**ARC High School - Weekly Plan to Align Lessons (Week** **at a Glance) 2024-2025**

**Teacher:** MSG Ward**s Subject: JROTC Course: LET I** **Grade:**  9th **Date(s): 19-30 August 2024**

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| **Standard: Unit 1 – Introducing JROTC Uniform (U1C1L4) GPA –ALE3-7** [CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)**Assessment:** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [x]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Work-Session** | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | Cadets will identify how to wear the uniform |   Students will read from textbook LET 1; Pages  | [ ]  How will I wear my uniform[ ]  How to wear the uniform with pride[ ]  Strategies on [ ]  Explore cooperative learning strategies.[ ]  test on Introducing JROTC **Tool(s) for Success Criteria:**[ ]  Rubric[ ]  Self-Assessment[ ]  Checklist[ ]  Peer Assessment[ ]  Exemplars/non-exemplars[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | I will learn the Cadet Leadership Roles and Responsibilities | Cadets will the U1C1L3 Power Point presentation in CMV3. Cadets will be responsible to define the following Key Words: Class A uniform, Class B uniform, sized, gig line, hair policy, nail policy, jewelry policy, ACU/ OCP uniform |
| **Wednesday** | I will learn how to use proper leadership channels. | Students will complete a Core Abilities Self-Assessment **exercise** to re-enforce what was presented on Monday.  |
| **Thursday** | I will learn how to the staff works to ensure the battalion functions properly | Students will be tested on entire lesson.Students will get sized up for their uniforms. |
| **Friday** | I will learn how to execute Preparatory exercises | Students we have section up and train cadets’ stationary drills.  |  |

***Formatives* \***[ ]  Exit Ticket/Final Stretch Check [ ]  Quick Write [ ]  Dry Erase Boards – quick checks [ ]  Think-Pair-Share [ ]  Clip-board [ ]  I-Chart [ ] Concept Chart [ ]  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies*** [ ]  Anticipation Guide [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Fishbowl [ ]  World Cafe [ ]  Interactive Note-book [ ]  Other\_\_\_\_\_\_\_\_\_\_\_\_\_