targets and turning them into student friendly targets.

It's Your Turn.....

Choose one of your standards.

Rewrite in Teacher Friendly Language.

Rewrite in Student Friendly Language.

What type of learning target is this? (Knowledge, Reasoning, Skills, Products, or Disposition)

Closing

- I can tell you what a clear learning target is.
- □I can classify learning targets by type (knowledge, reasoning, skill, product and disposition).
- □ I can develop a learning target for at least one class that I teach.

